



# Primary 1 Learning from Home Plan

## Week Beginning: 11/05/20

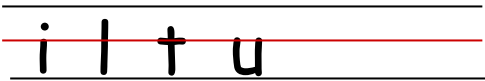
	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> I can use new vocabulary.</p> <p><b>Activity:</b> Our word of the week is...<b>brave</b>. I think you have all been working hard and some activities are tricky. You – and your family - need to be brave and have a go. Have a chat with your family. Have you had to be brave? When? How were you brave? Use the 'seize the moment' document to explore the word.</p> <p><b>Learning Intention:</b> I can 'write' a story.</p> <p><b>Activity:</b> It has been a few weeks since we wrote a story. Create a story and get someone at home to scribe it for you. Write it in your jotter, no longer than the lines provided on one page. See if you can include our WOW - brave. Remember full sentences and no more than 5 characters. Your story needs to make sense. Act it out if you can.</p>	<p><b>Learning Intention:</b> I can sort 3D shapes</p> <p><b>Activity:</b> Have a look around your home and sort items according to 3D shapes. You can use toys, food/shopping items etc. – just a few of each. Try to group the following shapes: cube, cuboid, sphere, cone and cylinder. See last week's 3D shape mat for help.</p> <p><b>Learning Intention:</b> I can count to 20.</p> <p><b>Activity:</b> I have put another Count to 20 assessment on Sumdog. Have another go and see if you can improve your score. The questions with items in a circle are tricky. Remember which one you start counting at to get make sure you get the right total.</p>	<p><b>Learning Intention:</b> I can create an obstacle course.</p> <p><b>Activity:</b> One of my favourite PE lessons is when we create an obstacle course and you use your balance and skills at different heights and timings. Your job is to create your own course. This can be in your garden or throughout your house. Success criteria: You should have at least 6 obstacles. Include: something to climb over, something to crawl under, something that requires balancing, something that involves an activity that increases your heart rate, something that involves throwing and something that you need to problem solve (folding a t-shirt, untying a knot, building a tower etc). The rest is up to you. Draw and label your finished course, numbering the order of your activities. Of course – use it!! Good luck!</p>
Tuesday	<p><b>Learning Intention:</b> I can use my phonics to attempt to read unfamiliar texts.</p> <p><b>Activity:</b> Using the Oxford Tree OWL website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Class Log in: Primary1BA</p>	<p><b>Learning Intention:</b> I can order numbers to 20.</p> <p><b>Activity:</b> Do Check up 6 in your maths book. Ordering numbers will help you work out larger/smaller numbers. Use your number line to</p>	<p><b>Learning Intention:</b> I can use my sense of touch and hearing.</p> <p><b>Activity:</b> Now you have practised your obstacle course, you should have a memory and idea of the layout of the course. Get someone in your house to test your listening skills. Blindfold</p>

	<p>Password: Reading  Donkeys: By the Stream  Tigers/Eagles/Foxes: Spots  Giraffes: Big Bad Bug  Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p>	<p>help.  <b>Learning Intention:</b>  I can recognise numbers to 20.  <b>Activity:</b> Play a game of Splat. Write numbers 11 to 20 on bits of paper and spread them out. Get someone to call out numbers and be the first to slap your hand on top of the right one. Move the numbers about after a few goes to keep you looking properly.</p>	<p>your eyes and let someone give you directions to complete your course with only adding your sense of touch to help.  If you have a <b>brave</b> member of the family, blindfold them and you give the directions!</p>
Wednesday	<p><b>Learning Intention:</b>  I can write a Spring Poem.  <b>Activity:</b>  This is called an ‘acrostic’ poem. You start each line of your poem with the letters that spell ‘Spring’. It doesn’t have to rhyme! It is very tricky. Have chat with someone who can help with ideas and try to write the poem out.  Success criteria: 6 sentences -a sentence for each letter of ‘Spring’. Each sentence should be about Spring. Use finger spaces.  If too tricky just try to include the letters somewhere in the sentence.  See P1 Spring Acrostic Poem for ideas.</p>	<p><b>Learning Intention:</b>  I can read numbers to 20.  <b>Activity:</b> We were starting to look at words for numbers to 20. A lot end with -teen; added to words you already know. Fourteen, sixteen, seventeen, eighteen and nineteen. Eleven, twelve and twenty don’t follow this rule but they are quite easy to sound out. The remaining 2 are thirteen and fifteen. As we discussed in class threeteen and fiveteen just don’t sound right!  Write out the words and draw the correct number of pictures beside them – dots, circles, squares, crosses – you choose. See P1 Numicon to 20 in resources for help.</p>	<p><b>Learning Intention:</b>  Art lesson from Mrs Boyd, please find more information here:  <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a>  <b>Activity:</b></p>
Thursday	<p><b>Learning Intention:</b>  I can blend unfamiliar words  Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in ‘a’ start to practise blending inside your head.</p>	<p><b>Learning Intention:</b>  I can name 3D shapes.  <b>Activity:</b> Build something (a castle, a boat, a monster truck) using different 3D objects you find around your home– use cereal boxes, tins of soup, balls etc. Draw what you have</p>	<p><b>Learning Intention:</b> I can use all my senses on a walk.  <b>Activity:</b> I went for a walk with my dog last week and realised that I was using all my 5 senses at the same time. I took a picture of it – See P1 Sensory Walk in resources. I was leaning against the tree – the bark was very rough.</p>

	<p>If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want.</p> <p><b>Learning Intention:</b> I can read tricky words.</p> <p><b>Activity:</b> Digital letters. Pick the next tricky word(s) and write it/them 4 times using only straight lines to form each letter – not a curve to be seen. (It will look strange e.g. look = l□□k). Say it/them out loud as you write it/them. Verbally make up sentences to include it/them.</p>	<p>built and do shape count at the bottom – just like you did with the 2D pictures last week.</p> <p><b>Learning Intention:</b> I add and subtract within 10.</p> <p><b>Activity:</b> Log on to Sumdog. Complete the assessment ‘ Adding and Subtraction within 10’. Use your number line to help you.</p>	<p>Under the tree I could smell the wild garlic and their leaves felt very smooth. I tried a bit and it tasted amazing. It was right on the river bank and I could feel the sun on my back and see it reflecting in the water, which I could hear lapping against the bank. I did put my hand in and the water was freezing! A moment of pure enjoyment. Go for a walk – somewhere in Aberfeldy, your garden or around your home. Try to use as many of your senses as you can. Draw and write about your experiences or take a photo with as many senses being used in one place as you can.</p>
Friday	<p><b>Learning Intention:</b> I can retell a story using first, next and last.</p> <p><b>Activity:</b> Using the Oxford Tree OWL website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Class Log in: Primary1BA Password: Reading Using the books you read earlier in the week. Write 3 sentences retelling the story. Start the sentences each using first, next and last. If you could change the end of the book, what sentence would you create?</p> <p><b>Learning Intention:</b> I can form my letters properly.</p> <p><b>Activity:</b> Practise letters that begin with a down stroke, then curve to the right on the line: i, l, t and u. Make sure tall letters start at the top line and small letters start on your ‘middle’ line. Practise writing words building on the letters we have already covered. E.g. milk, turn, cut, load.</p>	<p><b>Learning Intention:</b> I can read numbers to 20.</p> <p><b>Activity:</b> Practise your words by doing Check up 8 in your maths jotter.</p> <p><b>Learning Intention:</b> I can recognise numbers to 20.</p> <p><b>Activity:</b> Using chalk or placing numbers on the floor, make a hopscotch game using numbers 11 – 20. Throw a stone (or similar) on each number and count up and back from 20 as you complete the hopscotch.</p>	<p><b>Learning Intention:</b> I can record changes in the seasons</p> <p><b>Activity:</b> Let’s continue your Spring diary. I have noticed a lot of changes. The blossom is all out; I saw a duck with 7 ducklings and I have to cut the grass in my garden now. I know some of you have tadpoles or are growing your own plants. Write about what you see change this week.</p>
Notes from	<p>We are starting to use Seesaw as a means for children to post their work and create a journal of their learning. Well done to those of you posting your work. It looks great and you are being really creative. Keep up the good work!</p>		

the teacher

Example of handwriting lines:



I have uploaded a couple of different practice tasks in both Education City and Sumdog. Log in and have go!

In resources I have a copy of Numicon numbers 1 to 10. If you wish, these can be printed and cut out to give your child a physical copy of the Numicon shapes we use in class, or just used as a visual tool.

Mrs Munro has kindly produced some Health and Well-Being activities/lessons, which are also on the school website. The link is <https://www.breadalbane.pkc.sch.uk/health-and-well-being/>.

Miss McPhee has provided us with some Gaelic work. This can be found at <https://www.breadalbane.pkc.sch.uk/gaelic-lessons/>