



Primary 2 Learning from Home Plan

Week Beginning: 27.4.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: To unscramble the given sentences.</p> <p>Activity: Working from the attached sheets (labelled 'P2 unscramble sentences activity sheet') in your jotter complete 2 pages of your choice by putting the mixed-up words in the right order so the sentence makes sense.</p> <p>There are different levels of challenge in the attached document. I am going to let you decide what level of challenge you would like to complete.</p> <p>Once you have unscrambled the sentence read over it to check it makes sense. The picture is there to help.</p> <p>*Remember capital letters go at the start of a sentence and full stops at the end.</p>	<p>Learning Intentions: To add two or three numbers together to find a total up to 20. To add two numbers together to make up to 10.</p> <p>Activities: <u>Hexagons</u> complete the first two pages of the P2 hexagon's addition worksheet on adding two amounts up to 10 together.</p> <p><u>Diamonds and Pentagons</u> complete page 16 of SHM 2 addition and subtraction to 20. If up for a challenge you could try page 18 too.</p> <p><u>Squares</u> complete pages 16 and 18 of SHM 2 addition and subtraction to 20.</p>	<p>Art activity organised my Mrs Boyd</p> <p>See link for activity set:</p> <p>https://www.breadalbane.pkc.sch.uk/art-resources/</p>
Tuesday	<p>Learning Intention: To write a descriptive sentence.</p> <p>Activity: Using the describing sentences activity sheet (attached to resource email) as a template create 6 of your own descriptive sentences. These sentences could be sensible ones, or you could make them silly for a bit of fun.</p>	<p>Learning Intentions: To add two numbers together to find a total up to 20. To find 1 more or 1 less than a given amount.</p> <p>Activities: <u>Hexagons</u> complete the hexagon worksheet about finding 1 more or 1 less than a given amount.</p> <p><u>Diamonds and Pentagons</u> complete page 17 of SHM 2 addition and subtraction to 20. If up for a challenge you could try page 18 too.</p>	<p>Learning Intention: To discover how a shadow is formed. To find and create your own shadows.</p> <p>Activity: A shadow is formed by the something blocking the light. Watch the video using the link to learn more about shadows: https://www.youtube.com/watch?v=IOIGOT88Aqc Have look in your house and/or garden to see if you can spot any shadows. When you find one think about what is the light source and what is</p>

	<p>Once you have written your 6 descriptive sentences draw a picture matching what you have written.</p> <p>*Remember to include: an adjective, noun, verb and when or where it happened.</p> <p>E.g. My silly dog rolled in the mud.</p> <p>*If you fancy a challenge you could try putting your descriptive sentences together to make a story.</p>	<p><u>Squares</u> complete page 17 of SHM 2 addition and subtraction to 20.</p> <p>*If you are up for a challenge play Smoothie Maths game on ICT games focus on facts within 20 (tablet friendly).</p> <p>https://www.ictgames.com/mobilePage/smoothie/</p>	<p>the object that is blocking it? Write up the shadows you find, the light source and the object blocking the light.</p> <p>Now you know how a shadow is formed have a go at making your own by finding a light source and blocking it with an object. This object could be your hands.</p> <p>Check out the video to show you can make shadow puppets.</p> <p>https://www.youtube.com/watch?v=Kz8wP2RYy64</p>									
<h2>Wednesday</h2>	<p>Learning Intention: To name and identify adjectives in a sentence.</p> <p>Activity: An adjective is a word we use to describe something. E.g. I saw a blue shiny car. Blue and shiny were the adjectives describing what the car looked like.</p> <p>Complete the adjectives worksheet. 1st task is to add an adjective of your choice into the sentences. 2nd task is to read the sentences and find the adjective, this could be by underlining it or circling it. 3rd task is to draw a picture of something and describe it using an adjective. E.g. happy dog, could be a picture of a dog smiling.</p>	<p>Learning Intention: To find objects with a specific length.</p> <p>Activity: First have a quick practise of how we measure using a ruler, tape-measure etc using this game: https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>With a ruler go around your house or in your garden and see if you can find objects that have or as close to these specific measurements:</p> <table border="0"> <tr> <td>5cm</td> <td>7cm</td> <td>10cm</td> </tr> <tr> <td>14cm</td> <td>1cm</td> <td>9cm</td> </tr> <tr> <td>20cm</td> <td>26cm</td> <td>30cm</td> </tr> </table> <p>*remember 'cm' is short for centimetres.</p>	5cm	7cm	10cm	14cm	1cm	9cm	20cm	26cm	30cm	<p>Learning Intention: To create a shadow picture.</p> <p>Activity: Now you know how to make a shadow. Make one using one of your toys and draw around it to make a picture. See the picture to help with how to do this.</p> <p>All you need is a piece of paper, a toy and a light source.</p> 
5cm	7cm	10cm										
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<h2>Thursday</h2>	<p>Learning Intention: To read and spell common words and words with a 'y (I)' sound.</p> <p>Activity: Using your spelling words and common words on 'y' (list 22) give someone a spelling massage and spell out the words on the person's back using your fingers.</p>	<p>Learning Intention: To find and names objects which are lighter or heavier than a pencil.</p> <p>Activity: Split a page in your jotter in half. On one side write 'heavier than my pencil' and on the other write 'lighter than my pencil'.</p>	<p>Learning Intention: To write and draw about why <u>your</u> house is the perfect place to be in this tough time.</p> <p>Activity: In your jotter write about why your house makes the perfect place to be in this tough time.</p> <ul style="list-style-type: none"> -Is there anything that helps? -Is there anyone that helps? -What sort of things make it perfect? 									

	<p>Or for more of a challenge have them spell some of the smaller words on your back and try guessing the word they spelt.</p> <p>Using your spelling make 3 silly sentences using this week's word. These sentences don't have to make sense.</p> <p>Then make 3 sensible sentences that do make sense.</p> <p>*This week's words: win, sit, stop, fry, dry, crying, sky, more, before and myself.*</p>	<p>Now go around your house and/or garden and see what you can find that is lighter and heavier than your pencil.</p> <p>When you do this make a note of the object under the correct title, you could even draw a picture of it if you wanted.</p>	<p>Once you have written about it you could draw some pictures to match what you have written to show what makes it the perfect place.</p>
<p>Friday</p>	<p>Learning Intention: To describe the beginning and end of a chosen story.</p> <p>Activity:</p> <p>Read a book of your choice and use the P2 reading task PDF to write and describe what happened at the beginning at the end of your book.</p> <p>If you fancy doing it a different way have someone read the story to you, really concentrate on what the story tells you, and then do the task.</p>	<p>Learning Intention: To read the time on an analogue and digital clock.</p> <p>Activity:</p> <p>Analogue clock: The small hand tells us the hour we are on and the big hand tells us the minute. If the big hand is pointing to the 6 it means half past because we are half way round and 30 minutes have gone by. This is because there are 60 minutes in an hour and half of 60 is 30. If the big hand is pointing to the 12 it means o'clock and no minutes have gone by.</p> <p>Digital clock: The numbers to the left tell us the hour we are on, just like the small hand. The numbers on the right tell us how many minutes have gone by. If the clock reads '00' it is o'clock and no minutes have gone by. If it reads '30' 30 minutes have gone by and it is half past.</p> <p>https://www.youtube.com/watch?v=ENOYemdWU08</p> <p>Watch the video using the link above to learn about the digital clock. Then complete pages 23 and 24 of SHM 2 Shape, measure and data handling.</p>	<p>Learning Intentions:</p> <p>To draw a picture of everyone you are at home with.</p> <p>To write about yourself and some of your favourite things right now.</p> <p>Activity:</p> <p>Complete pages 2 and 3 of the time capsule activities attached in a PDF.</p> <p>Feel free to make it your own and change it up to suit you.</p> <p>*Don't forget to date what you do each week.</p>
<p>Notes from the teacher</p>	<p>*Extra Health and Wellbeing activity from Mrs Munro: https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> <p>I have sent out a PDF of all the Time-capsule activities. I don't expect them all to be done this week, but I will refer to them over the next few weeks as we do this task. As mentioned before don't feel you need to print out the sheets to complete them, you can just copy the tasks into your jotter or a piece of paper.</p>		