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| **Literacy:** | **Numeracy:** | |
| During term 2, we will focus on blending sounds together, as well as developing our writing, reading, listening and talking skills.  **Reading**   * read an unfamiliar text with fluency and understanding * demonstrate understanding through answering literal, inferential and evaluative questions and generate their own questions   **Writing**   * Use the spelling rules we have learned to make a good attempt at spelling unfamiliar words * Re-read their own writing to ensure it makes sense * Focus on forming all letters/numbers correctly, and the right way round.   **Listening and talking**   * understand when to talk and listen, and when to ask questions * follow simple verbal instructions to complete a specific task | During term 2 we will consolidate learning from term 1, as well as introducing new concepts and vocabulary , so that most children will be able to:   * add and subtract 2 or 3 numbers within 10, or up to 50 for some * be able to instantly recall and verbalise the number bonds to 10, and doubles to 15+15 * Recognise and write the numbers to 100, with the help of a 100-square * find lines of symmetry in simple shapes * compare numbers, and use the symbols for ‘greater than’, ‘less than’ and ‘equal’. * partition numbers into tens and ones | |
| **Health & Wellbeing:** | **Contexts for Learning:** | |
| **FOOD AND HEALTH**  • design a range of healthy lunches.  • apply and understand the principles of cleanliness, hygiene and safety to everyday routines  **RELATIONSHIPS**  • understand that a wide range of different kinds of friendships and relationships exist  • explain that positive relationships can promote health and wellbeing  • identify and practise skills to manage changing relationships | Topic this term is Traditional Tales and Legends: this is closely linked with HWB, Maths and Writing.  • show an understanding that a wide range of different kinds of friendships and relationships exist.  • explain that positive relationships can promote health and wellbeing  **Creative writing relating to our Topic**   * write an imaginative cartoon * use describing words when writing a story about Puff the Magic Dragon * use rhyming words to write a poem * write an imaginative letter. | |
| **Other Information:** | | [Breadalbane Academy](https://www.breadalbane.pkc.sch.uk/) |
| * A primary P.E. specialist will be working with pupils weekly | |