

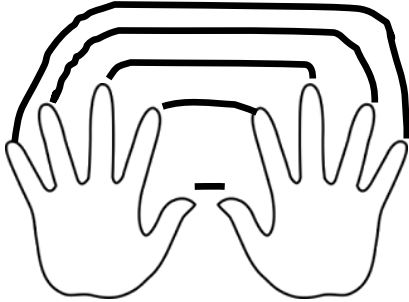


Primary 1 Learning from Home Plan

Week Beginning: 18/05/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...opposite. This is difficult to describe without using the word (!) but it means the other side or completely different. Examples are hot / cold, day / night or inside / outside. Use the 'seize the moment' document to explore the word.</p> <p>Learning Intention: I can write about opposites.</p> <p>Activity: Using the words 'small and 'big' write about yourself using the following phrases: When I was small I.... When I am big I want to..... Try to write 2 sentences for each. Copy the phrase carefully and use your best handwriting.</p>	<p>Learning Intention: I can recognise 3D shapes</p> <p>Activity: Complete the Worksheet – P1 Counting 3D shapes. Write the shapes on your board or paper and walk around your home and / or garden and do tally marks for how many 3D shapes you see. Which shape is the most popular?</p> <p>Learning Intention: I can match and recognise 3D shapes</p> <p>Activity: I have put 3D assessment on Sumdog. Have a go. Use the 3D mat to help if you need to.</p>	<p>Learning Intention: I can copy movement and actions.</p> <p>Activity: Design an activity for your family. Similar to a memory game you are to create a sequence of actions that your partner will remember and copy. Stand opposite your partner. Take a little bow. Start with an action e.g. clap your hands. They copy. Then repeat the action and add another e.g. clap then stand on one leg. They copy. Keep going adding one movement / gesture at a time. Can you remember your sequence? Can your partner? How many can you get up to? Swap over and take a turn doing the copying. Too easy? Speed up your actions. Try it without speaking or laughing? Failing all else....stand opposite your partner and stare into each others' eyes without blinking. Who lasts the longest?</p>
Tuesday	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA Password: Reading</p> <p>Donkeys: Dragon Bay. Write down all the words ending in -ay. Can you think of any</p>	<p>Learning Intention: I can subtract within 10.</p> <p>Activity: Do Check up 10 in your maths book. Take care with the words. Carefully read what they are asking you to do. Remember you take the small number away from the big one no matter the order the questions are laid out. Use your</p>	<p>Learning Intention: I can play Big and Small</p> <p>Activity: Using the Resource P1 Big and Small, have a bit of fun with the size challenges. They are designed for outdoors but can equally be used inside. Try and choose your answer as fast as possible. Once done have another go – this time go slow and think: how unusual can your answers be?</p>

	<p>others?</p> <p>Tigers/Eagles/Foxes: The Quiz</p> <p>Giraffes: Sun Hat Fun : Ditty 1 & 2</p> <p>Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p>	<p>number line to help.</p> <p>Learning Intention: I can add within 20</p> <p>Activity: To play with a partner - Roll a dice 2 times. Write down the number each time and add them together. E.g. $2 + 5 = 7$</p> <p>Be careful – if you roll a 6 you only score the number on the opposite side of the dice - 1. Then your partner does the same. Add your total as you go. The first person to reach number 20 is the winner. How many goes did it take?</p> <p>To play alone – follow the same rules , just challenge yourself to count how many goes it takes to reach 20.</p> <p>Have look at a dice. What happens when you add up opposite sides?</p>	
<p>Wednesday</p>	<p>Learning Intention: I can write about my ‘news’.</p> <p>Activity: Write up your news – What have you been doing over the last couple of weeks? How has your learning been going. What music have you danced to? What games have you played?</p> <p>Success criteria:</p> <ol style="list-style-type: none"> 1) write 2/3 sentences. (All of you should do 2. Most should do 3. Some may do more or use a joining word like ‘and’.) 2) finger spaces. 3) Full stops. 4) Writing on the line. 5) Draw a picture to match 	<p>Learning Intention: I can add coins up to 20p.</p> <p>Activity: Complete the P1 – Colour the coins. Use real money against your number line to help you add on. Always start with the coins with the bigger value. I have put an example in teacher notes.</p> <p>Learning Intention: I can estimate numbers to 20.</p> <p>Activity: Count out 20 items – something small like pasta or coins. Put them in a bag and ask someone to take out a handful. Have a quick glance and estimate (guess) how many there are. Check if you were</p>	<p>Learning Intention: Art lesson from Mrs Boyd, please find more information here: https://www.breadalbane.pkc.sch.uk/art-resources/</p> <p>Activity:</p> <p>Learning Intention: I can tell my left from right</p> <p>Activity: I noticed a few of you were finding left and right tricky on your Seesaw videos (which were great by the way!). Try this to practice left and right. Draw round your feet – chalk on a pavement or on paper if you have the resources. Label each one L or R. Make a pattern and jump from one to the other using</p>

		<p>right by counting them. Too tricky? Start with a smaller amount and guess more than or less than a number.</p>	<p>the correct foot and shout out 'left' or 'right' as you do it. You might have L R L R or L L R L R etc.</p> <p>Or if you have Twister play that our make your own version!</p>
<p>Thursday</p>	<p>Learning Intention: I can blend unfamiliar words</p> <p>Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to practise blending inside your head. If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want.</p> <p>Learning Intention: I can read tricky words.</p> <p>Activity: Forwards / backwards writing. Pick the next tricky word(s) and write it/them 8 times; write 4 times normally – 'forwards' then write 4 times 'backwards'. e.g. only - yln0</p>	<p>Learning Intention: I can add within 10.</p> <p>Activity: Complete Check up 3 in your books. The more confident you become, try to use your number line less.</p> <p>Learning Intention: I can count within 20.</p> <p>Activity: It is design and count time. Using small objects like pasta, lego, paperclips, cones, stones etc. create pictures of your choice but only using a specific number of items. Do 3 separate pictures. Each one having only 11, 15 and 18 items in it. Can you do a face with 11? Or a house with 18? Let's see.</p> <p>Try other numbers if you have time.</p>	<p>Learning Intention: I can use my senses to find opposites.</p> <p>Activity: Opposites come in many shapes or forms. Some opposites you can see, smell, taste, touch or hear. Some cannot be discovered by senses e.g. love / hate. Think of as many opposites as you can and think about which senses they might fit with. Here are a couple of examples to get you going: black/white; hot/cold; sweet/sour. Decide on your favourite 5. Draw round both hands and write the words within the matching finger outline. Draw a line linking them both together. E.g write 'black' in one thumb and 'white' in the other thumb. (Write left and right on the correct hand!)</p> 

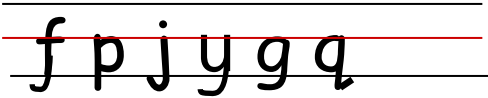
Friday

In Service Day

Notes from the teacher

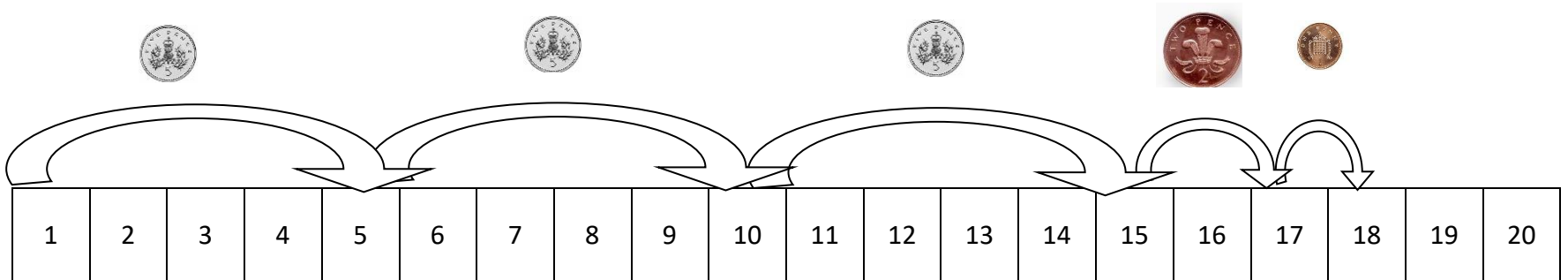
Thank you to those of you using Seesaw! Your work and activities look really good and are inspiring. Keep it up.

Example of handwriting lines:



Example of money on a number line

$$5p + 5p + 5p + 2p + 1p = 18p$$



Mrs Munro has kindly produced some Health and Well-Being activities/lessons, which are also on the school website. The link is <https://www.breadalbane.pkc.sch.uk/health-and-well-being/> .

Miss McPhee has provided us with some Gaelic work. This can be found at <https://www.breadalbane.pkc.sch.uk/gaelic-lessons/>