Primary 3 Learning from Home Plan

Week Beginning: 22 June 2020

	Literacy	Numeracy	Topic/ Other
Monday	Learning Intention: to recognise spelling patterns. Activity: Spelling words this week end in **ture** Please see word list 33 resources literacy 1) Please read over the list, get the children to say the words a few times and check they understand the meaning of the words. • Task – in Jotter (**using joined up handwriting**) Pick 5 of the ture words and write a sentence for each. Remember to use your best joined up handwriting, ask for spellings if unsure and include full stops and capital letters. • Reading a book of your choice for 20 minutes Please see Epic books for more reading resources.	Learning Intention: to develop our mental agility in number work. Activity: • Mental maths daily workout book- go on to next unit and complete Section A Learning Intention: to recognise number patterns. Activity: • Task – Use Maths 1 , see resources. Only do question 1 today. Write out each number pattern in your jotter. Decide what the pattern is and add the next 2 numbers. Topmarks – ordering and sequencing game • https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering Choose **ordering** numbers and the exercises forward and back. Try different levels of difficulty.	Learning Intention: To investigate shadows. Activity: Shadows cast by the sun can be very useful, but they can also be fun. This week you are going to create a shadow puppet show. Watch this clip for inspiration https://www.youtube.com/watch?v=8VwCLBn7TjY • Task - You can make interesting shapes with your hands, see resources - Shadow Puppet 1 for examples of hand shapes you can make. Try making some of the shapes. Decide which work best for you. Learning Intention: to develop our fitness Activity: • Task – Figure of 8 Challenge How many times can you pass a ball through both of your legs in 60 seconds. See Challenge Card 1 (repeat a few times to try and increase your score)

Tuesday			
	Learning Intention: to recognise spelling patterns. Starter task - Practise spelling – on your whiteboard write each word out 5 times. Cover the words and write out once more. Check to see if you are correct. Learning Intention: to develop our joined up handwriting. • Task – write the sentences out twice in your jotter. Take your time to make the joins correctly. (see resources Literacy2) Learning Intention: to use the suffix ' ing' Activity: A suffix is added to the end of a word. A common suffix is - 'ing'. Eg. look becomes looking. • Task – see literacy 3 in resources. Read over the rules for adding ing to a word and following these rules complete the activity. • Story time – Relax and listen to- The Great Tug of War https://www.bbc.co.uk/bitesize/clips/znj9wmn	Learning Intention: to develop our mental agility in number work. Activity: • Mental maths daily workout book- complete Section B • Using your whiteboard write out you 3 and 4 times table. Learning Intention: to recognise number patterns and continue them. Activity: • Task – Use Maths 1 , see resources. Complete question 2. Write the numbers down in your jotter, leaving space for the missing number. Think carefully about what the pattern is and fill in the missing numbers.	Learning Intention: To investigate shadows. Activity- You can also make shadow puppets by cutting out shapes. • Task - See resource Shadow Puppet 2 for examples of the kind of things you can make. • Try making some and see how effective they are. Learning Intention: to develop our fitness Activity: • Task – Obstacle Challenge See Challenge Card 2 How many obstacles can you run around or jump over in 60 seconds? Be creative! Place out objects; pillows, teddies around the space. Each time you jump over an object you score a point. (challenge others in the house to a competition)

Wednesday	Learning Intention: to recognise spelling patterns. • Starter task – Spelling practise- using Spelling Menu (see resources) choose 2 activities and complete. Choose different activities than last week. Learning Intention: To make a poster Activity: The Sun is very powerful and we have to be careful when it is really sunny. • Task – watch this short clip - George The Sun Safe Superstar https://www.youtube.com/watch?time_continue=2&v=T7ghJsZug60&feature=emb_logo • Decide what the main points of sun safety are. eg using sun hats/screen • Make a poster about Sun Safety. Remember that a good poster needs be eye catching and colourful	Learning Intention: to develop our mental agility in number work. Activity: • Mental maths daily workout book- complete Section C Learning Intention: to recognise number patterns. Activity: • Task - See resources Maths 2 Draw the snakes in your jotter and fill in the numbers. Topmarks – ordering and sequencing game • https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering Choose **sequencing** numbers . Choose the activities from the menu. Once you have played a few games challenge your self by trying a harder game.	Learning Intention: To investigate shadows. Activity- Now you have had the chance to investigate making shadow puppets and know which work best for you it is time to create a shadow puppet show. • Task – Find an area suitable for putting on the show. It might be that you have to choose a particular time of day depending on where the sun is. • Decide what puppets you will use, it may be you only use your hands. • Make up a little story and put on a puppet show. You may have to practise before you perform to an audience. Learning Intention: to develop our fitness Activity: • Task – Squat Challenge See Challenge Card 3 How many squat jumps can you perform in 60 seconds? Stand behind a line and jump forwards, perform a squat and repeat. (repeat a few times to try and increase your score)

Thursday			
	Learning Intention: to recognise spelling patterns. Starter Task – get someone to say your spellings and you write them on your whiteboard. Check and correct any errors. Learning Intention: to use the suffix 'er' or 'est' Activity: • Task – see resources Literacy 4. In your jotter write out the words from the worksheet and add on the 2 suffixes, er and est. See the worksheet for the rules. Eg. Tall ..Taller….Tallest • Reading task: Access set reading book on Oxford Owl. https://www.oxfordowl.co.uk/ (See resources – literacy 5 for book list) Please read the book, do not use the audio. If there are activities at the top of the book, please complete them.	Learning Intention: to develop our mental agility in number work. Activity: • Mental maths daily workout book- complete Section D • Get someone to ask you questions involving the 2,5,10x tables – see how quickly you can answer Learning Intention: to recognise number patterns. Activity: • Task - See resources Maths 3 Work out the number pattern and fill in the missing numbers. On the final question decide which number does not fit in the pattern.	Learning intention: to continue to create a time capsule Activity: • Task - Time Capsule (see resources Covid19) please do page 11, final activity) - Just use paper if you can't print it off. Gaelic – please see Miss McPhee's gaelic lesson https://www.breadalbane.pkc.sch.uk/gaelic-lessons/ Learning Intention: to develop our fitness Activity: • Task - Fast Feet Challenge See Challenge Card 4. How many times can you dribble a ball around a marker and back in 60 seconds? Place down a starting marker and then a second marker 5 steps away. Each time you dribble the ball around the marker and back you score 1 point.

Friday	Learning Intention: to recognise spelling patterns. Activity: • Starter task - Handwriting. See literacy 2 in resources. In your jotter write out the handwriting sentences, carefully making all joins. • Spell test - in the **back** of your jotter write today's date, cover the spelling words and get someone to test you – write your answers in the jotter (set out carefully) Write any you get wrong 5 x in your jotter. • Story time – Relax and listen to - Explorer Trauma https://www.bbc.co.uk/bitesize/clips/zh8rkqt	Learning Intention: to develop our mental agility in number work. Activity: • Mental maths daily workout book- complete Section E • Play Fishing Multiplication https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication Choose a times table from the menu Learning Intention: I can gather and read data Activity: • Task – using the measurements you have taken of the rainfall over the weeks, look through and find out which was the wettest day/s and on which days we had no rainfall. Share your results on seesaw.	Learning Intention: To plan and organise a picnic. Activity: 22-28 June 2020 National Picnic Week • Task – Plan and organise a picnic for your family for this weekend . Plan the menu. Prepare the food. Remember you will need something to sit on as well. Learning Intention: to develop our fitness Activity: • Task – Climb the Mountain See Challenge Card 5 How many mountain climbers can you complete in 60 seconds
Notes from the teacher	For HWB lessons - https://www.breadalbane.pkc.sch.uk/health-and-well-being/ For ART lessons -https://www.breadalbane.pkc.sch.uk/art-resources/ Please use joined up handwriting for all tasks. If you need more jotters you can collect from points in the coop and the campus Please use seesaw to share.		