



# Primary 1 Learning from Home Plan

## Week Beginning: 01/02/21

### Mondays

Literacy	Numeracy	Topic/ Other
<p><b>Learning Intention:</b> I can use new vocabulary.</p> <p><b>Activity:</b> Our word of the week is...<b>stronger</b>. <b>Stronger</b> is a word we use when we compare one thing to another. Strong means to have power but <b>stronger</b> has more strength or power than something else. It fits well into our theme this week; The Three Little Pigs.</p> <p>See the <i>P1 Seize the Moment</i> to explore the word.</p> <div data-bbox="600 837 788 1072" data-label="Image"> </div> <p><b>Learning Intention:</b> I can listen to and join in with a story.</p> <p><b>Activity:</b> The Three Little Pigs. In case you need a refresher of The Three Little Pigs story, watch it on the clip below. Listen for the word <b>stronger</b>.</p> <p><a href="https://video.link/w/5UkKb">https://video.link/w/5UkKb</a></p> <p>Make up some actions to go with the story. We will do this in the live session too.</p>	<p><b>Learning Intention:</b> I can add numbers within 10.</p> <p><b>Activity:</b> I can add to 6, 7, 8, 9 and 10. Another day to recap on our number bonds to 10. See <i>P1 Adding within 10</i>. Fill in the worksheet on Seesaw and send it back to me or take a picture.</p> <p><b>Learning Intention:</b> I can order to 20.</p> <p><b>Activity:</b> Number hunt. Write out numbers 1 -20 on separate pieces of paper. Get someone to mix them up and put them around the room. Then. Collect them back up and put them on the correct order starting from 1. Robby numbered his cars and put them in order. You can choose various items if you prefer.</p> <p>Remember when writing out your numbers, after 10 the 1 always comes first. Use your number lines to help.</p>	<p><b>Learning Intention:</b> I can be different from others but still belong.</p> <p><b>Activity:</b> A New Hat. Watch the story of 'The Hueys in the New Jumper'.</p> <p><a href="https://video.link/w/gQaLb">https://video.link/w/gQaLb</a></p> <p>We all have special qualities that make us different from other people – not just how we look on the outside. You all like different sweets and animals through our je m'appelle introductions in our live sessions. You all put different 'happy' things in your 'joy jars'. But we still work together as a class and support each other to learn and be happy. In this story, finally, everyone works to look different on the outside.</p> <p>Design your own hat. Think about its purpose – is it to look different, to keep you warm or dry, be colourful or be safe? Draw or make your hat and explain why you chose your materials. <b>Where</b> are you going to wear it?</p> <p>Pictures wanted, as always!</p>

	<p>Which was stronger – straw, sticks or bricks? Find three different materials and put them on order: Not strong – <b>stronger</b> – <b>stronger</b>.</p>		
<p><b>Tuesday</b></p>	<p><b>Learning Intention:</b> I can use my phonics to attempt to read unfamiliar texts.</p> <p><b>Activity:</b> Using the Oxford Tree OWL website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Class Log in: Primary1BA Password: Reading Search for: <b>Family Poems</b>. Read the 1<sup>st</sup> two poems, Our Family and My Brother. They use number words to describe their family. What number words do you need to use to describe yours?</p> <p>Write out a couple of sentences that describe your family (no rhyming needed.)</p> <p><b>Learning Intention:</b> I can use a question word.</p> <p><b>Activity: Where?</b> Where is use when we want to know the location of something. <b>Where</b> is my pencil? <b>Where</b> do you play outside? <b>Where?</b> is a very important word in story telling as we learn about the place that the story takes place. Would the Gruffalo have been as good if it were on a beach? Probably not.</p> <p>Draw a map showing me <b>where</b> the Three Little Pigs live. Success criteria: Put on.... Mum’s house The Little Pigs’ 3 houses The Big Bad Wolf’s house.</p>	<p><b>Learning Intention:</b> I can add numbers within 10.</p> <p><b>Activity:</b> Betty’s Café. See <i>P1 Betty’s Café Part 1 &amp; 2</i>. We have taken away the pictures to count this time. There are 2 pages to do today, so take your time. Use the number line at the top to count on and check your numbers are the right way around.</p> <p><b>Learning Intention:</b> I can use language that shows position and movement.</p> <p><b>Activity:</b> Warmer and Warmer. Here is a classic game. Hide a toy in a room in your house. Ask someone to find it. When they move towards it, you tell them ‘warmer’ or if they move further away from it say ‘colder’ they may be so far away they are ‘freezing’ or so close they are ‘boiling’! Give them these clues until they find it. Take turns.</p> <p>Try again. This time use directions such as forwards, backwards, left and right. You might suggest the number of steps they need. E.g. Move forwards 3 steps. Turn left etc. Stuck on left and right? Hold your hands in front of you and try to make the shape of a capital ‘L’ (fingers</p>	<p><b>Learning Intention:</b> I can explore materials and give reasons for selecting them for different purposes.</p> <p><b>Activity:</b> Design a house. Around the world people live in so many different homes. See <i>P1 You Choose - Home</i> for ideas. These are from one of my favourite books “You Choose” by Nick Sharrat and Pippa Goodhart. Design your dream home. How many rooms would it have? Would it have stairs? What materials would you use? Why would you choose them? Some materials are <b>stronger</b> than others. Some are prettier, more eco-friendly / natural, long lasting etc.</p> <p>Draw a picture of your dream home and explain why you chose both it and the materials you would use to create it. Record or write your explanation.</p>

	<p>Paths / roads that link them all.</p> <p>Keep this map safe. We will add things to it later in the week.</p>	<p>straight up and thumb pointing out). The hand that is the correct way around to make L is the Left. L is for Left.</p>	
<p><b>Wednesday</b></p>	<p><b>Learning Intention:</b> I can create a story map.</p> <p><b>Activity:</b> The Three Little Pigs. We are going to create a story map today. I will be going over this in our live session. In case you can't make it, I will post an example on Seesaw afterwards. See <i>P1 TLP Story Map</i>. Your aim is to draw a basic plan / map of the story, breaking it down into small parts. This helps you learn, remember and recreate a story.</p> <p><b>Learning Intention:</b> I can read tricky words. We have 2 new tricky words this week to complete our first list. See <i>P1 Tricky Words 1</i>. While you keep practising the others, now take a look at 'to' and 'do'. They both sound like they should have an 'oo' on the end. There is a word 'too' but that is used when talking about having more than you need – I have too many sweets! This 'to' is also not the number – two. Yes, there are 3 ways to write the word 'to'. I want you 'to' learn this one 😊.</p> <p>Every day I write a 'to do' list so I don't forget anything. You try one.</p> <p>Write a sentence for each, then can you think of a sentence that might have both words in?</p>	<p><b>Learning Intention:</b> I can add numbers within 10.</p> <p><b>Activity:</b> Top Marks. An online game for you. Select: Learning Games/5-7 years/Addition and Subtraction. Choose Robot Addition and / or Addition to 10. Robot Addition has no counting objects, just a number line and the sum, whereas Addition to 10 has animal pictures to help counting. Choose what helps you the most.</p> <p><b>Learning Intention:</b> I can use language that shows position and movement.</p> <p><b>Activity:</b> Show me the way. Get the map you made yesterday. The wolf is on his way to the 3 Little Pigs houses. On the way he needs to climb '<b>over</b>' something, go '<b>under</b>' something and go '<b>through</b>' something. Add three things / features to your map and label them with the movement words. Ideas for features could be: a wall, a bridge over a river, a wood/forest, muddy pond etc.</p>	<p><b>Learning Intention:</b> I can build my dream house.</p> <p><b>Activity:</b> On Tuesday, you designed your dream house. Today you are going to make it. Of course, you can change your mind today and choose to build a home that is completely different. Riley wanted the class to build a castle using boxes, – take up his challenge – or make something else: a hut from dried spaghetti, a tower from Lego, a log-pile or treetop house or a tent/teepee made from sheets. Surprise me. How strong will it be? Do you remember in our book when Biff and Chip built their cardboard house, but it fell apart when it rained? Make sure you send me a picture.</p> <p><b>Learning Intention:</b> I can keep fit</p> <p><b>Activity:</b> Wiggle and Workout Wednesday. This is on Seesaw. Let's have a break and have a dance. Mrs Ickeringill has got her P2 class doing this as well today. We thought we would boogie all together – virtually.</p>

<h1>Thursday</h1>	<p><b>Learning Intention:</b> I can blend unfamiliar words</p> <p><b>Activity:</b> I have included the next 3 word lists to practise blending. See <i>P1 Word List 7 8 &amp; 9</i>. Continue from the last list you did. Please work through them on order. Blend out loud, very slowly if unsure. They will remain on the website for you to access just keep track of where you have got to.</p> <p>Try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want. E.g. Mud from the grill was on Dad.</p> <p><b>Learning Intention:</b> I can identify the middle sounds in a word.</p> <p><b>Activity:</b> Pick a vowel. See <i>P1 Pick a Vowel</i>. Each player has a board. I have added some vowel cards, if you can print, to save writing them all out. Or, just write out the 5 vowels and shuffle them each time you get through them all.</p> <p>Turn the vowel cards upside down. Take turns picking up a card. Try to place it on your board to complete a word. If you cannot use it, turn it over again. The winner is the person who finishes their card first.</p>	<p><b>Learning Intention:</b> I can add to 10.</p> <p><b>Activity:</b> I can do this. This is the final page from our Adding to 10 book. See <i>P1 I can do this – adding</i>. <b>Try and do this without help.</b> Remember to take your time. Use a number line or counting objects to help you and remember that, for adding, it is sometimes easier to start with the big number. The answer is always the same no matter what way round you add the sums. Don't worry if you make a mistake, I will correct it, but it helps me see what we need to go over again.</p> <p><b>Learning Intention:</b> I can add with coins.</p> <p><b>Activity:</b> Toll Road. On some roads, you must pay to drive down them. This is called a toll.</p> <p>Get your Three Little Pigs map. Add a price to each section of road (between 1p and 5p). I have put an example on Seesaw. Remember to write 'p' after your number when talking or writing about money. Also add a value to each house or feature that you added on Wednesday. Now follow a route from Mum's house to the brick house. Add up all the tolls on the way. How much did it cost? Add the total to the bottom of your map and send in a picture.</p>	<p><b>Learning Intention:</b> I can use different spaces and movement.</p> <p><b>Activity:</b> Obstacle course. Get outside if you can. This activity will keep you warm. Design your own obstacle course. You should have at least 6 obstacles. Include something to: climb over, crawl under, go between, squeeze through, step up/down, something that requires balancing and, as we have been practising ball skills, something that involves throwing. The rest is up to you. Draw and label your finished course, numbering the order of your activities.</p> <p>Let your family test it out too. How fast can you do it? Check your heart beat at the end. Is it fast? Do it twice in a row or make a change in your design to raise your heartbeat.</p>
<h1>Friday</h1>	<p><b>Learning Intention:</b> I can sequence a story.</p> <p><b>Activity:</b> Comic Strip. You are going to turn your story map for The Three Little Pigs into a comic strip. Transfer each section of your map into a separate box. There will be 6</p>	<p><b>Learning Intention:</b> I can use language that shows position.</p> <p><b>Activity:</b> Alien Landing. A little Alien has landed in your back garden. He wants 2 things – food and somewhere to play. Can you give him directions from your house to</p>	<p><b>Learning Intention:</b> I can suggest an activity for the class.</p> <p><b>Activity:</b> Friday Fun. See <i>P1 Friday Fun</i> for some activities that you wanted to share with everyone else and a few extra. Have a fun week end!</p>

	<p>boxes to fill. You may need more / less than 6, so change as you need to. <i>See P1 Comic Strip TLP</i> as a template / idea. Remember this is not an art lesson – so don't panic! Just retell the story. Write a full sentence at the bottom of each box. You are not necessarily telling the story, just use a sentence to describe something about each section of the story. (If there isn't room to write here do your writing on another piece of paper and number the sentences to go with each box.)</p> <p><b>Learning Intention:</b> I can use my phonics to attempt to read unfamiliar texts.</p> <p><b>Activity:</b> Using the Oxford Tree OWL website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Class Log in: Primary1BA Password: Reading Read the next two poems in 'Family Poems'. Here is a chance to read with our question word – <b>where? Where</b> to jump &amp; <b>Where</b> is bear? There are some tricky words here too – are, here, there, you. We came across 'you' last week.</p> <p>Can you think of words that rhyme with 'bear' to make your own version? <b>Where</b> is bear? He is.....</p>	<p>the Co-op and the park or a space near your house that you go to play in? Imagine you are walking or driving the route (or actually do that). What would you tell him? Maybe draw a little map to help him. Think about all the words you might need. E.g. Go <b>down</b> the street, turn <b>left</b>, then go <b>around</b> the corner, <b>over</b> the crossing etc. How many positional words can you fit in?</p> <p><b>Learning Intention:</b> I can identify 2D shapes.</p> <p><b>Activity:</b> Count the Shape. <i>See P1 2D Shape Count.</i> (This is also on Seesaw). Look at the pictures and count the shapes. Nice and easy!</p>	
<p>Notes from the teacher</p>	<p>This week we are building on our exploration of materials, through the story of the Three Little Pigs. I am introducing a step by step process for storytelling. 1. Reading/Listening 2. Mapping 3. Retelling 4. Adapting. I will be going over these in the live sessions but am aware of the varied pressures many of you are under. Even if you are unable to complete the literacy tasks on a daily basis, it will help your child to follow the steps in turn - whenever this may be. We will repeat it over the next couple of weeks (even if we are back at school by then!).</p>		

	<p>Here is a link for the Health and Well Being programme being which will progress over the weeks, focussing on new beginnings and It builds to include looking at our actions and how we can treat each other and our environment better. <a href="https://www.breadalbane.pkc.sch.uk/health-wellbeing/">https://www.breadalbane.pkc.sch.uk/health-wellbeing/</a></p> <p>Miss McPhee has set up Gaelic lessons for all. Access them via this link: <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/gaelic-lesson-p1-7/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/gaelic-lesson-p1-7/</a></p> <p>Everyone has been working hard to develop a virtual assembly. Follow the link to see what we have all been up to. <a href="https://wke.lt/w/s/PmPQrr">https://wke.lt/w/s/PmPQrr</a></p>
	<p>Just a reminder of the link to our daily session. <a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d</a></p>