Primary P5 Learning from Home Plan

Week Beginning: 08/06/2020

	Literacy	Numeracy	Topic/ Other
Monday	**Learning Intention**: I am developing my understanding of spelling rules. **Activity**: • **Sumdog** – Complete spelling challenge (Rouge -, Bleu -, Vert –). • Write a sentence for each of your spelling words. The list of words can be found on Team - Literacy - Files/on school website.	**Learning Intention**: I am using money in relation to number functions. **Activity**: **Spheres** – Complete money worksheet found on Teams – Maths – Files/school website **Cubes and Pyramids** – SHM4, P1, Q1 – 8. **Cones** – SHM5, P2, Q1 – 4.	**Learning Intention:** to show an understanding of the world around us **Activity:** This month is the Wildlife Trust's – Random Acts of Wildness – challenge. We have signed P5 up and are ready to get you started. Obviously we are a week late to the party, so if you can think of anything that you have done anyway in the past week, the that is fab, or if not maybe you can splash out and do two activities a day for the first week…?! There is a document from the Wildlife Trust that we will put on Teams – P5 – Home Learning – Files and on the school website. You can open it to get some ideas of what you can do and can either print the first page or make up your own 30 day grid to record your random acts of wildness on. You will see further down the document lots of suggestions of things that you can do. They don't have to be massive gestures, just nice ways of connecting with nature and the environment, and hopefully giving something back too. We hope you enjoy this challenge. Try to do one thing a day from now on for the rest of June. Good luck! Keep us posted on some of the things you are doing by posting on the Home Learning channel of the P5 Team. GO WILD!

Tuesday	**Learning Intention**: I can write a biographical profile of myself. **Activity**: A couple of weeks ago you were asked to write a biography of someone at home. Now it is your turn to write about yourself! Write about things such as where you were born, any funny baby stories, your time in school so far etc. Remembering the rule for proper nouns, write the story of your life so far! We look forward to reading what you write. 😊	**Learning Intention**: I am using money and rounding in a context. **Activity**: Ask/ find some receipts from any recent trips to the supermarket. The longer the better! Try rounding each the price of each of the items on the receipt to the nearest pound. Then add them all together to find an estimated cost of the total shop! The longer the receipt the trickier the sums, so take your time! 😊 * Remember anything up to £0.49 rounds down the way and anything £0.50 and above rounds up to the next pound. ✓ Share your answers with someone at home😊	*** Look at the Art Competition (see notes from teacher at the bottom) if you haven't already done so, as deadline is tomorrow! *** **Learning Intention**: I understand that people inherit characteristics from family members. **Activity**: Characteristics are things that make us who we are. They can be physical (eye colour, hair colour,etc), interests, and features of our personalities. On Teams - Home Learning - Files/school website there is a worksheet to complete. You **do not** have to print it out. Just write out the answers on your whiteboard or on some paper. Remember to do a Random Act of too!
Wednesday	**Learning Intention:** to read for information (reading grid headings – Knowing/ Understanding/ Applying/ Analysing/ Creating/ Evaluation will define what the pupil is learning.) **Activity:** • Read a chapter of a book then choose an activity from the Reading Grid (in pack). Colour the box and date it. Keep your activity/take a photo to share with us at a later date. Your grid should be getting quite colourful now😊 ➢ Complete a Spelling Challenge	*** Maths Lesson with Mrs Seward about the concepts being taught this week will be at 9.30 Wednesday prior to the Class Chat for those who would like support / wish to join. *** **Learning Intention:** to recognise inverse sums in multiplication and division **Activity:** • On a whiteboard practise drawing out some fact families 3 x 4 = 12 4 x 3 = 12 12 / 4 = 3 12 / 3 = 4 • An inverse is an operation that reverses the effect of another operation. Addition and subtraction are inverses of each other; as are multiplication and division. Today we	**Learning Intention**: to compare similarities and differences **Activity**: Watch the Youtube video which will be added on Teams – Home Learning. We want you to think about the similarities and differences between: • A whale Vs a cat • A crocodile Vs pigeon • A squirrel Vs a bear How many similarities and differences can you think of? How many of these similarities are shared between the animals and humans? Why do you think these very different animals have any similarities? Make some lists and let's see what you have come up with! Remember to do a Random Act of too!

		are going to look at inversions in multiplication and division (just like in a fact family – as you practised above). Using p1 of the worksheet (answers on p2) see if you can complete the 6 rounds of quickfire multiplication and division sums. Remember, if you know the multiplication it is easy to work out the division – so keep your fact families in mind. Worksheets on Teams – Maths – Files or on the school website. You can print out the first page of the worksheet or you can complete on a piece of paper. Good luck!	
Thursday	**Learning Intention:** to read a story/illustrate a book **Activity:** JK Rowling is releasing a new book. You can read the chapters online every day for free! There is even a competition to illustrate the book – so have a go! https://www.theickabog.com/home/ **Gaelic** Please click on the link to access the Gaelic lesson prepared by Miss McPhee: https://www.breadalbane.pkc.sch.uk/gaelic-lessons/	**Learning Intention:** to complete maths function machines: addition and subtraction **Activity:** Function machines are where one number is entered (8), the machine gives it a command (+6) and the answer appears on the far side of the machine (14). There are two worksheets to complete/copy onto paper – one involving addition functions and the other subtraction. Try both on Teams – P5 – Maths – Files or on school website. Each machine has three arms on each side so you will have three corresponding answers on the other side.	**Health & Wellbeing** Please click on the link to access the HWB lesson prepared by Mrs Munro: https://www.breadalbane.pkc.sch.uk/health-and-well-being/ Remember to do a Random Act of too!
Friday	**Learning Intention:** to perform basic joins **Activity:** Complete two pages of handwriting booklet. Use handwriting pen where possible. Self-assess your work with a 😊 above the best one on each line. Your handwriting booklet may now be nearing completion. If you have finished it then go back through and practise any joins that you found	**Learning Intention:** to increase in speed of recall / to solve maths word problems **Activity:** • Topmarks - Daily 10 • Problem Solving – multiplication and division word problems. Choose one (or challenge yourself to two)	**Art Lesson** Please click on the link to access the art lesson and resources prepared by Mrs Boyd: https://www.breadalbane.pkc.sch.uk/art-resources/ Remember to do a Random Act of too!

	tricky. Then find a poem, or write one yourself, and write it out in your nicest joined handwriting. ➢ Complete a spelling challenge ➢ Read the next chapter of The Ickabog	worksheets, depending on which tables you are currently working on – each sheet tells you the tables you will be using in the title. Try to complete the word problems by writing your answer on a piece of paper / whiteboard. Check your work. (See the second page of the worksheet for answers) See sheets on Teams – P5 – Maths - Files or on the school website.	
Notes from the teacher	We hope you enjoy the Random Acts of Wildness Challenge. We can't wait to hear and see what you get up to. Mrs Boyd is running a Creative Art Competition. Details can be found by following the same link above (Art Lesson – Fri). Deadline is 10/6/20 so try to have a look at the details on Monday or Tuesday. It does not need to be a new piece of work, but something that you have worked on (artwork / project etc) since we left school on 20th March. Maybe your Bug Hotel / Creative creature artworks / a Comic strip…see what you have or create something new. Just email it into us or to Mrs Boyd. Details on the website. Good luck! Keep going P5! You are all doing such an awesome job with your home learning and we are amazed to see and hear about all the other things that you are achieving in your time away from school. Enjoy being able to see your friends again, albeit at a social distance. We are so pleased to hear about so many of you meeting up. 😊 Good luck this week. We will see you on Wednesday at 10am for the class chat, or beforehand at 9.30 if you would like any maths input / support. Mrs Seward 😊 and Mr Poole 😊		