



Primary 1 Learning from Home Plan

Week Beginning: 30/03/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: I have attached an example page of how to explore new words – “Seize the Moment”. Try to do all the challenges with our word of the week (WOW), which is...Daffodil. Draw a picture of a daffodil and label it.</p>	<p>Learning Intention: I can count objects between 10 and 20. I can use the terms ‘more’ and ‘less’.</p> <p>Activity: Make collections of objects, which make up numbers between 10 and 20. E.g. 11 leaves, 12 cotton balls, 18 pieces of pasta etc. Use the same objects for different numbers if you run out of items. Write the number beside each one. Choose a pile and show which piles have 1 more or 1 less item. Repeat for other numbers.</p>	<p>Learning Intention: I can guess and then find out what sinks or floats.</p> <p>Activity: Building on your work in the classroom, explore some items in your house and garden to see if they sink or float. Given your work in class you should be able to predict most items. ALWAYS ASK BEFORE YOU PUT THINGS IN WATER. A small bowl or kitchen sink will do.</p>
Tuesday	<p>Learning Intention: I can ‘write’ a story.</p> <p>Activity: Create a story and get someone at home to scribe it for you. Write it in your jotter, no longer than the lines provided on one page. See if you can include our WOW. Remember full sentences and no more than 5 characters. Your story needs to make sense. (See teacher notes)</p>	<p>Learning Intention: I can count forwards and backwards from 20.</p> <p>Activity: Verbally count to 20 and try to count back. Use your number line to help.</p> <p>Learning Intention: I can use the terms before, after and between.</p> <p>Activity: Using your number line, find out which numbers come before 11, 14, 18, 20. Then find out which numbers come after 12, 15,</p>	<p>Learning Intention: I can tell a story through drama.</p> <p>Activity: Ask your family to help act out your creative story. Take it in turns to be different characters or objects. Teach them how we act out stories in class.</p>

		<p>16, 18. Which number are between 10 & 12, 12 & 14, 16 & 18, 18 & 20.</p> <p>These are examples, feel free to make your own questions up.</p>	
Wednesday	<p>Learning Intention: I can write sentences to match a picture.</p> <p>Activity: Using the book in your pack, in your own words, read the story to someone in your family. Then turn to the 1st page and write 2/3 sentences about what / who you see and /or what is happening.</p>	<p>Learning Intention: I can use the terms 'more and less than'.</p> <p>Activity: Using your number line, practise questions like: what is 2 more than 11, what is 5 less 8. Play the More or Less game – see notes below.</p>	<p>Learning Intention: I can create a keep fit routine.</p> <p>Activity: Based on your mini work out from last week, put your moves into a repeating pattern to create a short fitness routine (no longer than 2 minutes). E.g 5 star jumps, 5 marching steps, 5 star jumps, 5 hops on the left leg etc. How long can you and your family keep going? Be safe! If you can, write down your instructions.</p>
Thursday	<p>Learning Intention: I can blend unfamiliar words</p> <p>Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to practise blending inside your head.</p> <p>Learning Intention: I can read tricky words.</p> <p>Activity: Pick the next tricky word and write it out 5 times with <small>small</small> letters and 5 times with BIG letters, saying it out loud each time. Verbally make up sentences to include it.</p>	<p>Learning Intention: I can use the terms 'more and less than'.</p> <p>Activity: Using a pack of cards, play a version of the 'Play Your Cards Right' TV game. You have to guess whether the next card from the pack is more or less than the last. No prizes for staying the same. Only use Ace to 10. No cards? Write out numbers on paper and have a go.</p>	<p>Learning Intention: Using my learning and experiences, I can express my ideas through art.</p> <p>Activity: Following on from our talks about Christmas and Lent, if you can, watch the clip to learn about the Easter Story. If not ask someone about your Easter traditions. https://www.youtube.com/watch?v=OPSGoPdKQFQ Think what Easter means to you; (chocolate, lambs, church, rolling eggs). Design a card or a picture for someone in your family that shows what you know about Easter – religious or otherwise! Don't forget to write the words 'Happy Easter' on it. Watch an artist make a sand picture about the Easter Story. https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</p>
Friday	<p>Learning Intention: I can select books I enjoy and explain my choice.</p>	<p>Learning Intention: I can order numbers between 10 & 20 and find numbers on a number line.</p>	<p>Learning Intention: I can record changes in the seasons</p> <p>Activity: Fill in part 2 of your weekly diary to make a note of changes in the world around you. What have</p>

Activity: Pick a book – familiar or new. Show someone the book and talk about the following questions:
 Where is the title?
 How many words does the title have?
 Who is the author and /or illustrator?
 What does the picture on the cover tell you about the book?
 Does the colour on the inside cover match the book and its story? Why?
 Why did you pick this book?
 Read the book with someone.
 Explain if / why you liked it. What was best / worst bit?
 How would you change it?

Activity: Complete Check -up 5 in your maths book. If you feel confident use the number line less.

you noticed? Has anything changed from last week? Draw a picture of something new. Write a couple of sentences to describe what you see or feel.

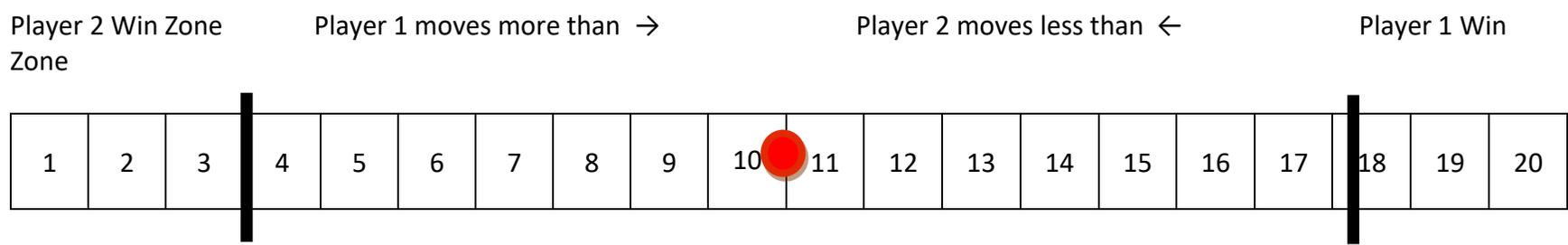
Learning Intention: I can use words and pictures about things I have learned to decorate my learning jotter.

Activity: Use wrapping paper, wallpaper, scrap paper, or just the jotter cover. Draw pictures of anything you have been learning about, or would like to learn about e.g. kangaroo, chocolate cake! Try some Graffiti Art.

<https://www.youtube.com/watch?v=IVyz90JDrFA>

Notes from the teacher

More or Less game (for 2 players). Using your number line, draw a line between nos. 3&4 and 17&18. 1-3 and 18-20 are win zones for player 2 and 1 respectively. Put a counter or equivalent on the line btwn 10 & 11. Take turns to roll the dice. Player 1 always moves in the ‘more than’ direction and player 2 always in the ‘less than’ direction. The player to reach their win zone first is the winner!



Tues – Write a story. In class we scribe the children’s stories and act them out later. They say a whole sentence and you repeat it back to them and they watch you write it out, with you saying each word as you write it. Try not to ‘correct’ their ideas but do change their tense e.g. I seed a daffodil – change to I saw a daffodil and tell them the new phrase as you write it. We are aiming for

stories to make sense, so; “A penguin drives a truck and meets a monster, they go for a drive and meet a crocodile. Then a tiger meets a police man.” Both sentences are imaginative and acceptable but the second one does not flow from the 1st. Gentle persuasion to try and adapt the sentence may be required so the whole story makes sense. Don’t worry if this does not happen. The aim is to encourage creative thinking and confidence to have a go. This is my favourite activity of the week and does not take as long as it sounds! Strict rule is only one half lined page in the green book to be used. Remind them the story needs to end a line or two before they get there. Enjoy!!