



Primary 3 Learning from Home Plan

Week Beginning: 11th January 2021

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: To write about an event</p> <p>Activity:</p> <ul style="list-style-type: none"> • Write a report on your Christmas holiday. What was the best bit, what sort of activities did you get up to? How much/what kind of food did you eat? <p>Remember - Make sure you put in all full stops and capital letters, use correct finger spacing and check for spelling as you go. Once you have finished, read out loud to check it makes sense. Draw a picture to go with the report and share on seesaw. (Blue Group – Talk about with an adult. Scribe a few sentences and copy accurately.)</p> <p>Learning Intention: To develop our reading skills</p> <p>Activity:</p> <p>Access Epic books https://www.getepic.com read/listen to one of the books. See Lit 1 in resources for code.</p>	<p>Learning Intention: to develop our mental agility in number work</p> <p>Activity:</p> <p>Number of the Day - write answers in jotter – see resources -maths1 for questions. Number today is 12 (blue group use Maths2 – Number today is 4)</p> <ul style="list-style-type: none"> • Thigh, clap, snap, snap Create a counting pattern for 2, 5- and 10-times tables by patting your thighs, clapping, then snapping your fingers on each hand <p>Topmarks – Daily 10: set to level 1 addition- bonds to 20. Write your answers on your whiteboard, choose a speed that suits you. (Blue Group – set to level1 addition - up to 10 adding 1) http://www.topmarks.co.uk/maths-games/daily10</p>	<p>Learning Intention: To develop our fitness</p> <ul style="list-style-type: none"> • From the PE exercise grid attached choose at least 6 exercises and create your own circuit training routine. • Allow 1 minute for each activity and do daily for the week. • Keep a note of your repetitions and try and improve performance. <p>(see resources PE grid)</p>

Tuesday

Learning Intention: To develop our handwriting

- **Handwriting** (see Lit 2) Please write out the handwriting sentences twice in your jotter taking care to make all the joins carefully. Refer to handwriting sheet for reminders of joins. Share on seesaw so I can give you feedback.

Learning Intention: to make New Year **Resolutions**

Activity: Word of the week

- Word of the week = see resources Literacy 3 (practise saying the word, count the syllables and write your sentence).
- Watch clip - **Squirrel's New Year's Resolution**
<https://www.youtube.com/watch?v=tpG9SZjI78I>
- Using the worksheet in resources - reflect on your past year and what you would like to achieve this year. Write out in jotter/fill in sheet. (remember to ask for spellings as you go)

Learning Intention: to develop our mental agility in number work

Activity:

Target Practise

- Make a target board in a safe space with numbers from 0 – 10.
- Throw something soft at 2 numbers and add/subtract them together
- **Challenge**- either make numbers greater (10-20) or throw at 3 numbers.

Activity:

Pitch and Toss

- using coins play pitch and toss.
- Add up the coins and find the winner.

See resources - Maths3 for rules.

Learning Intention: To create positive feelings

Activity:

- Be a **Smile-Spy!** Draw a smile on lots of bits of paper and hide them in special places around your home.
- If someone finds one tell them something that puts a smile on your face. What puts a smile on theirs?

Learning Intention: To develop our fitness

- Complete your **PE circuit**, keeping note of your reps.

Wednesday

Learning Intention: **To write sentences.**

Activity: Study the picture and write sentences about it.

See resources - Literacy 4 for full size (Blue group – discuss and draw picture)

Think about: -

Who is in the picture? Where are they?

What are they doing?

What do you think they are saying to each other?

What might happen next?



Remember to:

Use capital letters, full stops or exclamation marks.

Use interesting sentence openers

Read your sentences to make sure they make sense

Extra challenge

See if you can use adjectives (describing words) in your sentences.

Learning Intention: to develop our mental agility in number work

Activity:

Colourful Tables

- Write out all your numbers to 100 and colour the 2, 5- and 10-times table stations in different colours

Hit the Button

- Visit the Top Marks Play 'Hit the Button' with multiplication tables.
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Press times table button – set to 2x and play – hit the answer and then hit the question

(blue group - press number bonds to 10)

Learning Intention: To develop our fitness

Activity:

- Complete your PE circuit, keeping note of your reps.

Learning Intention: To identify **garden birds**

Activity:

- Using the identification sheet (see Birds in attachments) try and see which birds are visiting your garden.
- You can also sign up to take part in the Big Bird Watch 2021 with the RSPB, using link below

<https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch/>

Thursday

Learning Intention: To develop our reading skills

Activity:

- **Read a book**, either from Epic books or one you have already.
- Complete a book report – see templates in resources, complete in jotter.

Blue Group (use audio book)

Learning intention: **to make a poster**

Activity: Clap for Heroes

- Discuss the new campaign - Clap for Heroes.
- Create a poster advertising the event. (remember it should be eye catching and easy to read. Check any spellings)

Learning Intention: to develop our mental agility in number work

Activity:

Number of the Day - write answers in jotter – see attachments maths 1 for questions. Number today is 13 (blue group use Maths 2 – Number today is 5)

Activity:

Memory Game

- Make number cards to 20. Place them upside down and play the memory game making number bonds to 20. If you find this too tricky do number bonds to 10.

Learning Intention: To develop our fitness

- Complete your **PE circuit**

Learning Intention: to interpret **music**

- Listen to a piece of music of your choice.
- Try to choose a piece of music without lyrics (so just instruments)
- How does the piece of music make you feel? Does it remind you of something?
- Draw what comes to mind. You could use crayons, paints or pencils to add colour.

<p>Friday</p>	<p>Learning Intention: To develop our presenting skills.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Share your thoughts about the holidays on camera. You might wish to show a favourite gift and explain what is special about it or talk about something you did or watched. Remember to speak clearly and slowly and look into the camera! Share on seesaw. <p>Reading activity - The Wizard Who Stole Katie's spells - sit back relax and listen to the story (approx. 16 mins long) https://www.storynory.com/the-wizard-who-stole-katies-spells/</p>	<p>Puzzle - Code Name</p> <ul style="list-style-type: none"> • Write out the alphabet, now write underneath each letter the number that represents it e.g. A=1, B=2, ... • Then write your first name in code e.g. Ben would be 2/5/14. • Can you write a coded message for a friend? 	<p>Learning Intention: To learn to tie knots</p> <p>Try and learn two different knots and practise them until you don't need to follow the steps: https://www.animatedknots.com/basic-knots</p> <p>Where do we use knots? What jobs might need you to be able to tie knots? How have knots been replaced?</p> <p>Learning Intention: To develop our fitness</p> <ul style="list-style-type: none"> • Complete your PE circuit. Let me know how you have got on; did you improve your performance throughout the week?
<p>Notes from the teacher</p>	<p>Happy New Year and welcome back. I will be on teams at 10am each morning so please sign in! Please share work on seesaw.</p> <p>A big shout out to the birthday boy on the 14th of this week!!!</p> <p>This is for you - https://www.youtube.com/watch?time_continue=6&v=q5CUUnuE3WRs&feature=emb_logo</p>		