



Primary 4 Learning from Home Plan

Week Beginning: 01.02.2021

	Literacy	Numeracy	Topic/Other
Monday	<p><u>L.I. We are learning to recognise spelling patterns.</u></p> <p>Activity: 'Fancy Letters' Spelling</p> <p>Sound - ai</p> <ol style="list-style-type: none"> 1. Write out your spellings twice using fancy letters. Use the spelling list sheet for your group. Look at the 'Spelling Challenge Activities' document to help you if you wish. 2. Click the link in the Teams assignment for your spelling group to spellingtraining.com. You will see your spelling list and underneath choose the game 'Amazing Roller Coaster'. 3. Challenge: Write five sentences using a different spelling word in each one. Use powerful verbs and interesting adjectives. Upload a photo to the Teams assignment. <p>Please click 'Hand in' after you've completed all your activities.</p> <p>Learn your spelling words for Friday.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are able to use analogue clocks to tell the time.</u></p> <p>Activity: Analogue Clocks</p> <p>Task 1</p> <ol style="list-style-type: none"> 1. Click the link to play the interactive game: Matching Analogue Clocks. www.twinkl.co.uk/share 2. Use the pin code HF5978 3. Click on the activity and play the game using the notes I have written underneath. Start at Level2 unless you find it really tricky. <p>Task 2</p> <ol style="list-style-type: none"> 1. There are three different analogue sheets to choose from. If you are confident, start with the quarter hour sheet. If you find this really tricky, complete the half hour sheet. 2. Upload your sheet/s to the Teams assignment. 3. This work is to check your previous knowledge. 	<p><u>L.I. We are able to create an exercise routine.</u></p> <p>Activity: Create an exercise routine (optional)</p> <ol style="list-style-type: none"> 1. Watch the following video link and copy the exercise routine. https://video.link/w/zELKb 2. Create your own exercise routine, using your favourite song. Upload a video to the Teams assignment. <p>Details on Teams. Hand in on Teams.</p> <p><u>L.I. We are listening to a story for enjoyment.</u></p> <p>Activity: Catscape – Chapter 4</p> <p>Watch the video clip below: https://video.link/w/PIMKb Click 'Hand in' on the assignment in Teams so that I know you have watched it.</p>

Tuesday

L.I. We are developing our reading skills.

Activity: **Reading Groups (Oxford Owls)**

1. Read the Oxford Owls book allocated to your reading group. Read the whole book over a couple of days.
2. Video yourself reading a few pages (remember expression) and discuss what is happening (this is important).
3. Upload the video to your assignment in Teams. Complete by Friday please.

Details on Teams.

Hand in on Teams.

L.I. We are learning to match analogue and digital time.

Activity: **Matching Pairs Time**

Task 1

1. Click on the link to the 'Matching Pairs' game from Topmarks.
<https://tinyurl.com/mhr8hoc>
2. Choose the Analogue to Digital Game and then start at 'O'clock half hour' and then move onto 'O'clock half hour quarter hour' and finally, 'Five minute intervals' if you're feeling really confident. Please repeat the games until you become confident.

Task 2

1. Complete the worksheet 'Read Analogue, Write Digital Mixed'. If you feel really confident, complete 'Read Analogue, Write Digital Five Minute Intervals',
2. Upload a photo of your work to the Teams assignment.

Details on Teams.

Hand in on Teams.

L.I. Learning how to talk about family in Gaelic.

Activity: **My Family in Gaelic**

Click on the link below to watch a video:

<https://go-gaelic.scot/video-07-family/>

1. Say the words that you hear.
2. Get a piece of paper and draw and colour your family. This can include Granny and Grandad too. Write the title 'MO THEAGHLACH' which means my family, at the top of the family portrait. Label the members in Gaelic eg athair (dad), màthair(mum), bràthair(brother), piuthar (sister), seanair(grandad), seanmhair(granny), leanaibh (baby).
3. Upload a photo of your work to the Teams assignment.

Details on Teams.

Hand in on Teams.

Wednesday

L.I. We are learning to write an instructional text.

Activity: **Writing an Instructional Text**

We will focus on this activity at the Teams Meet at 9.00am.

Instructions on how to make a bird feeder.

1. Think of the bird feeder activity which you completed last week.
2. Write a list of the items needed to make your bird feeder.
3. Write step-by-step instructions explaining how you made your bird feeder.
4. Remember to use powerful verbs such as make, fasten, tie, attach.
5. Upload a photo of your work to the assignment.
6. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are displaying data that we collected during a survey.

We will focus on this activity in the Teams Meet at 11.30am.

Activity: **Bar Graph of RSPB Bird Survey**

In this activity you will be using the results from our bird watching survey and drawing a bar chart. There will be bar chart template sheet which you may print and draw on or you may draw it on a piece of paper. **Always use a ruler when drawing any lines on a graph and label the axis.**

Watch this video link to explain how to draw a bar chart:

<https://video.link/w/7sPKb>

Details on Teams.
Hand in on Teams.

L.I. We are about a Scottish artist and his style of drawing/painting.

Activity: **Steven Brown Highland Cows**

1. Read the 'Steven Brown Art Lesson Powerpoint'.
2. Click on the link in slide two to see examples of his McCoos and what some of them wear on their heads.
3. Draw on the template 'McCoo Template', creating your own one. Instructions are in the Powerpoint. If you feel confident, draw your own McCoo without a template. **Please take your time.**
4. Upload a photo to Teams.

Details on Teams.
Hand in on Teams.

Thursday

L.I. We learning to identify and use adverbs.

Activity: **Using Adverbs**

1. Look at the 'Adverbs PowerPoint'.
2. Read the Worksheet 'Using Adverbs'.
3. Use the adverbs from the list to improve the sentences. Remember – adverbs describe the verbs!
4. Check over your work.
5. Click 'Hand in'.

Details on Teams.

Hand in on Teams.

L.I. We are learning our recall our Times Tables.

Activity: **Times Tables Games**

1. Click on the link to play a times table game.
<https://www.timestables.co.uk/>
2. Click on the times table you want to practise. Please ensure you challenge yourself.
3. Complete the '5 Step Plan'. Take a photo and upload your score in question 4 to the assignment.
4. Choose a game you would like to play – it is below the '5 Step Plan'.
5. You may practise more than one times table if you wish. Have fun on the website!
6. Click 'Hand in' so that I know you have completed.

Details on Teams.

Hand in on Teams.

L.I. We are learning to raise our heart rates through exercise.

Activity: **Workout – Joe Wicks** (optional)

Complete this workout at a time of your choice. There is no need to submit a video. Click 'Hand in' on Teams so that I know it has been completed.

L.I. We are able to express what makes us happy and why.

Activity: **Happiness Poster**

1. Using a sheet of A4 paper, fold it in half twice so that you have four rectangles.
2. Write **Happiness** in the centre of the page.
3. Next, draw pictures of four things that make you happy and colour it in.
4. Write a sentence for each one saying why it makes you happy. Use capital letters and full stops.
5. Ensure your work is neat, as it is a poster.
6. Upload to Teams.

Details on Teams.

Hand in on Teams.

Friday

L.I. We are able recall our spelling words.

Activity: **Spelling Test** – at 9.00am Teams Meet.

Upload a photo of your answers to the Teams assignment.

L.I. We are learning to write our letters the correct height.

Activity: **Handwriting**

Complete 'Handwriting Sheet 2' which will practise your cursive joins and the spellings of common words. If possible, print the sheet and write on it using the guidelines carefully. Alternatively, if you cannot print the sheet, you could write the words in a jotter with lines, taking care with the heights of the letters. Upload to the assignment.

Details on Teams.
Hand in on Teams.

L.I. We are listening to a story for enjoyment.

Activity: **Catscape – Chapter 5**

Watch the video clip below:

<https://video.link/w/7GOKb>

Click 'Hand in' on the assignment in Teams so that I know you have watched it.

Details on Teams.
Hand in on Teams.

L.I. We are extending our General Knowledge.

Activity: **Friday Quiz**

This will be done during the 11.30am Teams Meet.

Please remember to bring a whiteboard/paper and pen/pencil.

Details on Teams.
Hand in on Teams.

Activity: **'Finish-off Friday'**.

Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.

If you have completed everything, have a great weekend!

Notes from the teacher

- Please indicate on your child's work if you have given them a support during an activity, as this will let me plan their next steps.
- Please read a book of own choice for a minimum of 20 minutes every day.
- Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division.
[Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)
- There are jotters and other school resources available from plastic storage boxes at the front door of the school during opening hours. Please take anything you require to help your children with their learning.