



# Primary 4 Learning from Home Plan

## Week Beginning: 11.1.2021

	Literacy	Numeracy	Topic/Other
Monday	<p>Learning Intention: We are learning to recognise spelling patterns.</p> <p>Activity: <b>Word pyramids</b> Write out your spelling words in a pyramid by adding one letter at a time.</p> <p><b>Challenge:</b> Write out five interesting sentences using connectives. Learn your spelling words for Friday. Details on Teams, Hand in on Teams.</p>	<p>Learning Intention: We are learning to revise written addition.</p> <p>Activity: <b>Written addition revision using columns</b> Worksheet and instructions are on Teams. Mental maths games on Teams Meet.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We a learning to find research and present information.</p> <p>Activity: <b>Topic – Scotland Fact File</b> Make a fact file to show what you know about Scotland. This could include capital city, population, main cities, flag, First Minister, famous people, traditional foods and drinks and many more!</p> <p>Details on Teams. Hand in on Teams.</p>
Tuesday	<p>Learning Intention: We are learning to use interesting adjectives.</p> <p>Activity: <b>A-Z Adjectives</b></p> <ol style="list-style-type: none"> <li>Write an adjective for as many letters of the alphabet as you can, from A-Z. e.g. A – angry, B – beautiful.</li> <li>Use five of these adjectives and write five nonsense sentences!</li> </ol> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning to identify symmetry in shapes.</p> <p>Activity: <b>Symmetry</b></p> <p>Look at the worksheets on Teams. Print and complete. If you are not able to print, you can draw the shapes using a ruler for straight sides.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning about the properties of a solid.</p> <p>Activity: <b>Balloon Experiment</b></p> <p>For this experiment you will need a balloon and access to a freezer or if the temperature is below zero degrees Celsius, you could leave it outside.</p> <p>Details on Teams. Hand in on Teams.</p>

<p><b>Wednes day</b></p>	<p>Learning Intention: We are learning to write, using well-chosen adjectives.</p> <p>Activity: <b>Creative Writing</b> Write about your favourite part of the Christmas holiday.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning to record and present information.</p> <p>Activity: <b>Making a tally chart</b> Draw a tally chart to record the birthday months of children (and teacher!) in P4.</p> <p>This will be done during the Teams Meet at 1130.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning to identify key geographical locations and features in Scotland.</p> <p>Activity: <b>Scotland map activity</b> Fill in the place names on your blank map of Scotland. You may draw your own map if you prefer.</p> <p>Details on Teams. Hand in on Teams.</p>
<p><b>Thursday</b></p>	<p>Learning Intention: We are learning to ask questions in different ways.</p> <p>Activity: <b>Celebrity Interview</b> Choose a famous person and make a list of questions you would like to ask him/her. Start each question with a different word. (What, When, Where, Why, How, Who)</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning to interpret bar graphs.</p> <p>Activity: <b>Reading graphs</b> Read the graph provided and answer the questions.</p> <p>Mental maths: <b>'Hit the button'</b> Focus on your target times tables form last term. The link to 'Hit the Button' is in the 'Notes from the teacher section'.</p>	<p>Learning Intention: We are learning how to create a physical activity for others.</p> <p>Activity: <b>Health and Wellbeing</b> Create a simple exercise routine for your family. Think carefully about who you are going to be exercising with- don't make it too hard or too easy. Tins of beans or shopping bags with books in are great ways of making a workout more challenging! Can you take photos of your family taking part?</p>
<p><b>Friday</b></p>	<p>Learning intention: We are learning to broaden our vocabulary and genres.</p> <p>Activity: <b>Catscape – Chapter 1</b> This will be our class novel. It is based in Edinburgh and is read by the author. Design the cover a book.</p> <p>Details on Teams. Hand in on Teams.</p>	<p>Learning Intention: We are learning our times tables.</p> <p>Activity: <b>Friday Bingo!</b> This will be done during the 1130 Teams Meet. Please remember to bring a whiteboard/paper and pen/pencil.</p>	<p>Activity: <b>'Finish off Friday'</b>. Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.</p> <p>If you have completed everything, have a great weekend!</p>

## Notes from the teacher

- There will be two 30-minute Teams Meets for P4 pupils each day, at 0900 and 1130. Please encourage your child to attend as these will be teaching sessions.
- Aim to complete a Literacy, Numeracy and Topic/Other task each day.
- Please read a book of own choice for a minimum of 20 minutes every day.
- Teams Tasks will be set daily and handed in on Teams as well. This will be in the P4 Remote Learning Channel. You are welcome to get your child to attach a photo to their assignment if they wish to write or draw, instead of using the document attached. Teams assignments are being used to avoid work being posted on the stream for others to see and so that I can effectively assess and monitor your child's achievements. The children are used to completing work on Teams through Home Learning last term.
- Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division. <https://www.topmarks.co.uk/maths-games/hit-the-button#:~:text=Hit%20the%20Button%20is%20an%20interactive%20maths%20game,challenge%20and%20develop%20a%20child%27s%20mental%20maths%20skills>.