



Primary 1 Learning from Home Plan

Week Beginning: 22/06/20

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...favourite. Use the 'seize the moment' document to explore the word.</p> <p>Learning Intention: I can write an invitation.</p> <p>Activity: Teddy Bear's Picnic. At the end of P1 my favourite activity is to get us all out to Victoria Park for the afternoon and invite your family to join us for a picnic – with teddies (or favourite toy), and general fun and games. This year, we shall just have to do it differently. So, you are going to invite your family (and maybe someone you can now meet outside at a distance?) to your own teddy bear's picnic. Success criteria: Your invite should have a teddy on it. It should have a To...When...and Where... See P1 Picnic for a template and example, should you need them.</p> <p>Learning Intention: I can learn a song</p> <p>Activity : Learn the Teddy Bear's picnic song. Ahead of your picnic, listen to the Teddy Bear's Picnic song. Learn the words and tune for at least the first verse and chorus. Someone in your family can test your memory at the picnic. See</p>	<p>Learning Intention: I can recognise and use symmetry.</p> <p>Activity: Sports Day medals. Thursday is our 'virtual' Sports Day. Your job is to design and make a medal to celebrate taking part. You should choose your shape and materials, but one side of your medal must have a sports day logo on it, that you are to create. This logo should be symmetrical – in shape/pattern and colour. Did you know that Olympic medals always have a picture of Nike – the Greek goddess of victory - on one side and something that depicts the host country on the other?</p>	<p>Learning Intention: I can count in 10s in PE</p> <p>Activity: Be the Teacher. Last week you created your own 100 Challenge. Now it is time to put it into action. See if you can get someone in your family to join you so you can coach them through your programme.</p> <p>If you didn't get the chance to do last weeks' activity, take another look at P1 100 Challenge in resources.</p> <p>Learning Intention: I can plan a picnic</p> <p>Activity: A picnic needs some thought! Your job is to plan activities for your P1 picnic. Remember - this is Scotland and it may be raining by Friday, so think of something that could be done indoors as well as outside.</p> <p>You might like to repeat some of the Potted Sports activities or play guessing games such as 'Guess Who?' or I Spy...You may have active games like 'Rivers' – you jump over a 'river' which gets wider and wider each time or traditional party games like 'Sleeping Lions' or 'Musical Statues'. What is your family's favourite game/activity? Write down your ideas and keep them for Friday.</p>

	<p>P1 Teddy Bear's Picnic in resources and watch https://www.youtube.com/watch?v=uxFIGWm9M6w You only have a couple of days so get that memory working hard.</p>		
<p>Tuesday</p>	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts. Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA Password: Reading Donkeys: Good Old Grandad. What is your dad good at? (be kind!!) Tigers/Eagles/Foxes: Go and Play. Giraffes: Top Dog Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p> <p>Learning Intention: I can blend unfamiliar words Activity: Using the next word list (or 2) practise blending, as per our normal homework. If unsure blend out loud very slowly. For word lists ending in 'a' start to practise blending inside your head. If confident try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want. Some of you may be nearing the end of your word lists. If so, you may wish to try 'dictation'. See P1 Dictation List 1 and/or 2. Ask a member of your family to read the words to you and you write them on your whiteboards. If you get stuck ask your partner to sound out the letters to help you.</p>	<p>Learning Intention: I can use numbers to set PE challenges Activity: Our Virtual Potted Sports Day is on Thursday. 1 - Plan a set of challenges that you can try to do and set yourself targets. 2 - Write them out on a score sheet so you can keep track of your performance (and your family's!!) on the day. 3 - Make a list of equipment you may need (e.g. timer /stopwatch, chair, books etc)</p> <p>I have made a few suggestions – See P1 Sports Day – what else can you think of?</p>	<p>Learning Intention: I can make a healthy snack. Activity: Fruit kebabs – with a pattern! Last week we looked at the many colours of fruit and vegetables. This week we are going to make a colourful, healthy snack. Your challenge is to create a pattern with your favourite fruit to get some lovely colours to tempt your family. 1 – Wash your hands! 2 -Pick 3 fruits with different colours. Get someone to help if they need cut up or sliced. 3 - Create your pattern and make your kebab.</p> <p>For example – I would choose strawberry, blueberry and mango (red, blue. yellow). My pattern could be: red, red, blue, blue, yellow, yellow; or red, blue, yellow, red, blue, yellow; or blue, blue, red, yellow, blue, blue, red yellow.</p> <p>Thread them onto a kebab stick or just place them on a plate in your chosen pattern. Enjoy!</p>

<p>Wednesday</p>	<p>Learning Intention: I can write about my favourite experiences in P1. Activity: You are at the end of your first year at school. What an unusual year it has been, for so many reasons. I would like you to write (at least) four sentences about your favourite moment(s) in P1. What is/are your favourite(s) and why? They can be from school or from your time home learning. You may wish to think about what you have learned, classroom activities, outdoor learning, friends, successes, wider school experiences, best discoveries....See P1 Year in resources for some of the ideas I have remembered that might trigger your favourite moment.</p>	<p>Learning Intention: I can use my number skills to plan. Activity: Picnic Plan. A picnic needs planning. You need to make sure you have food for everyone. See the P1 Picnic Plan in resources for ideas and make your own plan. You will need to sort your food into the right category, then count how much of each you need. Feel free to create your own and add your choices of picnic food, you all have your own favourite foods and will have different numbers of people eating. Ask your family what they would like to eat – I am sure they will want some of your fruit kebabs!!</p>	<p>Learning Intention: Art lesson from Mrs Boyd, please find more information here: https://www.breadalbane.pkc.sch.uk/art-resources/ Activity:</p>
<p>Thursday</p>	<p>Learning Intention: I can take part in varied physical activities. Activity: P1 Virtual Potted Sports Day Welcome to Sports Day. Hopefully you have a list of sports you wish to take part in (and may be some of your family are joining in!!). If not, use the Potted Sport ideas on the P1 Sports Day resource. Use the morning to plan the final details of your event. You may wish to play some music as you arrive onto your sports field, or make a banner to support your house (Mhor, Schiehallion, Lawers, Farragon). You may need to offer seating, refreshments or build a winners podium. Gather all your equipment, your timetable of events and score card. Don't forget your medal(s). On your marks, get set.....GO!!!! Have a fantastic day and let's hope Mhor wins (!!! 😊 !!!)</p>		
<p>Friday</p>	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts. Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA</p>	<p>Learning Intention: I can pick a favourite maths activity. Activity: Do a favourite maths activity of your choice. Think of all the learning games we have done this year. This can be from number</p>	<p>Learning Intention: I can share success with others. Activity: Teddy Bears Picnic. Welcome to your P1 Picnic. 1. Introduce your teddy / favourite toy to the group. Why have you chosen this</p>

	<p>Password: Reading</p> <p>Donkeys: Horses. Tigers/Eagles/Foxes: Tom's Tricks. What is your favourite trick? Giraffes: Mix, mix, mix.</p> <p>Feel free to explore books at higher levels, if feeling confident, or if no access to the internet choose a book from home to read / find words in.</p> <p>Learning Intention: I can read tricky words.</p> <p>Activity: Pick and read your next tricky word(s). Practise it using writing in your favourite method from all our choices this year. Write it/them 4 times. Say it/ them out loud as you write it/them and read them back. Verbally make up sentences to include it/them. Make sure you practise reading your 'tricky' tricky words!</p>	<p>/ shape hunts to skittles, making numbers from natural objects to computer games. Tell someone in your family what maths skills you are using: recalling numbers, adding, subtraction, sorting and matching, making patterns, telling the time etc. Then tell them why it is your favourite. (You may want it to be part of your picnic activities?)</p> <p>Post your favourite on Seesaw so I can see all your ideas. This will help me with my next class!</p>	<p>teddy / toy?</p> <ol style="list-style-type: none"> 2. Sing your Teddy Bear's Picnic Song 3. Layout your food and enjoy your picnic. 4. Talk about your year in P1 and think about how hard you have worked and what amazing learning you have done. 5. Play games / start your activities. 6. Clear up carefully and talk about what you enjoyed the most. <p>Enjoy your afternoon. Send me a photo. I will post mine on Seesaw next week 😊.</p>
<p>Notes from the teacher</p>	<p>Mrs Munro has kindly produced some Health and Well-Being activities/lessons, which are also on the school website. The link is https://www.breadalbane.pkc.sch.uk/health-and-well-being/ .</p> <p>Miss McPhee has provided us with some Gaelic work. This can be found at https://www.breadalbane.pkc.sch.uk/gaelic-lessons/</p>		