



GME P1-3 Learning from Home Plan

Week Beginning: 11.01.2021

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: to use Gaelic to describe a possession</p> <p>Activity: Show & Tell – choose your favourite Christmas present/favourite book and make a short video in Gaelic telling me all about it! P1: see how many Gaelic words you can use to describe your present! P2/3: can you use some great describing words and lots of detail? Upload your finished video to Seesaw.</p> <p>Whole class session at 1pm: click on the link in the Notes session below</p>	<p>Learning Intention: number bonds to 5/10/20</p> <p>Activity: find a number of similar-sized objects (Lego, counters, small toys etc.) Count them up altogether (in Gaelic!). Then split them into 2 groups to make an addition sum (e.g. 8 objects, split into 5 and 3). Write down the sum ($5+3=8$). How many ways can you make your number? Write down each sum as you go along. Can you put all the sums in order to make the pattern? Repeat with a different number.</p> <p>Group A: find 4 objects, then 5 Group B: find 9 objects, then 10 Group C: find 14 objects, then 15 Group D: find 19 objects, then 20 Play number tennis with your sums (and a partner!)</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p>
Tuesday	<p>Learning Intention: identify people who help us by their job</p> <p>Activity: Na Gaisgich activity on Seesaw. Listen to and match the names to the lockdown heroes. Choose 1 of the heroes on the sheet to talk about with an adult. Do you know someone who does this job? Do they have a super power to help them do their job? What is it?</p>	<p>Learning Intention: addition to 10/20/100</p> <p>Activity: Top Marks addition games online (website links below)</p> <p>Group A: addition to 10 Group B: robot addition Group C: hit the button (select make 10, then make 20) Group D: (select make 20, then make 100)</p>	<p>Learning Intention: to investigate materials at different temperatures</p> <p>Activity: Make your own superhero chalk. Mix cornflour, water and some food colouring together to make your own paste. Then you can make some cool designs for your lockdown heroes on the ground outside if it's dry. Keep a little bit of your chalk in a container inside your house</p>

	<p>Extension: Are these the only people we think of as heroes? What about, for example, someone who works at the Co-op, or who drives a bin lorry? Is there a lockdown hero living in your house? Who might it be and what is their special power?</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>		<p>but use/put the rest outside or somewhere cold overnight. What do you think the chalk will feel like? Will it stay soft? Will it melt? You might want to take photos/video or make drawings to show what it's like before and after your experiment.</p> <p>Extension: Think about how you could keep your chalk safe outside...</p>
<p>Wednesday</p>	<p>Learning Intention: recognise some activities a lockdown hero might do</p> <p>Activity: use the sheet from Tuesday's task to help you create a 'Clap for Heroes' poster to display in your window (if you'd like to). Draw some lockdown heroes doing the hero jobs that help to keep us all safe and well. Make your poster super-special!</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>	<p>Learning Intention: number bonds to 5/10/20</p> <p>Activity: on Seesaw. Listen to/read the instructions, look at the example and complete the activity. You can write on the screen in Seesaw and it will automatically save.</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p> <p>Chalk follow-up: record a sound file or video telling me what happened to your hero chalk and post it on Seesaw, along with drawings/photos</p>
<p>Thursday</p>	<p>Learning Intention: to make predictions about a story</p> <p>Listen in class session (part 1)</p> <p>Whole class session at 1pm: click on the link in the Notes session</p> <p>Activity: draw/write what you think will happen next</p>	<p>Learning Intention: to say and organise the days of the week in Gaelic</p> <p>Activity: Practise saying (or singing) the days of the week in order. If today is Thursday, what day is tomorrow? What day is it in 3 days' time?</p> <p>Extension: Can you say the days of the week backwards? If today is Sunday, what day was it 4 days ago?</p>	<p>Activity: Make a thank you card for your hero at home. Think about what they might like to see on the card.</p> <p>Extension: can you make an envelope too? Or decorate one?</p> <p>Then deliver it to your hero at home with a big smile!</p>

<p>Friday</p>	<p>Learning Intention: to recall and identify key points in a story</p> <p>Listen in class session (part 2)</p> <p>Whole class session at 1pm: click on the link in the Notes session</p> <p>Activity: session discussion</p>	<p>Learning Intention: recall of number sequences at speed</p> <p>Activity: see how quickly you can count in Gaelic on and back from the following numbers. Try each set 3 times without stopping. Counting back is the trickiest bit, so take your time there!</p> <p>Group A: Start at 0, stop at 11, Start at 3, stop at 10</p> <p>Group B: Start at 0, stop at 17 Start at 4, stop at 20</p> <p>Group C: Start at 11, stop at 45 Start at 23, stop at 51</p> <p>Group D: Start at 78, stop at 132 Start at 63, stop at 101</p> <p>Too easy? Challenge yourself with some more sequences... Record your best set and upload it to Seesaw.</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p>
<p>Notes from the teacher</p>	<p>Link to daily whole class sessions at 1pm: https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZjI2YTQ0ZGIhMmE3ZC00NWViLTlhNTAtMTM3MDQ2YmMwNTA3%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%22ba5f544c-df71-4a42-96ce-9bea7b6874a6%22%7d</p> <p>Additional activities: Try to read with your child for at least 30 minutes per day. Additional activities for P1-3 are available on the school website here should you need them: https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/</p> <p>Links to this week's activities: Joe Wicks Live PE lessons (Monday, Wednesday & Friday at 9am): https://www.youtube.com/c/TheBodyCoachTV Joe Wicks 5-minute Moves: https://www.youtube.com/playlist?list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k Tuesday Maths A: https://www.topmarks.co.uk/addition/addition-to-10 Tuesday Maths B: https://www.topmarks.co.uk/addition/robot-addition Tuesday Maths C & D: https://www.topmarks.co.uk/maths-games/hit-the-button</p>		