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| **Literacy:** | **Numeracy:** |
| During term 2, we will focus on blending sounds together, as well as developing our writing, reading, listening and talking skills. **Reading*** read an unfamiliar text with fluency and understanding
* demonstrate understanding through answering literal, inferential and evaluative questions and generate their own questions

**Writing*** Use the spelling rules we have learned to make a good attempt at spelling unfamiliar words
* Re-read their own writing to ensure it makes sense
* Focus on forming all letters/numbers correctly, and the right way round.

**Listening and talking*** understand when to talk and listen, and when to ask questions
* follow simple verbal instructions to complete a specific task
 | During term 2 we will consolidate learning from term 1, as well as introducing new concepts and vocabulary , so that most children will be able to:* add and subtract 2 or 3 numbers within 10, or up to 50 for some
* be able to instantly recall and verbalise the number bonds to 10, and doubles to 15+15
* Recognise and write the numbers to 100, with the help of a 100-square
* find lines of symmetry in simple shapes
* compare numbers, and use the symbols for ‘greater than’, ‘less than’ and ‘equal’.
* partition numbers into tens and ones
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| **Health & Wellbeing:** | **Contexts for Learning:** |
| **FOOD AND HEALTH**• design a range of healthy lunches.• apply and understand the principles of cleanliness, hygiene and safety to everyday routines**RELATIONSHIPS**• understand that a wide range of different kinds of friendships and relationships exist• explain that positive relationships can promote health and wellbeing• identify and practise skills to manage changing relationships | Topic this term is Traditional Tales and Legends: this is closely linked with HWB, Maths and Writing. • show an understanding that a wide range of different kinds of friendships and relationships exist.• explain that positive relationships can promote health and wellbeing**Creative writing relating to our Topic*** write an imaginative cartoon
* use describing words when writing a story about Puff the Magic Dragon
* use rhyming words to write a poem
* write an imaginative letter.
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| **Other Information:** | Breadalbane Academy |
| * A primary P.E. specialist will be working with pupils weekly
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