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| **Literacy:**  We are learning: | **Numeracy:**  **\***These vary slightly depending on level, but most of us will be learning: | |
| * To add expression when reading aloud in a group. * To be able take notes when reading, listening and watching; and to use these notes to complete a piece of work. * To choose a book from the library and read it to myself independently. * To learn a new spelling pattern each week. * To share and justify my opinion on the texts I have listened to or watched. * To ask and questions relating to a piece of text I have read or listened to. * To identify the main parts of a piece of text. * To read aloud with fluency, expression and confidence. * To discuss and write about setting, plot and characters in a book I am reading. * To use paragraphs to organise my writing. * To use a variety of vocabulary in my writing to interest the reader. * To read over and edit my writing to check it meets the success criteria. | * To learn the facts of the 2,3,4,5 and 10 times tables. * To estimate the length, weight, area and capacity using standard units. * To measure either the length, weight or capacity of an object. * To select the best unit of measurement to compete a measuring task. * To identify and describe the properties of 2D shapes. * To draw 2D shapes accurately using different implements. * To read information on various tables, graphs and charts. * To gather information to put into a table, graph or chart. * To place an event on a simple probability scale with appropriate vocabulary. * To make an informed prediction for an experiment using chance. * To add and subtract 2 digit numbers using the carrying and exchanging method. | |
| **Health & Wellbeing:**  We are learning: | **Contexts for Learning: Mysteries of the World.**  We are learning: | |
| * To develop different passing techniques in ball games. * To develop skills in warming up and cooling down. * To adapt to working in different partners and helping others. * To develop different fitness techniques. * To learn strategies for self-regulation. * To create a safe environment to discuss my feelings and emotions * To be aware of and able to express my feelings and develop the ability to talk about them. * To discuss how I responded in a situation and if I could have responded differently. * To use Emotion Works to discuss how I am feeling and what the triggers were. | * To research and take notes on famous mysteries of the world. * To create a presentation on a world mystery and present it to the class. * To choose a famous world mystery and research it independently. Create a poster/powerpoint on it. * To identify the places of the mysteries on a world atlas. * To create a fact file/poster based on a chosen or given mystery. * To complete writing activities based on a given mystery. * To design a Crystal Skull * To design and label a ship that could survive going through the Bermuda Triangle. * To express and justify my opinion on a chosen or given mystery. * To ask and answer questions on a mystery through class discussion or research. | |
| **Other Events:** | | **cid:image001.png@01D43180.1A7AD720** |
| * In-service Days: 12th and 13th of November. * Remembrance Day: 11th November. * Have a lovely term 😊 | |