



# Primary 2 Learning from Home Plan

## Week Beginning: 15.6.20

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> To read a given book with fluency and expression.</p> <p><b>Activity:</b>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>            Login into the Oxford owl website using the class login (at the bottom of this document) and search for the set book in the elibrary. Read the book and then do both activities relating to the book. These can be found above the ebook or by clicking the pencil on the page.</p> <p><b>Set books for each group:</b>            Giraffes: Way-out Day out.            Penguins: The play park.            Geckos: What's the weather like today?            Llamas: An odd bug.            Lions: Tiger's Fish.            Rhinos: Max's rocket.</p>	<p><b>Learning Intention:</b>            To find and write sums to 10.            To subtract a single digit number from a teens number.</p> <p><b>Activity:</b>  <u>Hexagons</u>            Using the P2 hexagon maths tasks 1&amp;2 (on website), find and write the sum that matches the visual sum.            Task 1: find the written sum that matches the pictures shown.            Task 2: write the sum that matches the pictures shown.</p> <p><u>Pentagons, Diamonds and Squares</u>            Complete pages 24 and 25 in SHM2 Addition and Subtraction to 20.</p> <p>The tasks on both pages focus on taking a single digit number from a teens number.</p>	<p><b>For Art activity organised by Mrs Boyd follow link below:</b>  <a href="https://www.breadalbane.pkc.sch.uk/art-resources/">https://www.breadalbane.pkc.sch.uk/art-resources/</a></p>
Tuesday	<p><b>Learning Intention:</b>            To write about something you have enjoyed learning about.</p> <p><b>Activity:</b>            In you home learning jotter, write about something you have enjoyed learning about recently. This can be something you have done as part of the home learning that I have set you or it can be something you have learnt outside of the school work.</p>	<p><b>Learning Intention:</b>            To match the visual sum to the answer, for sums up to 10.            To subtract a teens number from a teens number.</p> <p><b>Activity:</b>  <u>Hexagons</u>            Using the P2 hexagon maths tasks 1&amp;2 (on website), find and match the visual sum to the written sum then find the answer to the visual and written sum.</p>	<p><b>Learning Intention:</b>            To create an exercise sequence.</p> <p><b>Activity:</b>            Create an exercise sequence using 6 of the exercises (from the P2 PE grid on website) of your choice. Look back on what you did last week and choose some new ones to put in your exercise sequence.            Once you have decided on the 6, decide the order you are going to do them in and then have a go at doing 10 of each.</p>

	<p>Once you have done this have a think and write about what you would like to learn about in the future. Same as before this could be in school or out with.</p>	<p>Task 1 and 2: find and match the visual sum to the written sum then find the answer to the visual and written sum.</p> <p><u>Pentagons, Diamonds and Squares</u></p> <p>Complete page 23 in SHM2 Addition and Subtraction to 20.</p> <p>The first page focuses on subtracting a teens number from a teens number.</p> <p>My big tip for these sums is take away ten first then do the sum to find the answer.</p> <ul style="list-style-type: none"> <li>• E.g. 15-13 becomes 5-3 =2</li> <li>• Or 19 – 13 become 9-3=6</li> </ul> <p><b>Extension task:</b> Play smoothie maths game on ICT games, specifically the subtraction facts for 20 level.</p>	<p>If you want, you could teach this sequence to someone at home and do it with them.</p>																				
<h2>Wednesday</h2>	<p><b>Learning Intention:</b> To add 'es' to make a plural for words ending in sh, ch, s and x.</p> <p><b>Activity:</b> To make a plural of a word ending in sh, ch, s or x you add 'es'. E.g. box becomes boxes. This video also shows you how to make a plural. <a href="https://www.youtube.com/watch?v=ID1OaD4FBqM">https://www.youtube.com/watch?v=ID1OaD4FBqM</a> Using the Grammar task (on the website) as a template, create a booklet to show how you turn a singular word, ending in sh, ch, s or x, into a plural. Have four examples for words that end in sh, ch, s and x. You can choose your own words with these endings or use ones from the examples below.</p> <table border="1" data-bbox="436 1273 981 1465"> <thead> <tr> <th>sh</th> <th>ch</th> <th>s</th> <th>x</th> </tr> </thead> <tbody> <tr> <td>Wish</td> <td>Church</td> <td>Dress</td> <td>Box</td> </tr> <tr> <td>Dish</td> <td>Bunch</td> <td>Kiss</td> <td>Fox</td> </tr> <tr> <td>Crash</td> <td>Catch</td> <td>Pass</td> <td>Six</td> </tr> <tr> <td>Brush</td> <td>Ditch</td> <td>Class</td> <td>Fix</td> </tr> </tbody> </table>	sh	ch	s	x	Wish	Church	Dress	Box	Dish	Bunch	Kiss	Fox	Crash	Catch	Pass	Six	Brush	Ditch	Class	Fix	<p>As you did such a great job of the 2 times table last week we are going to start on the 5 times table.</p> <p><b>Learning Intention:</b> To explore the different ways of writing and showing the 5 times table. To count up in 5s to 50.</p> <p><b>Activity:</b> Using the P2 Wednesday maths task on the website go through the different ways of showing a writing the 5 times table.</p> <p><b>Task 1:</b> Watch the video to get into the swing of counting in 5s. <a href="https://www.youtube.com/watch?v=EemjeA2Djw">https://www.youtube.com/watch?v=EemjeA2Djw</a></p> <p><b>Task 2 (first page):</b> Using what you have learned from the video and the hands (groups of 5) to find the total amount of fingers to complete the written sum. e.g.</p> <p> = 1 group of 5 fingers. Which can be written as 1x5=5.</p>	<p><b>Learning Intention:</b> To practise the colours in French.</p> <p><b>Activity:</b> Watch the video clip that goes through the different colours in French and then complete the 2 French tasks on the website. <a href="https://www.youtube.com/watch?v=gY5s6xxGfss">https://www.youtube.com/watch?v=gY5s6xxGfss</a></p> <p><b>Task 1:</b> colour in the rainbow by translating the colour names from French to English. E.g. vert is green so you would colour that part green.</p> <p><b>Task 2:</b> Find the French colour names in the word search. Remember to look closely at the spelling.</p> <p><b>Extension:</b> watch some of the videos Mrs Cameron has put a link to at the bottom of the page.</p>
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		<p><b>Task 3 (second page):</b>          Complete the second page to find the total amount of balloons to complete the written sum. You won't be able to count in 5s as each amount in a group will change.</p> <p>As mentioned last week, it does not matter the order of the numbers in a multiplication sum as the answer will still be the same. However this will effect how you show the sum.</p> <p>e.g</p>  <p>These balloons = 5 groups of 1. Which can be written as <math>5 \times 1 = 5</math>.</p>	
<p><b>Thursday</b></p>	<p><b>Learning Intention:</b>          To learn and practise the 'ie' sound.          To practise words with an 'or' sound.</p> <p><b>Activity:</b>  <u>Giraffes, Penguins, Geckos, Llamas and Lions</u>          Practise your new spelling words by writing them out neatly in your jotter and then have a go at doing them in squiggly writing. I have put in bold the words with an 'or' sound.</p> <p><b>Spelling words:</b> got, bun, belt, <b>fork, storm, horse, forty</b>, goes, does, <b>morning</b>. Extra: <b>corn, sort, worn, torch, for, sport.</b></p> <p><u>Rhinos</u>          Using the Thursday Rhino spelling tasks (on website) practise saying and writing the sound ie using task 1. Then think of some words with a 'ie' sound and have a go at writing them in your jotter using task 2.</p>	<p><b>Learning Intention:</b>          To explore the different ways of writing and showing the 5 times table.          To count up in 5s to 50.</p> <p><b>Activity:</b>          Complete the 2 tasks (on the website) to revise counting in 5s, finding the answer to the sum and writing the sum to show how it is pictured.          Feel free to use yesterday's worksheets to help you find the answers.</p> <p><b>Task 1:</b>          -find all the numbers in the 5 times table up to 100. Remember any number that ends in a 5 or a 0 is in the 5 times table.          -write the answers to the sums.          -write the sums to match the pictures. Again, use your worksheets from yesterday to see which of those pictures match what the sheet shows.</p> <p><b>Task 2:</b> Write the answers to the sums in the fish in the bubble above its mouth.</p>	<p><b>Learning Intention:</b>          To bring all your learning from out Light and Dark topic together to make a fact book.</p> <p><b>Activity:</b>          Over the past 9 weeks we have learnt lots of exciting and interesting facts about Light and Dark. From the animals who come at night, to how you can tell the time using the sun. Using what you have learned and the activities you have done as part of it, I would like you to share what you have learned about Light and Dark in a creative way.</p> <p><u>This can either be in:</u></p> <ul style="list-style-type: none"> <li>- a poster full of some of the fun facts.</li> <li>-or if you are up for a challenge you could make a fact book.</li> <li>-or you could make a video telling us all the interesting things you have found out and post it on Seesaw.</li> </ul> <p>*It is your choice how you present it. If you can please post what you have chosen to do on Seesaw as I would love to see your hard work.</p>

<h1>Friday</h1>	<p><b>Learning Intention:</b> To read with fluency and expression. To make and write your own questions on a piece of text.</p> <p><b>Activity:</b> Using the same book you read on Monday or choose a picture book of your own:</p> <ol style="list-style-type: none"> <li>1. Read the book to an adult at home.</li> <li>2. Think of and write at least 6 questions based on the book you have just read. (The answers need to be found by reading the book or looking at the pictures.)</li> <li>3. Read the book again to someone at home and see if they can answer your questions.</li> </ol> <p>For example these questions can be about what happens in the book, the amount of adjectives you can find, the name of characters, it is your choice.</p>	<p><b>Learning Intention:</b> To compare 2 objects. To read o'clock and half past on a clock. To name the properties of 2D shapes. To know the facts of the 2 and 5 times table.</p> <p><b>Activity:</b> On Sumdog there is a Friday maths challenge that covers questions linked to the learning intentions above.</p> <p>Have a go at completing the Friday maths challenge.</p> <p>Your login details should be stuck into the front cover of your home learning jotter. If you don't have it email the Head Teacher account and I can send it to you. Or ask on Seesaw.</p>	<p><b>Activity:</b> Choose and complete one of the P2 activities, of your choice, that are stuck into your home learning jotter and are also available on the website.</p>
<h1>Notes from the teacher</h1>	<p><b>It has been great seeing all the hard work you have been doing at home on Seesaw. I have enjoyed reading the poems you wrote last week and the week before.</b></p> <p><b>*Oxford owl class login:</b> User name: miss lewis p2      Password: read123</p> <p><b>*Extra activities:</b></p> <p><b>-Health and wellbeing</b> tasks from Mrs Munro: <a href="https://www.breadalbane.pkc.sch.uk/health-and-well-being/">https://www.breadalbane.pkc.sch.uk/health-and-well-being/</a></p> <p><b>-French songs:</b> Here are some links to videos suggested by Mrs Cameron which will give the children the opportunity to practise using some of the vocabulary they have covered in class- all fun, musical sites. You might want to add one each week as an optional extra at the bottom of your plans?</p> <p><a href="https://www.youtube.com/watch?v=aGEwgdpZxN8">https://www.youtube.com/watch?v=aGEwgdpZxN8</a> (Alain Le Lait-Bonjour Song).</p> <p><a href="https://www.youtube.com/watch?v=LYy3P2okyw">https://www.youtube.com/watch?v=LYy3P2okyw</a> (Alain Le Lait-Alphabet Song).</p> <p><a href="https://www.youtube.com/watch?v=UsEz58BbIMY">https://www.youtube.com/watch?v=UsEz58BbIMY</a> (Alain Le Lait -Numbers to 20 Song).</p> <p><a href="https://www.youtube.com/watch?v=nJ03KjwiIVM">https://www.youtube.com/watch?v=nJ03KjwiIVM</a> (Alain Le Lait- Fruit Song).</p> <p><a href="https://www.youtube.com/watch?v=7_u2SigckNQ">https://www.youtube.com/watch?v=7_u2SigckNQ</a> (Alain Le Lait- Months of the Year Song).</p> <p><b>*As mentioned before if you cannot print the worksheets feel free to do the task in your jotter and adapt it to suit you.</b></p>		