


WEEK 11 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+8=10$ |  |
| 2 | What is double <br> $4 ?$ |  |
| 3 | What is half of <br> $70 ?$ |  |
| 4 | $62+80=\square$ |  |
| 5 | $156+\square=160$ |  |
| 6 | $17+15=\square$ |  |
| 7 | $6=3+\square$ | $\square$ |
| 8 | $14+11=14+$ <br> $6+\square$ |  |
| 9 | $1+896=\square$ |  |
| 10 | $35+91=30+$ <br> $90+\square$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 1 | $10 \times 8=\square$ |  |  |  |
| 2 | $70 \div 10=\square$ |  |  |  |
| 3 | $16 \div \square=4$ |  |  |  |
| 4 | $20 \div 4=\square$ |  |  |  |
| 5 | $12 \div 6=\square$ |  |  |  |
| 6 | $7 \times \square=49$ |  |  |  |
| 7 | $7 \times \square=63$ |  |  |  |
| 8 | $24 \div \square=8$ |  |  |  |
| 9 | $30 \div 5=\square$ |  |  |  |
| 10 | $\square \div 2=9$ |  |  |  |
| Total out of 10 |  |  |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $371 \div 7=\square$ |  |
| 2 | $2+9 \div 3$ |  |
| 3 | $17.18 \div 0.2$ |  |
| 4 | $0.04 \times 10$ |  |
| 5 | 70.11-23.48 |  |
| 6 | Simplify 30/60 |  |
| 7 | Difference between 2 and -3 |  |
| 8 | Value of the dot |  |
| 9 | What is the value of $15^{2}$ ? |  |
| 10 | What is $20 \%$ of $£ 100$ ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:


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WEEK 11 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+7=10$ |  |
| 2 | What is double <br> $1 ?$ |  |
| 3 | Halve 92 |  |
| 4 | $166+80=\square$ |  |
| 5 | $108+\square=110$ |  |
| 6 | $11+14=\square$ |  |
| 7 | $5=2+\square$ |  |
| 8 | $16+9=16+4$ <br> $+\square$ |  |
| 9 | $6+333=\square$ |  |
| 10 | $43+58=40+$ <br> $50+\square$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 10=100$ |  |
| 2 | $20 \div 10=\square$ |  |
| 3 | $\square \times 7=28$ |  |
| 4 | $\square \times 10=40$ |  |
| 5 | $48 \div \square=8$ |  |
| 6 | $49 \div 7=\square$ |  |
| 7 | $7 \times \square=70$ |  |
| 8 | $30 \div 3=\square$ |  |
| 9 | $5 \times 10=\square$ |  |
| 10 | $6 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $729 \div 9=\square$ |  |
| 2 | $7+4 \times 2$ |  |
| 3 | $6.51 \div 0.5$ |  |
| 4 | $1000 \times 4.06$ |  |
| 5 | 80-6.55 |  |
| 6 | Write $3 / 6$ in its simplest form |  |
| 7 | Difference between -9 and -2 |  |
| 8 | Value of the dot |  |
| 9 | What is the positive square root of 81 ? |  |
| 10 | What is $105 \%$ of $£ 20$ ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 11 SESSION 3 - Answer as many questions as you can in 5 mins

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+9=10$ |  |
| 2 | What is double <br> $5 ?$ |  |
| 3 | What is half of <br> $61 ?$ |  |
| 4 | $145+40=\square$ |  |
| 5 | $55+\square=60$ |  |
| 6 | $70+71=\square$ |  |
| 7 | $5=1+\square$ |  |
| 8 | $81+14=81+$ <br> $9+\square$ |  |
| 9 | $4+431=\square$ |  |
| 10 | $96+73=96+$ <br> $70+\square$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $70 \div 10=\square$ |  |
| 2 | $70 \div \square=7$ |  |
| 3 | $4 \times 7=\square$ |  |
| 4 | $4 \times \square=16$ |  |
| 5 | $36 \div \square=6$ |  |
| 6 | $\square \div 7=7$ |  |
| 7 | $\square \div 7=2$ |  |
| 8 | $\square \times 9=27$ |  |
| 9 | $35 \div 5=\square$ |  |
| 10 | $\square \times 7=14$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $198 \div 2=\square$ |  |
| 2 | $2 \times 2+10$ |  |
| 3 | $13.39 \div 0.2$ |  |
| 4 | $10 \times 68.738$ |  |
| 5 | $94-1.35$ |  |
| 6 | Simplify $12 / 48$ |  |
| 7 | $6-7$ | 75 |
| 8 | Value of the dot |  |
| 9 | What is the value of 8 <br> squared? |  |
| 10 | What is $30 \%$ of $£ 240 ?$ |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 12 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+19=20$ |  |
| 2 | What is double <br> $60 ?$ |  |
| 3 | $196+10=\square$ |  |
| 4 | $170-90=\square$ |  |
| 5 | $37+36=\square$ |  |
| 6 | $6=1+\square$ |  |
| 7 | $81=11+\square$ |  |
| 8 | $21-6=21-1$ <br> $-\square$ |  |
| 9 | $\square \times 3=3+3$ <br> +3 |  |
| 10 | Draw hands on <br> the clock face <br> showing 4:30 <br> am |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 3=18$ |  |
| 2 | $\square \div 9=3$ |  |
| 3 | $3 \times \square=21$ |  |
| 4 | $\square \div 7=5$ |  |
| 5 | $\square \div 7=10$ |  |
| 6 | $20 \div 2=\square$ |  |
| 7 | $5 \times 2=\square$ |  |
| 8 | $3 \times \square=30$ |  |
| 9 | $36 \div \square=4$ |  |
| 10 | $12 \div 6=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $412+7355$ |  |
| 2 | $19-6 \times 3$ |  |
| 3 | Write 30964 in words. <br> Use the opposite page <br> for your answer. |  |
| 4 | $8537.558 \div 1000$ |  |
| 5 | $3 \times(-3)$ |  |
| 6 | Round 5.7318 to 2 <br> decimal places |  |
| 7 | $7+(-10)$ |  |
| 8 | Round 0.003524 to 3 <br> s.f. |  |
| 9 | What is the value of <br> $(-10)$ cubed? |  |
| 10 | $2 / 3=12 / \square$ | Total out of 10 |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


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WEEK 12 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head
\(\left.$$
\begin{array}{|c|l|l|}\hline \text { Q } & \text { Question } & \text { Answer } \\
\hline 1 & 20=\square+3 & \\
\hline 2 & \begin{array}{l}\text { What is double } \\
90 ?\end{array} & \\
\hline 3 & 29+10=\square & \\
\hline 4 & 142-70=\square & \\
\hline 5 & 85+86=\square & \\
\hline 6 & 9=5+\square & \\
\hline 7 & 149=20+\square & \\
\hline 8 & \begin{array}{l}73-7=73-3 \\
-\square\end{array}
$$ \& <br>

\hline 9 \& 8+8=\square \times 8\end{array}\right]\)| Draw hands on |
| :--- |
| the clock face |
| showing $11: 15$ |
| am |$\quad$| Total out of 10 |
| :--- |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $36 \div \square=6$ |  |
| 2 | $81 \div 9=\square$ |  |
| 3 | $9 \div \square=3$ |  |
| 4 | $42 \div 7=\square$ |  |
| 5 | $\square \times 9=63$ |  |
| 6 | $8 \div \square=4$ |  |
| 7 | $5 \times 2=\square$ |  |
| 8 | $\square \times 6=18$ |  |
| 9 | $9 \times \square=90$ |  |
| 10 | $36 \div \square=6$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $419+8162$ |  |
| 2 | $(5+55) \div 10$ |  |
| 3 | Write 33992 in words. <br> Use the opposite page <br> for your answer. |  |
| 4 | $8220.5 \div 100$ |  |
| 5 | $9 \times(-4)$ |  |
| 6 | Round 12.1734 to 2 <br> decimal places |  |
| 7 | $2+(-6)$ |  |
| 8 | Round 5.02934 to 3 s.f. |  |
| 9 | What is the cube root <br> of 1? |  |
| 10 | $8 / 3=56 / \square$ | Total out of 10 |

KEY SKILLS:



WEEK 12 SESSION 3 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $6+\square=20$ |  |  |  |
| 2 | Double 76 |  |  |  |
| 3 | $127+10=\square$ |  |  |  |
| 4 | $56-40=\square$ |  |  |  |
| 5 | $25+23=\square$ |  |  |  |
| 6 | $9=4+\square$ |  |  |  |
| 7 | $128=10+\square$ |  |  |  |
| 8 | $43-9=43-3$ <br> $-\square$ |  |  |  |
| 9 | $3+3+3+3=$ <br> $\square \times 3$ |  |  |  |
| 10 | Draw hands on <br> the clock face <br> showing 3:30 <br> pm |  |  |  |
| Total out of 10 |  |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 2=12$ |  |
| 2 | $27 \div \square=3$ |  |
| 3 | $\square \div 3=5$ |  |
| 4 | $7 \times 4=\square$ |  |
| 5 | $7 \times 8=\square$ |  |
| 6 | $2 \times \square=14$ |  |
| 7 | $\square \div 5=2$ |  |
| 8 | $3 \times \square=15$ |  |
| 9 | $\square \div 9=2$ |  |
| 10 | $36 \div \square=6$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $428+8149$ |  |
| 2 | $(2+46) \div 8$ | Words. Use the <br> opposite page for your <br> answer. |

KEY SKILLS:



WEEK 13 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+\square=5$ |  |
| 2 | $100=73+\square$ |  |
| 3 | Halve 6 |  |
| 4 | $86-10=\square$ |  |
| 5 | $5+\square=10$ |  |
| 6 | $123=40+\square$ |  |
| 7 | $365-357=\square$ |  |
| 8 | $9 \times 3=27$, so <br> $27 \div 3=\square$ |  |
| 9 | What is 22:44 <br> in 12 hour clock <br> format? |  |
| 10 | From 02:35, <br> how many <br> minutes until <br> $02: 50 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 7=70$ |  |
| 2 | $\square \times 2=12$ |  |
| 3 | $\square \div 7=9$ |  |
| 4 | $7 \times 9=\square$ |  |
| 5 | $8 \times 5=\square$ |  |
| 6 | $15 \div \square=3$ |  |
| 7 | $3 \times 6=\square$ |  |
| 8 | $35 \div 5=\square$ |  |
| 9 | $8 \div \square=4$ |  |
| 10 | $3 \times \square=12$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $424 \times 56=\square$ |  |
| 2 | 16277-9141 |  |
| 3 | $7.6 \times 3.6$ |  |
| 4 | $3 / 4$ as a decimal number |  |
| 5 | $12.3+8.87$ |  |
| 6 | $(-18) \div 3$ |  |
| 7 | If $a=8 b=10$ and $c=$ 6 , what is the value of $c /(b-a)$ ? |  |
| 8 | $(-8)-(-6)$ |  |
| 9 | What is the letter at $(-2,0)$ ? |  |
| 10 | What is $1 / 3$ of 6 ? |  |
|  | Total out of 10 |  |



MENTAL
STRATEGIES:
TIMESTABLES:


KEY SKILLS:


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WEEK 13 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+2=5$ |  |
| 2 | $79+\square=100$ |  |
| 3 | Halve 9 |  |
| 4 | $183-10=\square$ |  |
| 5 | $174+\square=180$ |  |
| 6 | $65=40+\square$ |  |
| 7 | $5925-5917=$ <br> $\square$ |  |
| 8 | $8 \times 3=24$, so <br> $24 \div 8=\square$ |  |
| 9 | What is 8:32 <br> pm in 24 hour <br> clock format? |  |
| 10 | $12: 26$ is how <br> many minutes <br> after 11:30? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 6=60$ |  |
| 2 | $\square \div 6=10$ |  |
| 3 | $35 \div 7=\square$ |  |
| 4 | $\square \div 7=4$ |  |
| 5 | $16 \div 8=\square$ |  |
| 6 | $5 \times \square=45$ |  |
| 7 | $\square \times 9=27$ |  |
| 8 | $5 \times \square=15$ |  |
| 9 | $2 \times 6=\square$ |  |
| 10 | $\square \times 7=21$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $649 \times 52=\square$ |  |
| 2 | 1449-956 |  |
| 3 | $8.86 \times 5.8$ |  |
| 4 | 0.105 as a fraction |  |
| 5 | $6.72+91.79$ |  |
| 6 | $12 \div(-3)$ |  |
| 7 | If $a=5 b=4$ and $c=2$, what is the value of $\sqrt{ }(a+b) ?$ |  |
| 8 | $10-(-7)$ |  |
| 9 | What is the letter at $(-1,1)$ ? |  |
| 10 | What is $5 / 6$ of 18 ? |  |
|  | Total out of 10 |  |



MENTAL
STRATEGIES:
TIMESTABLES:


KEY SKILLS:



WEEK 13 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |  |
| :---: | :--- | :--- | :---: |
| 1 | $5=2+\square$ |  |  |
| 2 | $54+\square=100$ |  |  |
| 3 | What is half of <br> $7 ?$ |  |  |
| 4 | $11-10=\square$ |  |  |
| 5 | $47+\square=50$ |  |  |
| 6 | $43=23+\square$ |  |  |
| 7 | $603-596=\square$ |  |  |
| 8 | $5 \times 1=5$, so 5 <br> $\div 1=\square$ |  |  |
| 9 | What is 4:56 <br> pm in 24 hour <br> clock format? |  |  |
| 10 | What time will <br> it be 19 <br> minutes after <br> $3: 37$ am? |  |  |
| Total out of 10 |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10 \times \square=80$ |  |
| 2 | $18 \div \square=3$ |  |
| 3 | $35 \div \square=5$ |  |
| 4 | $\square \times 9=63$ |  |
| 5 | $8 \times 4=\square$ |  |
| 6 | $\square \times 7=35$ |  |
| 7 | $\square \times 10=30$ |  |
| 8 | $\square \div 5=9$ |  |
| 9 | $\square \div 2=7$ |  |
| 10 | $3 \times 8=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $316 \times 75=\square$ |  |
| 2 | 8113-8043 |  |
| 3 | $1.88 \times 5.8$ |  |
| 4 | $8 / 10=\square \%$ |  |
| 5 | $25.07+8.26$ |  |
| 6 | $(-5) \div(-1)$ |  |
| 7 | If $a=8 b=4$ and $c=1$, what is the value of $3 a-b^{2}$ ? |  |
| 8 | $9-(-1)$ |  |
| 9 | What is the letter at $(-2,2)$ ? |  |
| 10 | What is $2 / 3$ of 9 ? |  |
|  | Total out of 10 |  |



MENTAL
STRATEGIES:
TIMESTABLES:


KEY SKILLS:



WEEK 14 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+9=10$ |  |
| 2 | What is double <br> $2 ?$ |  |
| 3 | Halve 55 |  |
| 4 | $42+30=\square$ |  |
| 5 | $97+96=\square$ |  |
| 6 | $17+11=17+$ <br> $3+\square$ |  |
| 7 | $48-12=48-$ <br> $8-\square$ |  |
| 8 | $296-288=\square$ |  |
| 9 | $5+843=\square$ |  |
| 10 | $84+34=84+$ <br> $30+\square$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 4=16$ |  |
| 2 | $5 \times \square=40$ |  |
| 3 | $\square \times 10=70$ |  |
| 4 | $4 \times \square=32$ |  |
| 5 | $48 \div \square=6$ |  |
| 6 | $12 \div \square=6$ |  |
| 7 | $30 \div 10=\square$ |  |
| 8 | $5 \times 9=\square$ |  |
| 9 | $\square \times 5=20$ |  |
| 10 | $7 \times \square=56$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $240 \div 8=\square$ |  |  |  |
| 2 | $3+8 \div 2$ |  |  |  |
| 3 | $56.98 \div 7$ |  |  |  |
| 4 | $10 \times 0.21$ |  |  |  |
| 5 | $98.76-96.78$ |  |  |  |
| 6 | Simplify $3 / 24$ | Which is the lowest <br> number, 9 or $-1 ?$ |  |  |
| 8 | List all the factors of 37 |  |  |  |
| 9 | What is the positive <br> value of $\sqrt{ } 9 ?$ |  |  |  |
| 10 | What is $120 \%$ of $£ 220 ?$ |  |  |  |
| Total out of 10 |  |  |  |  |



TIMESTABLES:

KEY SKILLS:


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WEEK 14 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10=6+\square$ |  |
| 2 | What is double <br> $4 ?$ |  |
| 3 | What is half of <br> $85 ?$ |  |
| 4 | $129+50=\square$ |  |
| 5 | $88+90=\square$ |  |
| 6 | $8+9=8+2+$ <br> $\square$ |  |
| 7 | $74-9=74-4$ <br> $-\square$ |  |
| 8 | $928-924=\square$ |  |
| 9 | $7+260=\square$ |  |
| 10 | $28+56=20+$ <br> $50+\square$ |  |
| Total out of 10 |  |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8 \div \square=2$ |  |
| 2 | $50 \div \square=10$ |  |
| 3 | $14 \div \square=2$ |  |
| 4 | $\square \div 4=4$ |  |
| 5 | $40 \div 8=\square$ |  |
| 6 | $6 \div 2=\square$ |  |
| 7 | $40 \div \square=4$ |  |
| 8 | $5 \times 7=\square$ |  |
| 9 | $4 \times \square=28$ |  |
| 10 | $7 \times 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $160 \div 5=\square$ |  |
| 2 | $1 \times 9-1$ |  |
| 3 | $3.94 \div 0.1$ |  |
| 4 | $100 \times 0.16$ |  |
| 5 | $96.5-25.83$ |  |
| 6 | Write $2 / 4$ in its simplest <br> form |  |
| 7 | Which is the lowest <br> number, -2 or $-1 ?$ |  |
| 8 | Is 6 a factor of 21? |  |
| 9 | What is the value of <br> $(-2)$ squared? |  |
| 10 | What is 110\% of $£ 400 ?$ |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 14 SESSION 3 - Answer as many questions as you can in 5 mins

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6+\square=10$ |  |
| 2 | What is double <br> $6 ?$ |  |
| 3 | What is half of <br> $27 ?$ |  |
| 4 | $169+80=\square$ |  |
| 5 | $98+96=\square$ |  |
| 6 | $26+5=26+4$ <br> $+\square$ |  |
| 7 | $11-4=11-1$ <br> $-\square$ |  |
| 8 | $5137-5132=$ <br> $\square$ |  |
| 9 | $9+400=\square$ |  |
| 10 | $33+46=33+$ <br> $40+\square$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $16 \div 4=\square$ |  |
| 2 | $10 \div 5=\square$ |  |
| 3 | $\square \div 7=9$ |  |
| 4 | $4 \times 3=\square$ |  |
| 5 | $24 \div \square=3$ |  |
| 6 | $16 \div \square=8$ |  |
| 7 | $10 \times \square=60$ |  |
| 8 | $45 \div \square=9$ |  |
| 9 | $\square \div 4=5$ |  |
| 10 | $7 \times 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $406 \div 7=\square$ |  |
| 2 | $6+6 \div 3$ |  |
| 3 | $164.45 \div 5$ |  |
| 4 | $1000 \times 68.378$ |  |
| 5 | $98.98-86.06$ |  |
| 6 | Simplify 6/9 |  |
| 7 | Difference between -4 <br> and -1 |  |
| 8 | What is the highest <br> common factor of 22 <br> and $30 ?$ |  |
| 9 | What is the value of 12 <br> squared? |  |
| 10 | What is 95\% of $£ 190 ?$ |  |
| Total out of 10 |  |  |

TIMESTABLES:

KEY SKILLS:


Minivak score:


WEEK 15 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head
\(\left.\left.$$
\begin{array}{|c|l|l|}\hline \text { Q } & \text { Question } & \text { Answer } \\
\hline 1 & 20=17+\square & \\
\hline 2 & \begin{array}{l}\text { What is double } \\
90 ?\end{array} & \\
\hline 3 & 71+10=\square & \\
\hline 4 & 85-80=\square & \\
\hline 5 & 5=4+\square & \\
\hline 6 & \begin{array}{l}73+14=73+ \\
7+\square\end{array} & \\
\hline 7 & \begin{array}{l}31-8=31-1 \\
-\square\end{array}
$$ \& <br>

\hline 8 \& 1+276=\square\end{array}\right] $$
\begin{array}{l}\hline 9+8=\square \times 8\end{array}
$$\right]\)

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $9 \times 3=\square$ |  |
| 2 | $\square \times 3=24$ |  |
| 3 | $63 \div 7=\square$ |  |
| 4 | $32 \div \square=4$ |  |
| 5 | $48 \div 6=\square$ |  |
| 6 | $\square \div 3=7$ |  |
| 7 | $\square \div 8=9$ |  |
| 8 | $\square \times 10=80$ |  |
| 9 | $24 \div 3=\square$ |  |
| 10 | $15 \div 3=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $599+7063$ |  |
| 2 | $(5-2)^{2}+1 \times 4$ |  |
| 3 | Write 70323 in words. <br> Use the opposite page <br> for your answer. |  |
| 4 | $2.6 \div 100$ |  |
| 5 | $(-2) \times 5$ |  |
| 6 | Round 42.9673 to 2 <br> decimal places |  |
| 7 | $(-9)+(-4)$ |  |
| 8 | What is the lowest <br> common multiple of 3 <br> and $5 ?$ |  |
| 9 | What is the cube root <br> of $27 ?$ |  |
| 10 | $1 / 8=\square / 24$ | Total out of 10 |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:


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WEEK 15 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $20=3+\square$ |  |
| 2 | What is double <br> 48 ? |  |
| 3 | $36+10=\square$ |  |
| 4 | $39-20=\square$ |  |
| 5 | $6=2+\square$ |  |
| 6 | $5+7=5+5+$ <br> $\square$ |  |
| 7 | $65-9=65-5$ <br> $-\square$ |  |
| 8 | $3+307=\square$ |  |
| 9 | $7+7=\square \times 7$ |  |
| 10 | What time is <br> shown on the <br> clock? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $9 \times \square=54$ |  |
| 2 | $\square \div 8=5$ |  |
| 3 | $70 \div 7=\square$ |  |
| 4 | $\square \div 8=9$ |  |
| 5 | $6 \times \square=12$ |  |
| 6 | $\square \times 8=24$ |  |
| 7 | $\square \div 8=6$ |  |
| 8 | $\square \times 3=24$ |  |
| 9 | $3 \times 10=\square$ |  |
| 10 | $3 \times \square=15$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $211+2268$ |  |
| 2 | $42+3 \times 4$ |  |
| 3 | Write 56980 in words. <br> Use the opposite page <br> for your answer. |  |
| 4 | $5.13 \div 100$ |  |
| 5 | $(-1) \times 7$ |  |
| 6 | Round 11.5775 to 1 <br> decimal place |  |
| 7 | $(-7)+(-10)$ |  |
| 8 | Is 42 a multiple of $5 ?$ |  |
| 9 | What is the value of <br> $(-2)$ cubed? |  |
| 10 | $1 / 6=8 / \square$ |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 15 SESSION 3 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+6=20$ |  |
| 2 | Double 72 |  |
| 3 | $192+10=\square$ |  |
| 4 | $91-50=\square$ |  |
| 5 | $4=1+\square$ |  |
| 6 | $74+10=74+$ <br> $6+\square$ |  |
| 7 | $77-13=77-$ <br> $7-\square$ |  |
| 8 | $5+760=\square$ |  |
| 9 | $9+9+9+9+$ <br> $9=\square \times 9$ |  |
| 10 | What time is <br> shown on the <br> lock? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $36 \div 9=\square$ |  |
| 2 | $8 \times 4=\square$ |  |
| 3 | $\square \div 7=5$ |  |
| 4 | $8 \times \square=24$ |  |
| 5 | $6 \times \square=18$ |  |
| 6 | $3 \times 2=\square$ |  |
| 7 | $80 \div \square=10$ |  |
| 8 | $\square \times 6=48$ |  |
| 9 | $\square \times 2=6$ |  |
| 10 | $3 \times \square=21$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $866+1459$ |  |
| 2 | $(10+8) \times 3$ | (10 <br> words. Use the <br> opposite page for your <br> answer. |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 16 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |  |
| :---: | :--- | :--- | :---: |
| 1 | $5=\square+4$ |  |  |
| 2 | $100=\square+62$ |  |  |
| 3 | What is half of <br> $4 ?$ |  |  |
| 4 | $190-10=\square$ |  |  |
| 5 | $44+\square=50$ |  |  |
| 6 | $161=140+\square$ |  |  |
| 7 | $593-587=\square$ |  |  |
| 8 | $4 \times 7=28$, so <br> $28 \div 7=\square$ |  |  |
| 9 | What is $8: 45$ <br> pm in 24 hour <br> clock format? |  |  |
| 10 | $4: 42$ am is how <br> many minutes <br> after 4:24 am? |  |  |
| Total out of 10 |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 7=42$ |  |
| 2 | $\square \div 8=3$ |  |
| 3 | $81 \div \square=9$ |  |
| 4 | $\square \div 4=7$ |  |
| 5 | $18 \div \square=6$ |  |
| 6 | $35 \div 7=\square$ |  |
| 7 | $8 \times \square=80$ |  |
| 8 | $5 \times 9=\square$ |  |
| 9 | $64 \div 8=\square$ |  |
| 10 | $10 \times 10=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $68 \times 37$ |  |
| 2 | 12610-7906 |  |
| 3 | $8.6 \times 1.09$ |  |
| 4 | $6 / 10$ as a decimal number |  |
| 5 | $8.043+6.96$ |  |
| 6 | $(-54) \div(-9)$ |  |
| 7 | If $a=6 b=3$ and $c=5$, what is the value of $5 a-b c$ ? |  |
| 8 | Round 8635 to 2 s.f. |  |
| 9 | What is the letter at (0, -1)? |  |
| 10 | What is $2 / 5$ of 35 ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


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WEEK 16 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |  |
| :---: | :--- | :--- | :---: |
| 1 | $5=3+\square$ |  |  |
| 2 | $\square+93=100$ |  |  |
| 3 | What is half of <br> $3 ?$ |  |  |
| 4 | $55-10=\square$ |  |  |
| 5 | $96+\square=100$ |  |  |
| 6 | $158=58+\square$ |  |  |
| 7 | $799-795=\square$ |  |  |
| 8 | $7 \times 9=63$, so <br> $63 \div 9=\square$ |  |  |
| 9 | What is $4: 33$ <br> pm in 24 hour <br> clock format? |  |  |
| 10 | $13: 28$ is how <br> many minutes <br> after $13: 11 ?$ |  |  |
| Total out of 10 |  |  |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6 \times \square=54$ |  |
| 2 | $8 \times 8=\square$ |  |
| 3 | $36 \div 9=\square$ |  |
| 4 | $\square \times 8=32$ |  |
| 5 | $\square \div 3=9$ |  |
| 6 | $7 \times \square=28$ |  |
| 7 | $8 \times 8=\square$ |  |
| 8 | $\square \times 8=40$ |  |
| 9 | $24 \div 8=\square$ |  |
| 10 | $10 \times 10=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $89 \times 52=\square$ |  |
| 2 | 11371-7323 |  |
| 3 | $4.5 \times 3.7$ |  |
| 4 | $3 / 4=\square \%$ |  |
| 5 | $45.73+2.43$ |  |
| 6 | $(-1) \div 1$ |  |
| 7 | If $a=2 b=2$ and $c=1$, what is the value of $\sqrt{ }(a+b)$ ? |  |
| 8 | Round 758 to 2 s.f. |  |
| 9 | What is the letter at (1, 1)? |  |
| 10 | What is $3 / 7$ of 14 ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 16 SESSION 3 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5=\square+3$ |  |
| 2 | $\square+4=100$ |  |
| 3 | What is half of <br> $7 ?$ |  |
| 4 | $142-10=\square$ |  |
| 5 | $84+\square=90$ |  |
| 6 | $53=10+\square$ |  |
| 7 | $7012-7005=$ <br> $\square$ |  |
| 8 | $7 \times 2=14$, so <br> $14 \div 7=\square$ |  |
| 9 | What is $11: 30$ <br> pm in 24 hour <br> clock format? |  |
| 10 | What time will <br> it be 46 <br> minutes after <br> $6: 21$ am? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $18 \div 6=\square$ |  |
| 2 | $32 \div 8=\square$ |  |
| 3 | $\square \div 9=4$ |  |
| 4 | $\square \div 4=6$ |  |
| 5 | $\square \times 9=27$ |  |
| 6 | $\square \div 7=10$ |  |
| 7 | $24 \div \square=3$ |  |
| 8 | $5 \times 5=\square$ |  |
| 9 | $\square \div 8=6$ |  |
| 10 | $\square \div 10=7$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $67 \times 68=\square$ |  |
| 2 | 1993-999 |  |
| 3 | $2.5 \times 2.45$ |  |
| 4 | $2 / 5=\square \%$ |  |
| 5 | $8+4.45$ |  |
| 6 | $(-12) \div(-2)$ |  |
| 7 | If $a=4 b=2$ and $c=5$, what is the value of $2 a b c-c^{2}$ ? |  |
| 8 | Round 0.002459 to 1 s.f. |  |
| 9 | What is the letter at (2, 1)? |  |
| 10 | What is $1 / 2$ of 8 ? |  |
|  | Total out of 10 |  |


MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 17 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $10=\square+7$ |  |
| 2 | What is double 6? |  |
| 3 | Halve 41 |  |
| 4 | $129+80=\square$ |  |
| 5 | $85+82=\square$ |  |
| 6 | $\begin{aligned} & 61+11=61+ \\ & 9+\square \end{aligned}$ |  |
| 7 | $8+134=\square$ |  |
| 8 | $8+8=\square \times 8$ |  |
| 9 | $\begin{aligned} & 49+78=40+ \\ & 70+\square \end{aligned}$ |  |
| 10 | What time is shown on the clock? | am |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \div 7=5$ |  |
| 2 | $30 \div \square=5$ |  |
| 3 | $\square \times 8=24$ |  |
| 4 | $8 \div \square=2$ |  |
| 5 | $\square \div 4=5$ |  |
| 6 | $15 \div 3=\square$ |  |
| 7 | $2 \times 5=\square$ |  |
| 8 | $3 \times \square=9$ |  |
| 9 | $\square \times 3=6$ |  |
| 10 | $40 \div 5=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $295 \div 5$ |  |
| 2 | $6 \times 9-40$ |  |
| 3 | $31.05 \div 9$ |  |
| 4 | $5.66 \times 10$ |  |
| 5 | $21.12-20.65$ |  |
| 6 | Simplify $20 / 80$ | Which is the highest <br> number, 6 or $-7 ?$ |
| 8 | List all the factors of 20 |  |
| 9 | What is the positive <br> value of $\sqrt{ } 225 ?$ |  |
| 10 | What is 5\% of $£ 130 ?$ |  |
| Total out of 10 |  |  |



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WEEK 17 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+4=10$ |  |
| 2 | Double 4 |  |
| 3 | Halve 23 |  |
| 4 | $14+90=\square$ |  |
| 5 | $71+74=\square$ |  |
| 6 | $68+8=68+2$ <br> $+\square$ |  |
| 7 | $9+746=\square$ |  |
| 8 | $\square \times 2=2+2$ <br> $+2+2+2$ |  |
| 9 | $24+66=20+$ <br> $60+\square$ |  |
| 10 | What time is <br> shown on the <br> clock? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $63 \div \square=9$ |  |
| 2 | $48 \div \square=8$ |  |
| 3 | $12 \div \square=4$ |  |
| 4 | $4 \times 5=\square$ |  |
| 5 | $\square \times 4=16$ |  |
| 6 | $3 \times 7=\square$ |  |
| 7 | $\square \div 2=4$ |  |
| 8 | $3 \times 10=\square$ |  |
| 9 | $12 \div 2=\square$ |  |
| 10 | $\square \div 5=8$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $64 \div 2=\square$ |  |
| 2 | $23-7 \times 2$ |  |
| 3 | $14.28 \div 7$ |  |
| 4 | $1000 \times 53.433$ |  |
| 5 | $99.44-46$ |  |
| 6 | Simplify $9 / 27$ |  |
| 7 | Difference between -3 <br> and -2 |  |
| 8 | List all the factors of 39 |  |



TIMESTABLES:

KEY SKILLS:


WEEK 17 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10=8+\square$ |  |
| 2 | Double 6 |  |
| 3 | Halve 22 |  |
| 4 | $120+90=\square$ |  |
| 5 | $11+9=\square$ |  |
| 6 | $83+9=83+7$ <br> $+\square$ |  |
| 7 | $1+781=\square$ |  |
| 8 | $\square \times 8=8+8$ <br> $+8+8+8$ |  |
| 9 | $43+98=40+$ <br> $90+\square$ |  |
| 10 | What time is <br> shown on the <br> clock? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $7 \times 9=\square$ |  |
| 2 | $60 \div \square=10$ |  |
| 3 | $3 \times \square=21$ |  |
| 4 | $\square \times 4=16$ |  |
| 5 | $4 \times 2=\square$ |  |
| 6 | $6 \div 3=\square$ |  |
| 7 | $6 \div \square=3$ |  |
| 8 | $12 \div \square=4$ |  |
| 9 | $\square \times 4=8$ |  |
| 10 | $5 \times 4=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $385 \div 5=\square$ |  |
| 2 | $8+8 \times 5$ |  |
| 3 | $16.7 \div 0.2$ |  |
| 4 | $0.85 \times 100$ |  |
| 5 | $85.041-5.63$ |  |
| 6 | Simplify 3/6 |  |
| 7 | Difference between 9 <br> and -6 |  |
| 8 | What is the highest <br> common factor of 7 <br> and 11? |  |
| 9 | What is the value of 6 $? ~$ |  |
| 10 | What is 60\% of $£ 120 ?$ |  |
|  | Total out of 10 |  |

TIMESTABLES:

KEY SKILLS:



WEEK 18 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $\square+14=20$ |  |
| 2 | What is double 76? |  |
| 3 | $15+10=\square$ |  |
| 4 | $156-90=\square$ |  |
| 5 | $8=7+\square$ |  |
| 6 | $\begin{aligned} & 49-17=49- \\ & 9-\square \end{aligned}$ |  |
| 7 | $\begin{aligned} & \square \times 8=8+8 \\ & +8+8+8 \end{aligned}$ |  |
| 8 | $\begin{aligned} & 8 \times 9=72 \text {, so } \\ & 72 \div 8=\square \end{aligned}$ |  |
| 9 | $\begin{aligned} & 37+91=37+ \\ & 90+\square \end{aligned}$ |  |
| 10 | What time is shown on the clock? | am |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5 \times \square=40$ |  |
| 2 | $16 \div 4=\square$ |  |
| 3 | $21 \div 3=\square$ |  |
| 4 | $10 \times \square=30$ |  |
| 5 | $12 \div \square=6$ |  |
| 6 | $\square \div 4=5$ |  |
| 7 | $\square \div 9=2$ |  |
| 8 | $\square \div 7=3$ |  |
| 9 | $8 \div \square=4$ |  |
| 10 | $72 \div 8=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $146+4969$ |  |
| 2 | $(2+6) \times 4$ |  |
| 3 | Write 492785 in words |  |
| 4 | $192.53 \div 10$ |  |
| 5 | $(-9) \times(-9)$ |  |
| 6 | Round 90.7114 to 2 decimal places |  |
| 7 | Value of the dot |  |
| 8 | List the first 4 multiples of 6 |  |
| 9 | What is the value of $(-3)$ cubed? |  |
| 10 | $1 / 5=10 / \square$ |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


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WEEK 18 SESSION 2 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $20=\square+8$ |  |
| 2 | What is double <br> $54 ?$ |  |
| 3 | $119+10=\square$ |  |
| 4 | $119-90=\square$ |  |
| 5 | $4=1+\square$ |  |
| 6 | $73-7=73-3$ <br> $-\square$ |  |
| 7 | $\square \times 9=9+9$ <br> $+9+9$ |  |
| 8 | $3 \times 8=24$, so <br> $24 \div 8=\square$ |  |
| 9 | $42+54=42+$ <br> $50+\square$ |  |
| 10 | What time is <br> shown on the <br> clock? |  | | Total out of 10 |
| :--- |$\quad$| am |
| :--- |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $15 \div \square=3$ |  |
| 2 | $4 \times \square=40$ |  |
| 3 | $24 \div 3=\square$ |  |
| 4 | $10 \times \square=90$ |  |
| 5 | $2 \times 10=\square$ |  |
| 6 | $12 \div \square=3$ |  |
| 7 | $72 \div \square=8$ |  |
| 8 | $7 \times 2=\square$ |  |
| 9 | $2 \times \square=16$ |  |
| 10 | $\square \times 4=32$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $552+7241$ |  |
| 2 | $(9-1)^{2}+1 \times 5$ |  |
| 3 | Write Seven Million, Eight Hundred and Eighty Three Thousand and Eighty Four in digits |  |
| 4 | $2613.4 \div 10$ |  |
| 5 | $(-2) \times(-4)$ |  |
| 6 | Round 5.5684 to 1 decimal place |  |
| 7 | Value of the dot |  |
| 8 | List the first 4 multiples of 15 |  |
| 9 | What is the cube root of 125 ? |  |
| 10 | $3 / 7=21 / \square$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 18 SESSION 3 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+5=20$ |  |
| 2 | What is double <br> $40 ?$ |  |
| 3 | $148+10=\square$ |  |
| 4 | $97-50=\square$ |  |
| 5 | $6=2+\square$ |  |
| 6 | $86-7=86-6$ <br> $-\square$ |  |
| 7 | $2+2=\square \times 2$ |  |
| 8 | $8 \times 4=32$, so <br> $32 \div 4=\square$ |  |
| 9 | $25+95=25+$ <br> $90+\square$ |  |
| 10 | What time is <br> shown on the <br> clock? | pm |
| Total out of 10 |  |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $25 \div \square=5$ |  |
| 2 | $4 \times 4=\square$ |  |
| 3 | $\square \times 5=15$ |  |
| 4 | $10 \times \square=20$ |  |
| 5 | $2 \times 3=\square$ |  |
| 6 | $4 \times 4=\square$ |  |
| 7 | $36 \div 9=\square$ |  |
| 8 | $\square \times 5=35$ |  |
| 9 | $\square \div 2=2$ |  |
| 10 | $\square \div 8=4$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5394+4619$ |  |
| 2 | $32+1 \times 3$ |  |
| 3 | Write 9964769 in words |  |
| 4 | $2205.688 \div 1000$ |  |
| 5 | $(-5) \times 10$ |  |
| 6 | Round 9.0999 to 3 <br> decimal places |  |
| 7 | Value of the dot <br> 25 |  |
| 8 | What is the lowest <br> common multiple of 8 <br> and 6? |  |
| 9 | What is the value of <br> $(-10)$ cubed? |  |
| 10 | $3 / 8=\square / 80$ | Total out of 10 |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 19 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5=\square+2$ |  |
| 2 | $100=\square+29$ |  |
| 3 | Halve 8 |  |
| 4 | $33-10=\square$ |  |
| 5 | $108+\square=110$ |  |
| 6 | $178=158+\square$ |  |
| 7 | $986-983=\square$ |  |
| 8 | $8 \times 9=72$, so <br> $72 \div 9=\square$ |  |
| 9 | What is $21: 57$ <br> in 12 hour clock <br> format? |  |
| 10 | What time will <br> it be 41 <br> minutes after <br> $6: 07$ pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 4=32$ |  |
| 2 | $\square \div 5=5$ |  |
| 3 | $9 \times 4=\square$ |  |
| 4 | $15 \div \square=3$ |  |
| 5 | $2 \times 8=\square$ |  |
| 6 | $7 \times 8=\square$ |  |
| 7 | $30 \div \square=10$ |  |
| 8 | $3 \times \square=6$ |  |
| 9 | $10 \times 3=\square$ |  |
| 10 | $\square \div 2=5$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $16 \times 99=\square$ |  |
| 2 | 17049-9545 |  |
| 3 | $1.8 \times 8.8$ |  |
| 4 | $1.29=\square \%$ |  |
| 5 | $68.3+7.24$ |  |
| 6 | $(-4) \div(-1)$ |  |
| 7 | $(-8)+(-5)$ |  |
| 8 | Round 8939 to 3 s.f. |  |
| 9 | What is the letter at (2, -2)? |  |
| 10 | What is $5 / 8$ of 24 ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:


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\square
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WEEK 19 SESSION 2 - Answer as many questions as you can in 5 mins

do these in your head

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $5=4+\square$ |  |  |  |
| 2 | $100=\square+27$ |  |  |  |
| 3 | Halve 6 |  |  |  |
| 4 | $15-10=\square$ |  |  |  |
| 5 | $148+\square=150$ |  |  |  |
| 6 | $43=10+\square$ |  |  |  |
| 7 | $4749-4746=$ <br> $\square$ |  |  |  |
| 8 | $5 \times 2=10$, so <br> $10 \div 5=\square$ |  |  |  |
| 9 | What is $15: 10$ <br> in 12 hour clock <br> format? |  |  |  |
| 10 | What time will <br> it be 28 <br> minutes after <br> $7: 46$ am? |  |  |  |
| Total out of 10 |  |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $80 \div 8=\square$ |  |
| 2 | $\square \times 4=20$ |  |
| 3 | $54 \div 9=\square$ |  |
| 4 | $30 \div \square=6$ |  |
| 5 | $2 \times 6=\square$ |  |
| 6 | $\square \times 9=63$ |  |
| 7 | $6 \div \square=2$ |  |
| 8 | $18 \div 3=\square$ |  |
| 9 | $70 \div \square=7$ |  |
| 10 | $2 \times 9=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $708 \times 53=\square$ |  |
| 2 | 1722-884 |  |
| 3 | $5.6 \times 2$ |  |
| 4 | $30 \%$ as a fraction |  |
| 5 | $4.86+35.61$ |  |
| 6 | $(-25) \div 5$ |  |
| 7 | $3+(-10)$ |  |
| 8 | Round 2444 to 3 s.f. |  |
| 9 | What is the letter at ( 0 , $0)$ ? |  |
| 10 | What is $3 / 5$ of 25 ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 19 SESSION 3 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $5=\square+2$ |  |  |  |
| 2 | $100=27+\square$ |  |  |  |
| 3 | What is half of <br> $9 ?$ |  |  |  |
| 4 | $194-10=\square$ |  |  |  |
| 5 | $76+\square=80$ |  |  |  |
| 6 | $54=10+\square$ |  |  |  |
| 7 | $5600-5594=$ <br> $\square$ |  |  |  |
| 8 | $2 \times 1=2$, so 2 <br> $\div 2=\square$ |  |  |  |
| 9 | What is $21: 04$ <br> in 12 hour clock <br> format? |  |  |  |
| 10 | What time will <br> it be 11 <br> minutes after <br> $11: 02$ am? |  |  |  |
| Total out of 10 |  |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \div 8=8$ |  |
| 2 | $\square \div 5=2$ |  |
| 3 | $9 \times 2=\square$ |  |
| 4 | $\square \div 5=2$ |  |
| 5 | $\square \times 7=14$ |  |
| 6 | $49 \div 7=\square$ |  |
| 7 | $\square \times 9=27$ |  |
| 8 | $12 \div \square=4$ |  |
| 9 | $20 \div \square=2$ |  |
| 10 | $2 \times 4=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $68 \times 32=\square$ |  |
| 2 | 17353-9072 |  |
| 3 | $4 \times 1.3$ |  |
| 4 | 120\% as a fraction |  |
| 5 | $8.75+91.27$ |  |
| 6 | $(-8) \div(-8)$ |  |
| 7 | $(-8)+(-10)$ |  |
| 8 | Round 493902 to 2 s.f. |  |
| 9 | What is the letter at (1, 1)? |  |
| 10 | What is $5 / 8$ of 72 ? |  |
|  | Total out of 10 |  |

KEY SKILLS - you may use written calculations for these questions


## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 20 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+2=5$ |  |
| 2 | $\square+7=10$ |  |
| 3 | What is double <br> $6 ?$ |  |
| 4 | Halve 72 |  |
| 5 | $120+20=\square$ |  |
| 6 | $98+100=\square$ |  |
| 7 | $15+11=15+$ <br> $5+\square$ |  |
| 8 | $5+626=\square$ |  |
| 9 | $54+65=50+$ <br> $60+\square$ |  |
| 10 | What is $4: 17$ <br> pm in 24 <br> clock format? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5 \times 2=\square$ |  |
| 2 | $\square \times 6=48$ |  |
| 3 | $2 \times 8=\square$ |  |
| 4 | $\square \times 7=42$ |  |
| 5 | $\square \div 6=10$ |  |
| 6 | $35 \div \square=5$ |  |
| 7 | $\square \div 7=2$ |  |
| 8 | $\square \div 6=10$ |  |
| 9 | $10 \div 5=\square$ |  |
| 10 | $10 \times \square=40$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $496 \div 8=\square$ |  |  |  |
| 2 | $4 \div 4+3$ |  |  |  |
| 3 | $293.58 \div 9$ |  |  |  |
| 4 | $10 \times 80.859$ |  |  |  |
| 5 | $90-4.04$ | Write $25 / 30$ in its <br> simplest form |  |  |
| 7 | $(-1)-(-5)$ |  |  |  |
| 8 | List all the factors of 38 |  |  |  |
| 9 | What is the positive <br> square root of $121 ?$ |  |  |  |
| 10 | What is 50\% of $£ 30 ?$ |  |  |  |
| Total out of 10 |  |  |  |  |



TIMESTABLES:

KEY SKILLS:

ruliliak score:

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\square
$$

WEEK 20 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5=\square+4$ |  |
| 2 | $10=\square+2$ |  |
| 3 | What is double <br> $9 ?$ |  |
| 4 | What is half of <br> $51 ?$ |  |
| 5 | $150+90=\square$ |  |
| 6 | $39+40=\square$ |  |
| 7 | $85+13=85+$ <br> $5+\square$ |  |
| 8 | $2+632=\square$ |  |
| 9 | $78+33=70+$ <br> $30+\square$ |  |
| 10 | What is $21: 44$ <br> in 12 hour clock <br> format? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $50 \div 5=\square$ |  |
| 2 | $\square \div 8=3$ |  |
| 3 | $\square \times 7=14$ |  |
| 4 | $6 \times \square=48$ |  |
| 5 | $\square \times 9=54$ |  |
| 6 | $\square \div 7=6$ |  |
| 7 | $\square \times 7=49$ |  |
| 8 | $\square \times 4=24$ |  |
| 9 | $5 \times 2=\square$ |  |
| 10 | $10 \times 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $108 \div 4=\square$ |  |
| 2 | $5 \div 1-5$ |  |
| 3 | $203.63 \div 7$ |  |
| 4 | $10 \times 0.52$ |  |
| 5 | $97.3-2.08$ |  |
| 6 | Simplify $9 / 18$ |  |
| 7 | $3-(-4)$ |  |
| 8 | Is 8 a factor of $24 ?$ |  |
| 9 | What is the positive <br> value of $\sqrt{ } 16 ?$ |  |
| 10 | What is $115 \%$ of $£ 290 ?$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 20 SESSION 3 - Answer as many questions as you can in 5 mins

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+\square=5$ |  |
| 2 | $10=\square+6$ |  |
| 3 | What is double <br> $6 ?$ |  |
| 4 | Halve 12 |  |
| 5 | $183+80=\square$ |  |
| 6 | $87+86=\square$ |  |
| 7 | $27+9=27+3$ <br> $+\square$ |  |
| 8 | $5+716=\square$ |  |
| 9 | $83+32=80+$ <br> $30+\square$ |  |
| 10 | What is $12: 50$ <br> am in 24 hour <br> clock format? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 10=50$ |  |
| 2 | $56 \div 8=\square$ |  |
| 3 | $4 \div 2=\square$ |  |
| 4 | $6 \times 8=\square$ |  |
| 5 | $60 \div \square=10$ |  |
| 6 | $7 \times 2=\square$ |  |
| 7 | $\square \times 8=56$ |  |
| 8 | $\square \times 8=48$ |  |
| 9 | $\square \times 6=30$ |  |
| 10 | $\square \div 10=4$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $22 \div 2=\square$ |  |
| 2 | $5+8 \times 5$ |  |
| 3 | $3.43 \div 0.2$ |  |
| 4 | $1000 \times 55.239$ |  |
| 5 | $87-8.27$ |  |
| 6 | Write $10 / 25$ in its <br> simplest form |  |
| 7 | $(-8)-(-1)$ |  |
| 8 | Is 1 a factor of 2? |  |
| 9 | What is the value of <br> $(-5)$ squared? |  |
| 10 | What is 95\% of $£ 230 ?$ |  |
|  | Total out of 10 |  |



TIMESTABLES:

KEY SKILLS:

ruliliak score:


