



# Primary 6-7 Learning from Home Plan

## Week Beginning: 25<sup>th</sup> January 2021

	Literacy	Numeracy	Topic/Health and Wellbeing/Other
<p><b>Monday</b> Number of the Day - 21</p>	<p><b>Learning Intention:</b> To rewrite a well known story in Scots.</p> <p><b>Activity:</b> Today is January 25<sup>th</sup>, Robert Burns' birthday and we think about Scotland and the Scots language.</p> <p>I will play you a video of The Gruffalo in Scots this morning.</p> <p>Try to read the page below – the first page of the first Harry Potter book in Scots – quite tricky!</p> <p>You'll see that writers don't change every single word, just the obvious scots ones.</p> <p>Can you type out a translation of a story into Scots for younger children. You might try Cinderella, Goldilocks and the Three Bears or The Three Billy Goats Gruff.</p> <p>Submit it to me in Assignments before Friday and I can give you feedback.</p>	<p><b>Learning Intention:</b> To explore the perimeter of 2D shapes. To work out the perimeter of a rectangle, measuring only 2 sides.</p> <p><b>Activity:</b> This will be in this morning's call so you might want to wait until 11am before starting.</p> <p>Perimeter is the length of the boundary around any 2D shape, like the length of a fence around a field or the length of the Christmas lights around the house. You can see a simple example here <a href="https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h">https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h</a> or more complex here <a href="https://www.mathsisfun.com/geometry/perimeter.html">https://www.mathsisfun.com/geometry/perimeter.html</a></p> <p>Using a ruler, draw six or more shapes – squares, triangles, rectangles. Measure and mark down the length of each side, add them up and you have the perimeter! Simple.</p> <p>Did you work out that you only have to measure 2 sides for the rectangles?</p> <p>Draw out 4 rectangles, like the examples below, measure two sides and work out the perimeter.</p>	<p><b>Learning Intention:</b> To think about Scotland's culture, what other people think about it (and why they might be wrong).</p> <p><b>Activity:</b> <b>Social Studies</b> Think about your day to day life and about what people in other countries think of when they hear 'Scotland' – kilts, bagpipes, Loch Ness Monster, castles, haggis and shortbread.</p> <p>You might want to look at this page – <a href="https://www.scottish-at-heart.com/scotland-culture.html">https://www.scottish-at-heart.com/scotland-culture.html</a></p> <p>Now, imagine a child, a victim of war or hate, coming to live in Scotland, and expecting to live in a castle, eating scones and listening to a pipe band, while Nessie floats by!</p> <p>Write them a letter, welcoming them to your country and telling them what to expect.</p> <p>Post it up on Teams, or send it to me.</p>

# Tuesday

Number of the Day - 90

**Learning Intention: To begin planning a 'factional' piece of writing.**

**Activity:**

Activity 11 – Draw and label your chosen species of Sprite.

Activity 13 – Use the template in your booklet – or create your own – to plan how your final piece will read.

**Learning Intention: To find the perimeter of a shape.**

**Activity:**

I have drawn 12 shapes below. Can you work out the perimeter of each of them?

**Learning Intention: To think about wildlife in our area. To make a 2D or 3D artwork from found and natural materials.**

**Outdoor Learning/ Art**

**Activity:**

Thinking of the animals and birds we know are living in and around Paddy's Wood – hedgehogs, roe deer, foxes, badgers, mice and voles, buzzards, pigeons and robins – your challenge today is to get outside and create a piece of art. A sculpture or a picture, but using only materials that you find outdoors. Post a photograph of your completed masterpiece.

# Wednesday

Number of the Day - 45

**Learning Intention: To write a 'factional' report.**

**Activity:**

You have done loads of work now to help you with this task. Use it all to put together a report on a species of elf, sprite or another magical creature.

Type it up. Read it through. Does every sentence make sense on its own? Is it easy to read? Edit it if you need to, then send it to me on Assignments.

You have two days to complete the task.

**Learning Intention: To find the area of a square or rectangle by counting the squares.**

**Activity: This will be in this morning's call so you might want to wait until 11am before starting.**

I have placed some textbook pages in files – Area Simple , which you can use to practise finding area by counting squares.

**Learning Intention: To play fairly and keep a score**

**Activity: PE – Kitchen Curling**

- Clear a space on a smooth surface i.e. a table or hallway floor and place a target at one end of the space.
- Using a pair of rolled up socks, slide them across the floor, trying to get them as close to the target as possible.
- Play against an opponent. Each player has three pairs of socks. The pair of socks closest to the target scores a point. The player with the most points after three rounds is the winner.

Too tricky?




Place the target marker closer to you. Only move it further away when you feel confident.

Too easy?

Place obstacles in the way of the target.

Have a competition. Create a league table and play against different family members.

I will play you a video of the game in this afternoon's meeting.

<p><b>Thursday</b> Number of the Day - 75</p>	<p><b>Learning Intention: To write a 'factional' report.</b></p> <p><b>Activity:</b> You have done loads of work now to help you with this task. Use it all to put together a report on a species of elf, sprite or another magical creature.</p> <p>Type it up. Read it through. Does every sentence make sense on its own? Is it easy to read? Edit it if you need to, then send it to me on Assignments.</p>	<p><b>Learning Intention: To find the area of a square or rectangle using my knowledge of times tables.</b></p> <p><b>Activity: This will be in this morning's call so you might want to wait until 11am before starting.</b> I have placed some textbook pages in files – Area Formula -, which you can use to practise finding area by counting squares and by using the formula.</p>	<p><b>Learning Intention:</b> Science: Using classification keys to help group, identify and name living things Gathering, recording, classifying and presenting data in a bar chart English: Learning about and identifying conventions of instructional texts Mathematics: Interpreting and presenting data using bar charts Solving problems using information presented in bar charts</p> <p><b>Activity: Outdoor Learning Big Schools Birdwatch</b></p> <p>Please take the time to watch the BBC live lesson here at 11am. <a href="https://www.bbc.co.uk/teach/live-lessons/big-schools-winterwatch-live-lesson/zv8vn9q">https://www.bbc.co.uk/teach/live-lessons/big-schools-winterwatch-live-lesson/zv8vn9q</a></p> <p>Have a pencil and paper ready, and the Activity Sheet, if possible.</p>
<p><b>Friday</b> Number of the Day - 53</p>	<p><b>Learning Intention: To use the skill of visualisation</b></p> <p><b>Activity:</b> Draw your own map of where your type of elf or sprite lives.</p> <ul style="list-style-type: none"> <li>• Draw the outline of your map.</li> <li>• Fill in the landmarks – cities, forests, lakes, swamps.</li> <li>• Make up names for the different areas.</li> <li>• Age your map if you like by staining and fraying it.</li> </ul>	<p><b>Learning Intention: To practise speed and accuracy with maths facts.</b></p> <p><b>Activity:</b> One hour on Sumdog or another maths website. <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a> <a href="https://nrich.maths.org/9086">https://nrich.maths.org/9086</a> <a href="https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/">https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/</a> <a href="https://www.mathplayground.com/math-games.html">https://www.mathplayground.com/math-games.html</a></p>	<p> <b>Lingobox Learning</b>  <b>French Fridays!</b></p> <p>Join us live every Friday for fun, active French for primary learners!</p> <ul style="list-style-type: none"> <li>* French Fridays will be live online every Friday at 11.00 on our Youtube channel, <a href="#">Lingobox Learning</a>.</li> <li>* The sessions are recorded so can be watched afterwards.</li> <li>* Each session lasts 15 to 20 minutes.</li> <li>* The links to each of these live sessions are below!</li> </ul> <p></p> <p><a href="https://www.youtube.com/watch?v=rXAUh-pGYQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=rXAUh-pGYQ&amp;feature=youtu.be</a></p>

## Notes from the teacher

You can contact me any time during school hours on Teams or by email to [gw09lineyjames@glow.sch.uk](mailto:gw09lineyjames@glow.sch.uk)  
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.

It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.

Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

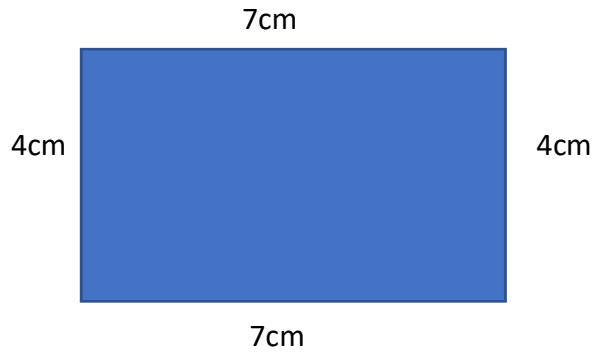
Watch Newsround [https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround), listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.

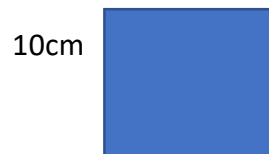
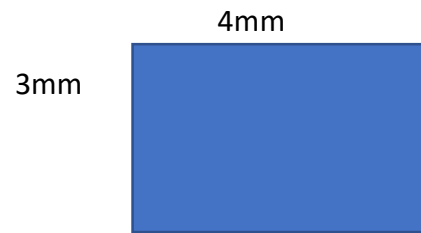
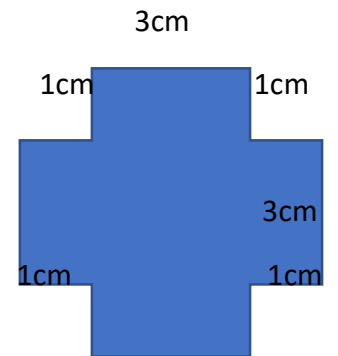
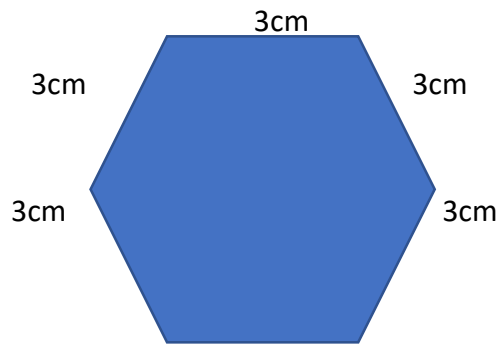
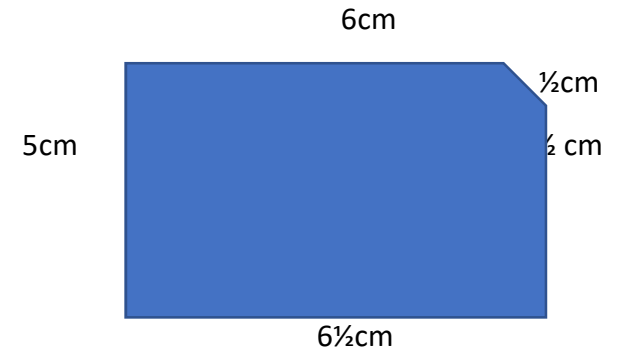
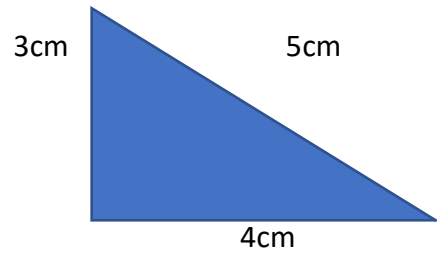


$7 + 7 + 4 + 4 = 22$

Or

$7 + 4 = 11, 11 \times 2 = 22$

Perimeter is 22cm



THE LADDIE WHA LIVED

Mr and Mrs Dursley, o nummer fower, Privet Loan, were prood tae say that they were gey normal, thank ye verra much. They were the lest fowk ye wid jalouse wid be taigled up wi onythin unco or weird, because they jist didnae haud wi havers like yon.

Mr Dursley wis the heidbummer o a firm cawed Grunnings, that made drills.

He wis a muckle, beefy-boukit man wi a stumpie wee craigie, although he did hae a gey muckle mower. Mrs Dursley wis a skinnymalinkie, blonde-heidit wummin whase craigie wis jist aboot twice as lang as ither fowk's, which wis awfie haundy as she spent sae muckle time keekin ower gairden fences, nebbin at the neebors. The Dursleys had a wee son cawed Dudley and tae them there wisnae a brawer laddie in the haill warld.

The Dursleys had awthin they wantit, but as weel as haein awthin they had a secret, and their warst fear wis that somebody wid neb it oot. They didnae think they could thole it if