



Primary 2 Learning from Home Plan

Week Beginning: 1.6.20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: To read a given book with fluency and expression.</p> <p>Activity: https://www.oxfordowl.co.uk/ Login into the Oxford owl website using the class login (at the bottom of this document) and search for the set book in the elibrary. Read the book and then do both activities relating to the book. These can be found above the ebook.</p> <p>Set books for each group: <u>Giraffes:</u> Finn MacCool <u>Penguins:</u> Dragon Training <u>Geckos:</u> The Birthday Cake <u>Llamas:</u> Ant and the baby <u>Lions:</u> A dogs day <u>Rhinos:</u> The Little Red Hen</p>	<p>Learning Intention: To revise addition facts to 10. To subtract a single digit number from a teens number.</p> <p>Activity: <u>Hexagons</u> Complete sum colouring sheet on website named Monday hexagon maths task. Using the addition facts to 10 learnt, find the answers to the sums then colour in each square that links to the answer. E.g. yellow =3 If you can't print it out you could do some of the sums.</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 21 in SHM2 Addition and</p> <p>Task 1: subtract a single digit number from a teens number. Task 2: using the incomplete sums make 14 by completing the sums.</p> <p>Extension task (tablet friendly): Play funky mummy on ICT games specifically the subtraction to 20 game.</p>	<p>For Art activity organised by Mrs Boyd follow link below:</p> <p>https://www.breadalbane.pkc.sch.uk/art-resources/</p>
Tuesday	<p>Learning Intentions: To write a diamante poem. To revise nouns, verbs and adjectives.</p> <p>Activity: Using the diamante poem writing formula and template (on website labelled P2 Tuesday writing task and help) write a</p>	<p>Learning Intention: To revise addition facts to 10. To subtract a single digit number from a teens number.</p> <p>Activity: <u>Hexagons</u> Complete sum colouring sheet on website named Tuesday hexagon maths task. Using</p>	<p>Learning Intention: To discover how a rainbow is formed.</p> <p>Activity: The light from the sun plays an important part in creating a rainbow. Watch the video below to find out how rainbow is made using sunlight and rain. It is very interesting. https://www.youtube.com/watch?v=nCPPLhPTAIk</p>

	<p>diamante style poem on two opposite subjects. You may wish to choose your own subjects to write about or use one of my example ones. E.g.: Home/School, Light/Dark, Happy/Sad, love/hate etc. It is a fun and creative way of writing poetry. On the writing formula there is an example and walkthrough on how to write it. There is also an example below that I have written.</p> <p style="text-align: center;">Light Bright, happy Glowing, shining, blinding Sun, beams, torch, nigh-time Scaring, darkening, sleeping Shadow, shade Dark</p>	<p>the addition facts to 10 learnt, find the answers to the sums then colour in each square that links to the answer. E.g. yellow =3 If you can't print it out you could do some of the sums.</p> <p><u>Pentagons, Diamonds and Squares</u> Complete page 22 in SHM2 Addition and Subtraction to 20.</p> <p>Task 1: complete the sums by taking away a single digit number from either 10 or 20. Task 2: complete the function by taking away 3 from the first set of numbers and 5 from the other set. Task 3: fill in the missing number subtraction sums so they make the given answer.</p> <p>Extension task (tablet friendly): Play funky mummy on ICT games specifically the subtraction to 20 game.</p>	<p>After watching the video draw a diagram showing how a rainbow is made. For help I have put a picture of an example on the website. Feel free to add as much detail as you want.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> • The colour of the light coming from the sun. • What the light from the sun bounces off. • The 7 colours that reflect off the rain.
<h2 style="margin: 0;">Wednesday</h2>	<p>Learning Intention: To name and identify an adverb.</p> <p>Activity: An adverb is a word that is used to describe a verb. E.g. The snake slithers slowly. Slithers is the verb and the slowly is the adverb and describes how the snake is slithering.</p> <p>Task 1: complete the P2 Wednesday grammar task by matching the adverbs to the sentences and pictures.</p> <p>Task2: think of your own adverbs you could have for each picture, these can be silly or funny if you want to make it fun.</p>	<p>Learning Intention: To learn the 2 times table facts. To continue a pattern.</p> <p>Activity: <u>Pentagons, Diamonds and Squares</u> We are going to start some multiplication over the next few weeks. The first times table we are going to learn is the 2 times table. Times tables make it quicker to add groups of numbers together for example 2x3 is the same as adding 3 groups of 2 or 2+2+2, all of which equal 6.</p> <p>Remember is doesn't matter what way round the numbers are the answer is still the same, 4x2=2x4.</p> <p>Task 1: Complete the first P2 Wednesday Maths task (on website) going through the visual and written 2 times table.</p>	<p>Learning Intention: To create an exercise sequence.</p> <p>Activity: Create an exercise sequence using 6 of the exercises (from the P2 PE grid on website) of your choice. Make sure you note the ones you chose this week.</p> <p>Once you have decided on the 6, decide the order you are going to do them in and then have a go at doing 10 of each.</p> <p>If you want you could teach this sequence to someone at home and do it with them.</p>

		<p>Task 2: Complete the second P2 Wednesday maths task (on website) by completing the activity sheet on the 2 times table.</p> <p><u>Hexagons pg 13</u></p> <p>Complete page 13 of booklet A12 measure and patterns. Continue each of the patterns by colouring the next colour.</p>	
Thursday	<p>Learning Intention: To learn and practise the ‘j’ sound. To practise words with an ‘oi’ sound.</p> <p>Activity: Practise your new spelling words using the activity you designed last week to help you with your spelling words. I have put in bold the words with an ‘oi’ sound. If you didn’t make one last week either make one today and use it or practise your words using one of your favourite strategies we have used far.</p> <p>Spelling words: bug, had, film, oil, coin, noisy, toilet, would, right, boiling. Extra: boil, join, soil, joint, foil, spoil.</p> <p><u>Rhinos</u> Using the Thursday spelling tasks (on website) practise saying and writing the sound j. Then think of some words with a ‘j’ sound at the start and have a go at writing them in your jotter.</p>	<p>Learning Intention: To learn the 2 times table facts. To continue a pattern.</p> <p>Activity: <u>Pentagons, Diamonds and Squares</u> Practice reciting the 2 times table with someone at home, feel free to use the worksheet you did yesterday to help. Remember it doesn’t matter what way round the numbers are the answer is still the same, $4 \times 2 = 2 \times 4$. Complete the P2 Thursday maths task by finding the answers to the 2 times table sums then colour in each square that links to the answer. E.g. yellow = 4 If you can’t print it out you could do some of the sums.</p> <p><u>Hexagons</u> Complete pages 14 & 15 of booklet A12 measure and patterns. Continue each of the patterns by either colouring the next coloured or colouring and drawing the next shape.</p>	<p>Learning Intention: To make a Light and Dark picture.</p> <p>Activity: Using a writing pencil draw a picture of your face or an object of your choice. Then with a ruler draw a line down the middle of your whole drawing so you have two halves. Now colour in one half with <u>only</u> light colours and the other half with <u>only</u> dark colours. For example if you had light green on one side you could colour the same part on the other side dark green.</p> <p>Please post a photo of your artwork on Seesaw, I would love to see how each of you tackle this activity.</p>
Friday	<p>Learning Intention: To answer questions based on a piece of text and/or a picture.</p> <p>Activity: Using the pictures labelled P2 Friday reading task cards (on website) read the information about different animals on the front of the card. Then use the information you have read to answer the questions on the same animal,</p>	<p>Learning Intention: To revise doubles of numbers up to 10.</p> <p>Activity: Complete two (of your choice) of the 3 visual doubling numbers to 10 worksheet (labelled P2 Friday maths task on website). Once you have done this have someone at home test your knowledge.</p>	<p>Learning Intention: To find or draw favourite foods for time capsule.</p> <p>Activity: This week for your time capsule activity you are going to be documenting your favourite food at the moment. It will be interesting to see if your favourite foods change when you open it in the future.</p>

	<p>these are found on the other picture labelled P2 Friday reading task questions. Have a go at doing all 3 of these cards. You might learn some new animal facts along the way, I know I did when I read them.</p>		<p>Food wrappers, packaging and branding changes a lot over time, therefore I thought it would be interesting for your time capsule if you put a wrapper or the packaging of your favourite foods at the moment in your time capsule. I stress it is the packaging not the food you put in. You may also wish to find a photo of your favourite food or you could put a recipe for one of your favourite meals in your time capsule. It is your choice how you document your favourite food at the moment.</p>
<p>Notes from the teacher</p>	<p>*Oxford owl class login: User name: miss lewis p2 Password: read123</p> <p>*Extra activities:</p> <p>-Health and wellbeing tasks from Mrs Munro: https://www.breadalbane.pkc.sch.uk/health-and-well-being/</p> <p>-French songs: Here are some links to videos suggested by Mrs Cameron which will give the children the opportunity to practise using some of the vocabulary they have covered in class- all fun, musical sites. You might want to add one each week as an optional extra at the bottom of your plans?</p> <p>https://www.youtube.com/watch?v=aGEwgdPZxN8 (Alain Le Lait-Bonjour Song).</p> <p>https://www.youtube.com/watch?v=LYy3P2okyw (Alain Le Lait-Alphabet Song).</p> <p>https://www.youtube.com/watch?v=UsEz58BbIMY (Alain Le Lait -Numbers to 20 Song).</p> <p>https://www.youtube.com/watch?v=nJ03KjwiIVM (Alain Le Lait- Fruit Song).</p> <p>https://www.youtube.com/watch?v=7_u2SigckNQ (Alain Le Lait- Months of the Year Song).</p> <p>*As mentioned before if you cannot print the worksheets feel free to do the task in your jotter and adapt it to suit you.</p>		