



Primary 1 Learning from Home Plan

Week Beginning: 08/06/20

Monday

Literacy

Learning Intention:

I can use new vocabulary.

Activity: Our word of the week is...**unique**.

'Unique' means there is only one of it in the world and is a very grown up word. You are **unique**. There is only one of you. I love this word – it sounds good (you – neek) and it has a 'q' in it, which is unusual. Use the 'seize the moment' document to explore the word. Think of things that are '**unique**' or '**not unique**'.

Learning Intention: I can write a book in diary form.

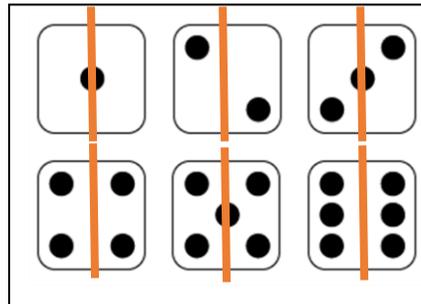
Activity: Continuing from last week, we will be working to write our own **unique** version of The Very Hungry Caterpillar. Last week we got to Friday; we shall continue from there this week. For any '**book**' related activities try to do each bit on a separate piece of paper so we can build it into a whole story book by the end.

(You may find it easier to do a couple of days at a time – choose your own pace)

Numeracy

Learning Intention: I understand the word 'symmetry'.

Activity: Symmetry can be found in a shape, object or picture. If you draw a straight line dividing the picture in half (two equal sides) both sides look **exactly** the same. Look at a dice. Numbers 1, 4, 5 and 6 are all symmetrical. They are the same on either side of the line but 2 and 3 are not.



Log onto Top Marks/Learning games/5-7/ shape and try the symmetrical games to check your understanding. Start with the pictures and shapes, the patterns can be tricky!

Topic/ Other

Learning Intention: I can link movements together to form a sequence

Activity: It looks like 'Crawling'. Caterpillars only get around by crawling. Think of all the ways you can move by keeping your hands and feet or your whole body on the ground. See P1 PE Crawl for ideas. What others are there? Can you make any up?

Pick 4 movements and decide what order you are doing them in. Layout a course, in your garden, park or home, in the shape of a square. Travel along the sides of your square; a different move for each side. It will be harder than you think. How fast can you go? Swap one move for a new one. Is it easier?

Fly round the last lap like a butterfly. What do you prefer? 😊

	<p>Learning Intention: I can design a book cover</p> <p>Activity: Remember what you find on a book cover and why. Take a look at a couple of books in your home to get some ideas. You are to design a cover for your unique version of The Very Hungry Caterpillar.</p> <p>Success Criteria: A title (with each word beginning with a capital letter), An Illustration, Name of the author and illustrator (names need a capital letter at the start of each word).</p>	<p>Butterfly wings are symmetrical. See P1 Butterflies to look at different patterns that still have symmetry. Can you see they are the same on both sides? Nature is an amazing thing.</p>	
<p>Tuesday</p>	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA Password: Reading</p> <p>Donkeys: Baboons. This week's books are non-fiction book. What differences can you see from a story book?</p> <p>Tigers/Eagles/Foxes: What is it? This is a non-fiction book. Can you write down some ideas for using water?</p> <p>Giraffes: Get up: Ditty 3 & 4. Copy out a couple of the sentences or make up your own about 'mud' or a 'cat'. Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p>	<p>Learning Intention: I can recap my maths skills with numbers up to 20.</p> <p>Activity: Do Round-up 1: Questions 10 - 15 in your maths book. Use whatever resources you need to help you. We have not done digital time but I think some of you may be able to work it out 😊</p> <p>Learning Intention: I can order days of the week</p> <p>Activity: Log into Sumdog and try the Days of the Week Assessment and / or see P1 Order Days of the Week (DoW) in resources.</p>	<p>Learning Intention: I know that we can be the same but different.</p> <p>Activity: Fingerprint test As we saw last week, we can have many 'family features'. Even in our class have lots of things that might be the same: the way we look - hair or eye colour, what we like – pizza or puppies or how we learn – by doing or seeing. Now matter how many things are the same, we can also be different in many ways.</p> <p>One thing that makes us truly unique is our fingerprints.</p> <p>Make your own fingerprint chart. Put paint on each finger (different colours if you want) and then roll your fingers onto paper – do one at a time. Don't use too much paint – less is better.</p> <p>No one in the world has the same fingerprints as you. Compare your prints to someone else in your family.</p>

	<p>Learning Intention: I can keep a diary. On Saturday....what did you eat? Write as many items as you can (no more than 10!). Just like the book, do a mix of healthy and not so healthy foods. Choose your favourites – look back to your 'feast' ideas.</p>		
<p>Wednesday</p>	<p>Learning Intention: I can keep a diary. On Sunday.....try to write about how you felt after eating so much, as well as finding a leaf to eat. Take a look at some leaves outside. Draw the one you would choose to eat if you were a caterpillar.</p> <p>Learning Intention: I enjoy playing with sounds Activity: Tongue Twister Frenzy Time to get talking quickly... try some of these tongue twisters. They are designed to get you saying the wrong words. Can you say them 3 times each – or more? Make one up yourself!</p> <p>Three free throws.</p> <p>I can think of six thin things but I can think of six thick things too.</p> <p>Red lorry, yellow lorry.</p> <p>A big black bug bit a big black dog on his big black nose.</p> <p>If two witches were watching two watches, which witch would watch which watch?</p>	<p>Learning Intention: I can recognise 10s to 100. Activity: Colour a Symmetrical pattern. See P1 Butterfly Colour by Numbers in resources.</p> <ol style="list-style-type: none"> 1. From the key colour in the butterfly in the correct colours. 2. Make it symmetrical – colour it in exactly the same on the other half. <p>If you have no printer, draw your own butterfly – Mrs Boyd has a clip to show you how to have a go.</p> <p>Learning Intention: I can explore objects that have symmetry Activity: Symmetry Hunt. Take a pencil and paper and have a look around your home / garden for things that have symmetry. Draw or write them down as you go. Remember each half of your object has to be exactly the same. Tricky? Finding some shapes or some Capital Letters might help!</p>	<p>Learning Intention: Art lesson from Mrs Boyd, please find more information here: https://www.breadalbane.pkc.sch.uk/art-resources/ Activity:</p>

Thursday

Learning Intention:

I can blend unfamiliar words

Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to practise blending inside your head. If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want.

Some of you may be nearing the end of your word lists. If so, you may wish to try 'dictation'. See P1 Dictation List. Ask a member of your family to read the words to you and you write them on your whiteboards. If you get stuck ask your partner to sound out the letters to help you.

Learning Intention:

I can read tricky words.

Activity: Pick and read your next tricky word(s). Practise it using writing in 'curly letters'. Write it/them 4 times. Say it/ them out loud as you write it/them and read them back. Verbally make up sentences to include it/them. Make sure you practise reading your 'tricky' tricky words!

Learning Intention: I can keep a diary.
The next day....you need your build your cocoon. Can you remember how long you stay in it?

Learning Intention: I can recap my maths skills with numbers up to 20.

Activity: Do Round-up 2: Questions 1 - 4 in your maths book. Use whatever resources you need to help you.

Learning Intention:

I can recall a sequence.

Activity: Follow my leader (2 people). Remember our maths Lesson with P7? We laid out some coloured paper so the pattern was symmetrical – it looked exactly the same for each player. See the picture to remind you. Lay out some colours or draw some colours on paper. Put your hands in the middle. Get your partner to tap out a pattern of 3 colours. Can you remember and copy it? Make the sequences longer and of different combinations. What is the most you can do?



Learning Intention: I can use my knowledge and imagination to create a **unique** model / picture

Activity: Make a caterpillar.

Time to get creative. Make a model caterpillar: from recycled or natural materials; or draw / paint a picture (use fingerprints!!); or make it from something you can eat afterwards!

Caterpillars come in many colours and some are hairier than others. See what caterpillar pictures you can find and use these to design your own.

If you get stuck – take a look at P1 Caterpillar Art for ideas but don't copy because yours needs to be **unique!**

Friday

Learning Intention:

I can use my phonics to attempt to read unfamiliar texts.

Activity: Using the Oxford Tree OWL website

<https://www.oxfordowl.co.uk/>

Class Log in: Primary1BA

Password: Reading

Donkeys: Light and Shadow. See what shadows you can find or make.

Tigers/Eagles/Foxes: Stop! For the P1 eco-warriors.

Giraffes: I Can Hop : Ditty 1 & 2.

Write 2 I can....sentences of your own.

Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.

Learning Intention: I can keep a diary. Then....you are fully grown now and have become a butterfly. Congratulations!!

Learning Intention: I can use addition skills

Activity: Undercover Numbers.

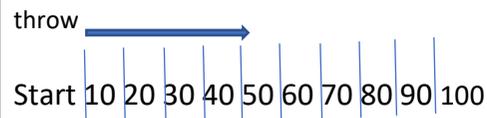
See P1 Undercover Numbers in resources and play the game. No printer? Each player writes numbers 2 to 12 on a board. Cover each number with a counter / pasta / pebble etc. Roll 2 dice and add them together. Uncover the answer. The 1st person to uncover all their numbers wins.

Learning Intention: I can recognise 10s to 100

Activity: Throw and count. Make a game zone – easier outside than in. Find somewhere to stand and make a start line. Draw/make 10 more lines spaced out equally in front of you labelling the gaps from 10 to 100. Get someone to call out a '10' between 10 and 100, try to throw a pebble into the correct zone.

Or

Try to aim for 100 each time. Do tally marks for the number zones you actually land in.



Learning Intention: I can create book.

Activity: Assemble and read your book.

You have now completed your **unique** version of The Very Hungry Caterpillar. It is time to put it together.

1. Make sure your pages are in the right order.
2. Put a page number on the bottom of each page. (Page 1 is On Monday...) How many pages to you have?
3. Fix the pages together to make your book – staples, ribbon etc.

Read your book you someone in your family – don't forget to tell them this is a **unique** version of the story. You can even get someone to record you.

Extra: Write a sentence on the back page of your book. This is called a 'blurb'. Have a look at other books. This sentence tells you what the book is about without telling the ending. Can you do that?

Notes from the teacher

Mrs Munro has kindly produced some Health and Well-Being activities/lessons, which are also on the school website. The link is <https://www.breadalbane.pkc.sch.uk/health-and-well-being/>.

	Miss McPhee has provided us with some Gaelic work. This can be found at https://www.breadalbane.pkc.sch.uk/gaelic-lessons/