



Primary 1 Learning from Home Plan

Week Beginning: 20/04/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...relative i.e. member of your family! Use the 'seize the moment' document from last week to explore the word.</p> <p>Learning Intention: I can ask questions about my family.</p> <p>Activity: What is a family tree? Who are your relatives? How old are they? What interesting things do you know about your relatives? How many different 'relative' words can you think of? E.g. brother, aunt, dad etc. Do you say Grannie or Gran, Dad or Daddy? What other different versions are there? For some reason my family can't remember I used to call my Grandad 'Pop Pop'!!</p>	<p>Learning Intention: I can order numbers to 20.</p> <p>Activity: On Top Marks website Learning Resources/Age 5-7/Ordering, practise the Caterpillar or Coconut ordering games. Or, write numbers on paper and shuffle them. How quickly can to put them in order? Get someone to time you. Can you get quicker?</p> <p>Learning Intention: I can identify different coins.</p> <p>Activity: Borrow some coins from your family: 1p to 20p coins. What do you notice? What features are the same or different? E.g. colour size, head/tails. Do they all have a number on them? On paper or in your jotter, draw around each coin and label it. Always use the number and the 'p' e.g. 2p.</p>	<p>Learning Intention: I can share information about my family.</p> <p>Activity: Create a family tree. Choose how to do this... draw a tree and label the branches/do a 'formal' chart and draw a picture of each person/find old photos and lay them out in order, - you choose. All families are different. Is your family really big? Pick one side of the family to follow to make it simpler.</p>
Tuesday	<p>Learning Intention: I can write about my experiences.</p> <p>Activity: In your jotter write your 'news' and draw a picture about what you have done over the last few weeks. Success criteria are:</p>	<p>Learning Intention: I can identify different coins.</p> <p>Activity: Put the coins you used yesterday into size order and write their value in that order. Which coin</p>	<p>Learning Intention: See Art Planner on website</p> <p>Activity:</p>

	<p>1) write 2/3 sentences. (All of you should do 2. Most should do 3. Some may do more or use a joining word like 'and'.) 2) finger spaces. 3) Full stops.</p>	<p>is the smallest, which is the biggest? Are these coins worth the least or most? Put the coins in order of value – least to most. Learning Intention: I can add within 5. Activity: Do Check up 1 in your maths book. Use counting aids like counters/pasta or your number line to help counting on to 'make' a number. E.g. $2 + \square = 4$. On your number line, start at 2. Count on how many until you get to 4?</p>	
Wednesday	<p>Learning Intention: I can write sentences to match a picture. Activity: Using the book in your pack, continue to write your story. Turn to the 2nd & 3rd page and write 2/3 sentences about what / who you see and /or what is happening. Remember your sentence needs a who?, a doing word and a what and / or where. Don't forget finger spaces.</p>	<p>Learning Intention: I can identify different coins. Activity: Pick coins randomly from a bag/container. Can you name them without looking at the number? Work out how many 1p coins are needed to make the value of 2p, 5p, 10 & 20p coins. How many ways can you make a total of 2p, 5p & 10p? Use your coins. HINT: When using different coins, always start with the biggest value. E.g. $2p + 1p + 1p + 1p = 5p$</p>	<p>Learning Intention: I can describe how I feel after exercise. Activity: Warm up gently by stretching your arms and legs. Pick your favourite exercise – star jumps, elbow to knee, running on the spot. Ask someone to time you. Do your activity for 30 seconds. How do you feel? Repeat another 3 times, taking a break between each one. What do you notice about your breathing/heart beat/temperature etc. Pick another activity – how long can you go before you feel tired / out of breath. Good luck!</p>
Thursday	<p>Learning Intention: I can blend unfamiliar words Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to</p>	<p>Learning Intention: I can use different combinations of coins. Activity: There no 3p or 4p coins. How can we use the coins we have to make these amounts? How many</p>	<p>Learning Intention: I can greet people in French. Activity: See how many times you can speak French today. Use the greeting for 'hello' – 'bonjour'. Ask your family how they are - Comment ça va? (Pronounced <i>com on sa va</i>)</p>

	<p>practise blending inside your head. If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want.</p> <p>Learning Intention: I can read tricky words.</p> <p>Activity: Pick the next tricky word and make it using pasta to make the letters. Say it out loud each time. Verbally make up sentences to include it. Make another 4 previous tricky words out of pasta.</p>	<p>different ways can you make 3p and 4p. Too easy? Now try 6p, 7p, 8p or 9p. Use your coins.</p> <p>Learning Intention: I can count objects to 20</p> <p>Activity: Complete assessment on Sumdog. Log in using your details inside your green jotter. Look at Tasks – Counting to 20 Assessment. It is available until Sunday.</p>	<p>You can teach them how to answer our 3 responses - ça va bien (<i>bee an</i>), ça va mal or comme ci (<i>com see</i>) comme ça. Try every time you walk into the room! Watch this clip to help: “French Greetings Song for Children.” www.youtube.com/watch?v=NXkJ88ygPYO</p>
<p>Friday</p>	<p>Learning Intention: I can use my knowledge of sounds to create rhyming words.</p> <p>Activity: Think of as many words that rhyme with ‘cat’. Using the -at ending create some words that are not real words, just like we do in class. Write as many words on your board as you can. Put a circle around each made up word. Can you make a silly sentence(s) from your words e.g. That fat rat had a cat as a hat.</p> <p>Learning Intention: I can form my letters properly.</p> <p>Activity: Practise letters that begin by curving from left to right, namely starting the same as writing ‘c’ – c, a, d, and o. A middle line drawn between normal lined paper may help as a starting point. This ensures all letters are the same size and get written on the line – not floating in air. I have included a letter formation sheet to help.</p>	<p>Learning Intention: I can use different combinations of coins.</p> <p>Activity: Write out sums which add up to 5p and 8p. Write 3 possible combinations for both. E.g. $2p+1p+1p+1p=5p$. Use coins and your number line to help.</p> <p>Learning Intention: I can count forwards to and backwards from 20.</p> <p>Activity: Keep practising counting to 20. Once secure, focus on the counting backwards.</p>	<p>Learning Intention: I can record changes in the seasons</p> <p>Activity: It’s been a couple of weeks since our last diary entry. Fill in part 3 of your diary to make a note of seasonal changes over the last few weeks. There will be some real differences now. Draw a flower with 6 big petals. Write a word in each petal to describe what you see.</p>
<p>Notes from the teacher</p>	<p>Example of handwriting lines:</p> 		

I have uploaded some practice activities on Sumdog to supplement the P1 maths. Log ins are stuck inside the green jotters. Feel free to use these at any time. Select the activity most relevant to the level your child is working at. E.g. if already confident at counting objects to 10, move straight to counting to 20 etc.

Madainn mhath. Ciamar a that hu? Have a look at the Gaelic plans on the website. Have a go at the activities to keep your Gaelic ticking over.