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| **Literacy:**We are learning: | **Numeracy:** **\***These vary slightly depending on level, but most of us will be learning: |
| * To add expression when reading aloud in a group.
* To be able take notes when reading, listening and watching; and to use these notes to complete a piece of work.
* To choose a book from the library and read it to myself independently.
* To learn a new spelling pattern each week.
* To share and justify my opinion on the texts I have listened to or watched.
* To ask and questions relating to a piece of text I have read or listened to.
* To identify the main parts of a piece of text.
* To read aloud with fluency, expression and confidence.
* To discuss and write about setting, plot and characters in a book I am reading.
* To use paragraphs to organise my writing.
* To use a variety of vocabulary in my writing to interest the reader.
* To read over and edit my writing to check it meets the success criteria.
 | * To learn the facts of the 2,3,4,5 and 10 times tables.
* To estimate the length, weight, area and capacity using standard units.
* To measure either the length, weight or capacity of an object.
* To select the best unit of measurement to compete a measuring task.
* To identify and describe the properties of 2D shapes.
* To draw 2D shapes accurately using different implements.
* To read information on various tables, graphs and charts.
* To gather information to put into a table, graph or chart.
* To place an event on a simple probability scale with appropriate vocabulary.
* To make an informed prediction for an experiment using chance.
* To add and subtract 2 digit numbers using the carrying and exchanging method.
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| **Health & Wellbeing:**We are learning: | **Contexts for Learning: Mysteries of the World.**We are learning: |
| * To develop different passing techniques in ball games.
* To develop skills in warming up and cooling down.
* To adapt to working in different partners and helping others.
* To develop different fitness techniques.
* To learn strategies for self-regulation.
* To create a safe environment to discuss my feelings and emotions
* To be aware of and able to express my feelings and develop the ability to talk about them.
* To discuss how I responded in a situation and if I could have responded differently.
* To use Emotion Works to discuss how I am feeling and what the triggers were.
 | * To research and take notes on famous mysteries of the world.
* To create a presentation on a world mystery and present it to the class.
* To choose a famous world mystery and research it independently. Create a poster/powerpoint on it.
* To identify the places of the mysteries on a world atlas.
* To create a fact file/poster based on a chosen or given mystery.
* To complete writing activities based on a given mystery.
* To design a Crystal Skull
* To design and label a ship that could survive going through the Bermuda Triangle.
* To express and justify my opinion on a chosen or given mystery.
* To ask and answer questions on a mystery through class discussion or research.
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| **Other Events:** | **cid:image001.png@01D43180.1A7AD720** |
| * In-service Days: 12th and 13th of November.
* Remembrance Day: 11th November.
* Have a lovely term 😊
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