



Primary 1 Learning from Home Plan

Week Beginning: 04/05/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...feast. Use the 'seize the moment' document to explore the word.</p> <p>Learning Intention: I can design a book cover</p> <p>Activity: Remember what you find on a book cover and why. Take a look at a couple of books in your home – does the illustration help to tell you about the book? You are to design a cover for Little Red Riding Hood.</p> <p>Success Criteria: A title, illustration, name of the author and illustrator.</p>	<p>Learning Intention: I can recognise 2D shapes</p> <p>Activity: Recap on your 2D shapes: square, circle, triangle and rectangle. Look at the pictures win resources P1 2D Shapes and count them.</p> <p>Learning Intention: I can recognise coins up to £2.</p> <p>Activity: Take selection of coins and test yourself do you know how much they are? Either: make a 2D picture by drawing around a selection of coins or do rubbings of all your coins. (Put coin under paper and rub a pencil or crayon over the top – using the side of the crayon/pencil).</p>	<p>Learning Intention: I can use my sense of sight</p> <p>Activity: Kim's Game. Select 10 small objects from your home and put them on the table. Have a look and remember where they are. Get someone in your family to take one away while you close your eyes. Which item have they taken? Too easy? Your partner moves the remaining 9 objects around before you open your eyes. Take turns.</p>
Tuesday	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/</p> <p>Class Log in: Primary1BA Password: Reading Donkeys: Leek Hotpot Tigers/Eagles/Foxes: Dad Can you do this? Giraffes: Clothes for Rain</p>	<p>Learning Intention: I can add within 10p.</p> <p>Activity: As Little Red Riding Hood, you are packing a feast for Granny. Pack a basket of goodies for her from the shop's list – See P1 Granny's Feast. Match 5 pairs of goodies from the list that add up to 10p. Draw your pairs of items and label them with their value.</p>	<p>Learning Intention: Art lesson from Mrs Boyd, please find more information here: https://www.breadalbane.pkc.sch.uk/art-resources/</p> <p>Activity:</p>

	<p>Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p>	<p>Learning Intention: I can read numbers to 10. Activity: Log on to Sumdog. Complete the assessment 'I can read numbers to 10.'</p>	
Wednesday	<p>Learning Intention: I can write about my experiences. Activity: What have you been doing over the last couple of weeks? Write up your news – your best and worst bits. How are you keeping busy? Success criteria: 1) write 2/3 sentences. (All of you should do 2. Most should do 3. Some may do more or use a joining word like 'and'.) 2) finger spaces. 3) Full stops. 4) Writing on the line. Learning Intention: I can form my letters properly. Activity: Practise letters from the last 2 weeks, writing words from the letters so far. Examples are: moon, road, broom, had, cod, cab, bad, back etc. How many can you make?</p>	<p>Learning Intention: I can add within 10. Activity: Do Check up 2 in your maths book. Use Mathsbot counting aids or counters/pasta and your number line to help. Learning Intention: I can count money within 10p Activity: Top Marks maths online. Age 5-7/Money look at 'Coins Game' and 'Spot the Coins' for extra practice.</p>	<p>Learning Intention: I can create my own exercise plan. Activity: Choose a different set of exercises from last week to refresh your workout routine. Be a fitness coach and teach others in your home. Learning Intention: I can create a feast. Activity: After all that exercise and being at home for a few weeks, it is time to plan a feast for your family. It is important to eat well to stay healthy but a treat is also needed sometimes. Plan a picnic that you could have in your garden or a carpet picnic in your home. Include fruit and vegetables – maybe something you would like to try that you haven't had before? Of course you are allowed a treat or two and don't forget something to drink. Write a shopping list for your picnic items. If your plan becomes a reality, take a picture to share later on!</p>
Thursday	<p>Learning Intention: I can blend unfamiliar words Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to practise blending inside your head. If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want.</p>	<p>Learning Intention: I can recognise 3D shapes Activity: Watch the 3D shape video in P1 Work on Education City. See also the P1 3D shape mat in resources. Start to learn and remember the names of the shapes: cube, cuboid, sphere, pyramid, cone and cylinder.</p>	<p>Learning Intention: I can use my sense of smell Activity: Smell is very important. We use it in 3 ways: good smells, to attract us to something we will like; bad smells, to disgust us and put us off something we won't like; and smells to warn us of danger. Examples might be: bread (good), smelly socks (bad) and smoke (danger). Find 2 things you like and 2 things you don't like the smell of in your home. Think about</p>

	<p>Learning Intention: I can read tricky words.</p> <p>Activity: Dotty letters. Pick the next tricky word(s) and write it/them 4 times using dots to form each letter. Say it/them out loud as you write it/them. Verbally make up sentences to include it/them.</p>	<p>Learning Intention: I add and subtract within 5.</p> <p>Activity: Log on to Sumdog. Complete the assessment 'Subtraction and adding within 5'. Use your number line to help you.</p>	<p>what other smells may signal danger. Draw and label your items. Set up a smell test for someone on your family. Can they guess what the smell is? Important.... Don't put anything right under someone's nose – it can be very overpowering.</p>
Friday	Bank Holiday		
Notes from the teacher	<p>We are starting to use Seesaw as a means for children to post their work and create a journal of their learning. To enable this please reply to the e-mail you have been sent to give your consent Once consent has been received, you will be sent your personal log in code. Thank you to those who have already started to use this. It is lovely for me to see what you have been doing.</p> <p>As previously, do what you can, we understand the pressures you may be under and while there is an expectation that learning does take place, it needs to fit into your own individual circumstances.</p> <p>Maths – Mathsbot.com is a good website for counting aids. Click on 'manipulatives' and an array of ideas are available. For P1, I would suggest the following for our current work: 'Number frames'. These are the same as the Numicon we work with in the classroom. Really useful for visualising adding on, subtraction or differences between numbers. 'Dienes Blocks' will help with counting in tens and units. 'Coins' in case you don't have any loose change at home.</p> <p>Mrs Munro has kindly produced some Health and Well-Being activities/lessons, which are also on the school website. The link is https://www.breadalbane.pkc.sch.uk/health-and-well-being/.</p> <p>Miss McPhee has provided us with some Gaelic work. This can be found at https://www.breadalbane.pkc.sch.uk/gaelic-lessons/</p>		

