



Primary 1 Learning from Home Plan

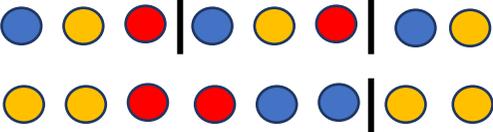
Week Beginning: 25/01/21

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: I can use new vocabulary.</p> <p>Activity: Our word of the week is...cosy. Cosy is a feeling you have when you are lovely and warm and comfortable. Snuggled under a blanket or sitting in front of a fire. Think of all the ways you can feel cosy. See the <i>P1 Seize the Moment</i> to explore the word. This is one of the words where a 'y' at the end sounds like 'ee'.</p>  <p>Learning Intention: I can sequence a story.</p> <p>Activity: Watch, Remember, Sequence. Watch "Charlie Needs a Cloak" from the link to the school website below. This is a story about how sheep's fleece is made into a cloak.</p> <p>https://www.breadalbane.pkc.sch.uk/p1-links-resources/</p> <p>(There is a chance this may take a while to load or not work! – Have a go and if not, we will go over it in the live session.)</p> <p>See <i>P1 Charlie Needs a Cloak</i>. Your job is to number the pictures so that they tell the</p>	<p>Learning Intention: I can explore number bonds to 8.</p> <p>Activity: The Story of 8. Building on our work so far, see <i>P1 Story of 8</i> in Seesaw. Complete and post for me to see.</p> <p>Learning Intention: I can count forwards to 20.</p> <p>Activity: Snakes and ladders. Play this with someone in your house. Make sure that when you go around the board, you say each number out loud. See <i>P1 Snakes and Ladders</i> (or you may have your own one at home already). I have attached Numicon tiles to 20, for your reference. See <i>P1 Numicon to 20</i>.</p> <p>Learning Intention: I can count sheep!</p> <p>Activity: Have a bit of fun and see if you can count the sheep without falling asleep.</p> <p>http://resources.britishwool.org.uk/interactive/countingsheep/</p>	<p>Learning Intention: I know there are people I can talk when I need help.</p> <p>Activity: Talking Hands. There are often be times that we feel a bit upset, angry or confused and we need to talk to someone. There is always someone you can talk to, no matter what the problem, and they can offer support. Think about people that you can talk to, when you are upset; at home, at school or elsewhere in your life. I talk to Mr Thomson and my best friends.</p> <p>Draw around your hand (or a parent's hand as it is bigger and gives you more room). In each finger write the name of someone you can talk to. In the middle, write a couple of words that describe how they may help. E.g. cuddle, play with me. Decorate around your talking hand but leave the inside clear so we can see your writing! Post it on Seesaw.</p>

	<p>story in the correct order. Picture 1 (the book title) and 2 (shearing) have been done for you. Watch the story again if you need help, but I am sure you can work it from the pictures.</p> <p>Using Seesaw, record yourself telling the story in your own words. (Use the pictures to prompt you). What interesting vocabulary can you use? If access is tricky write about 2 of the pictures in full sentences and send it to me. (Don't just copy the words you see – use your own words.)</p>		
<h2>Tuesday</h2>	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA Password: Reading Search for: Can you see me? Each page begins with Can you see...and each question ends with a question mark (?) instead of a full stop. When reading, this helps us know a question is being asked, just like What? Who? And Why?</p> <p>Copy a sentence or two from the book, practising '?'. Don't forget a space between words. Can you think of somewhere to hide? Have a game of hide and seek or hide a toy in your family room and see if anyone can see it.</p>	<p>Learning Intention: I can explore number bonds to 9.</p> <p>Activity: The Story of 9. "A kind of snap". Play with a partner. Take a pack of cards; remove all face and number 10 cards. Then with the pack of 1 -9 cards facing downwards, turn over the top card and put it to the side where you can see it. This is the card to make a matching sum with (see below if it is a 9). Take turns in turning over the next top card until you can make a number bond to 9. If you are the first one shout out '9' e.g. you have a 5 and the turn over a 4, you get to keep the cards. Start again until no more matches can be made. If at any time you turn over a number 9 card, the first to shout out 0 (zero) – because $9 + 0 = 9$, wins the card. Who has the most cards at the end?</p>	<p>Learning Intention: I can explore and sort different materials.</p> <p>Activity: Matching Materials. Material is a word we use to describe what things are made of. Materials are: metal, wood, stone, plastic, wool, glass and many others. We are going to explore metal, wood, plastic and wool today. Search your home for examples for each.</p> <p>Split your paper into 4 and put the material heading in each section. Then draw and label each item (at least 2 of each).</p> <p>Think about the question "why are these materials used for each item? Are they strong, soft, waterproof, easily cleaned, cosy?"</p>

	<p>Learning Intention: I can use a question word.</p> <p>Activity: Why? We ask the question ‘why?’ when we want a reason for something. E.g Why was the Gruffalo your favourite character? Why is your Dad your hero? Why do I have to go to bed now? We usually answer a why? question with ‘because’....</p> <p>Answer this question: Why do we use wool for jumpers? Write your answer using the reply:</p> <p>We use wool for jumpers because it is.....</p> <p>List as many reasons that you can think of. Send me a picture of your sentence. Remember a capital letter at the start, finger spaces and a full stop at the end. For an extra challenge, use a comma between each word in your list. We have seen these in our books at school. A comma is a small curl on the line between words in a list ‘,’.</p>	<p>Learning Intention: I can use 2D shapes.</p> <p>Activity: Jumper Design. Use your imagination to design a colourful jumper BUT you can only use the number and type of shapes asked for. Where you choose to put them or how you colour them is up to you! See <i>P1 2D Jumper</i>. Choose to do it on Seesaw, print it or draw your own – just follow the 2D shapes instructions. If you print or draw it, just send a picture,</p>	
<p>Wednesday</p>	<p>Learning Intention: I can write about my ‘News’.</p> <p>Activity: Write up your news – What have you been doing over the last week? Have you been out for a walk, playing in the snow, baking or watching TV? Success criteria: 1) Write the long date. 2) Write 2 sentences (or more). 3) Finger spaces. 4) Full stops.</p>	<p>Learning Intention: I can explore number bonds to 10.</p> <p>Activity: Rainbow 10. See <i>P1 Rainbow Bonds to 10</i> (also on Seesaw). This is an ideal way to visualise bonds to 10. If you wrote out 0 -10 on a number line, you could very easily create your own rainbow. (I have left out indigo for it to work so you choose whether to use a light or dark blue when colouring it in.)</p>	<p>Learning Intention: I can improve my ball skills</p> <p>Activity: Take Aim. This week we are looking at throwing a ball at a target – under arm. Make yourself 3 targets – buckets, chalk or snow circles on the ground, boxes etc. Place each one a bit further away from you in a straight line. The first target should be at least 3 steps away from you. You have 5 goes to score as many points as you can. If you throw the ball into the first target it scores 1.</p>

	<p>5) Writing on the line. 6) Draw a picture to match.</p> <p>Learning Intention: I can read tricky words. Activity: Tricky Words – we. Take a look at <i>P1 Tricky words – we</i>. Fill in the worksheet, practising reading the words out loud. Post it back via Seesaw.</p>	<p>Learning Intention: I can use numbers in real life scenarios. Activity: Channel Hopper. Why are there numbers on the TV remote control? Turn on your TV, on any channel. What happens when you click on number 1? Then 2? Write down numbers 1- 9 and the write down what channel you get beside the relevant number. E.g 1 = BBC1. If there is no channel – write ‘no channel’.</p>	<p>If it is in the second target it scores 2 and you get 3 points for the third target. Keep a tally of your points. What is the highest score you can manage?</p> <p>Stand with both feet together. Swing your throwing hand behind you then with a straight arm, bring it past your side with your ball and palm facing upwards. As your arm passes your side take a step forward with your opposite leg, for balance. Remember when you let go of the ball, wherever your arm is pointing – that is where your ball will go. Keep practising!</p>
<p>Thursday</p>	<p>Learning Intention: I can blend unfamiliar words Activity: Word Lists. I have included the next 3 word lists to practise blending. See <i>P1 Word List 4 5 & 6</i>. Continue from the last one you did. Don’t worry if you have not done all of the 1st set of three, it is more important to do them in order. Blend out loud, very slowly if unsure. They will remain on the website for you to access just keep track of where you have got to. Try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want. E.g. The hen met a cat on deck.</p> <p>Learning Intention: I can identify sounds in words. Activity: Sound Scavenger Hunt. Practise all your sounds. Get someone in your house to test you using your 2 sound books. Are there any you are still getting stuck on? Maybe the doubles...er, ar, oi?? Look at the</p>	<p>Learning Intention: I can add money using 1p, 2p and 5p coins. Activity : Toy shop. Time for a bit of role play. Find 5 toys and decide how much they are worth (obviously priceless) between 3p and 10p. Label each with a price tag and then find the correct coins to pay for them. Remember start with the highest value coin first (5p or 2p). Make sure you get to use a 5p in some of your pricing but you decide on the coins you use. E.g. both of these combinations = 7p, so either would be correct. $2p + 2p + 2p + 1p = 7p$ $5p + 2p = 7p$ If you have no coins, use a bit of paper and write the coin value on it.</p> <p>Keep these toys and labels for Friday’s maths.</p>	<p>Learning Intention: I can clap in time with music. Activity: Zorba the Greek. See if an adult can find the music online. Listen to this music and concentrate on the beat. Clap along to it. Watch out as it speeds up. Can you keep up? Tempo is the word for speed in music. A change of tempo has a dramatic affect to how music makes us feel. What does this music make you think about?</p> <p>Once you have had a go at clapping in time, think of what dance moves you can add to it and have another go. If you want to see the real thing, here are some professional Greek dancers online showing you the traditional moves. You should feel free to do whatever moves you like!</p>

	<p>ones you are not fluent with and search for items around the house which begin with, end with or have the sound in the middle. E.g. foil, toy car, (or body parts!) arm.</p> <p>Know them all? Get an adult to pick 6 random sounds – how fast can you find something that fits the sound?</p>	<p>Learning Intention: I can order Days of the Week.</p> <p>Activity: Days of the Week Facts. See <i>P1 DoW Facts</i>, I have put it on Seesaw too. You need to copy the words, in order and count the claps (syllables) and letters too.</p>	
<p>Friday</p>	<p>Learning Intention: I can use my phonics to attempt to read unfamiliar texts.</p> <p>Activity: Using the Oxford Tree OWL website https://www.oxfordowl.co.uk/ Class Log in: Primary1BA Password: Reading Search for: The Dragon Balloon. This book has question marks too. It also has exclamation marks (!). This means we need to say the words loudly or even shout! Once you have read the book have another go at saying the words loudly, where you see the !.</p> <p>Learning Intention: I can describe an item. Activity: What Is It? Play a describing game with someone at home. Choose an object that you can see and describe it to the other player using three clues. Think carefully about how you can describe something. Have all three clues ready in your head before you start.</p>	<p>Learning Intention: I can explore number bonds to 10.</p> <p>Activity: Matching toys. Gather the toys and the money labels you used on Wednesday (or choose new ones). Add another 3 toys with 0p (a free toy!) 1p and 2p labels. You have 10p to spend. Match all your toys into pairs which add up to 10p. Send me your picture.</p> <p>Learning Intention: I can create a pattern.</p> <p>Activity: Woolly Sheep. See <i>P1 Sheep Pattern</i>. Choose 3 colours and create a pattern of your choice starting from the first sheep at the top, to the bottom. A pattern repeats itself. See the patterns below for ideas.</p> 	<p>Learning Intention: I can create a cosy space.</p> <p>Activity: Chill out time. The end of another busy week. Your final task is to make yourself a cosy space or den. (Make sure you ask your parents before you start taking your sofas apart.) Think about what makes you cosy and comfortable; words like soft and warm come to mind. Cuddle in with your favourite toy and book. Make your own story up by looking at the pictures or get someone in your house to read to you. Send me a picture of your cosy zone. Enjoy.</p>

Notes from the teacher

This week, given the recent weather, we are focussing on keeping warm and cosy; looking at wool, in particular, how we get it and what we use it for. The British Wool website has a couple of interactive games to add variety to our learning. I found the 'hard' level of counting sheep really tricky but maybe that says a lot about me! <https://www.britishwool.org.uk/learning>

Here is a link for the Health and Well Being programme being which will progress over the weeks, focussing on new beginnings and It builds to include looking at our actions and how we can treat each other and our environment better.

<https://www.breadalbane.pkc.sch.uk/health-wellbeing/>

Just a reminder of the link to our daily session.

[https://teams.microsoft.com/l/meetup-](https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmIzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d)

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