



GME P1-3 Learning from Home Plan

Week Beginning:15.02.2021

	Literacy	Numeracy	Topic/ Other Space: The Sun
Monday	<p>Phonics, reading and writing activities that were posted last Monday should be completed by Friday this week.</p> <p>Learning Intention: to use Gaelic vocabulary in context</p> <p>Activity: Show & Tell outdoors. On your daily walk today, find a really nice spot to stop. Describe what you can see all around you in as much detail as you can. Remember to use lots of Gaelic – see if you can use the verb we practised – <i>chì mi</i> (I can see...) Your video should be about 1- 1 ½ minutes long.</p>	<p>Learning Intention: to record data in picture format</p> <p>Activity: This is the final week of your Moon diary! Have you seen the moon develop through all its cycle yet? What do you think the moon will look like this week? Which part of the cycle is this called? Complete your diary and post on Seesaw on Monday next week.</p> <p>Whole class session at 1pm: click on the link in the Notes session below – introducing fractions</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks’ PE lesson at 9am (20 mins) or choose 2 sets of Joe’s 5-minute Moves to do today</p> <p>Activity: Have a look at Mrs Munro’s Health and Wellbeing lessons this week (link below)</p>
Tuesday	<p>Learning Intention: use Gaelic vocabulary in different contexts</p> <p>Activity: watch the video Mr Sun song and then the basic dance steps video (you can skip to about 1:20 in and watch from there if you want).</p> <p>First: create a dance to go with the Mr Sun song, using all 5 moves shown in the dance video. Remember to dance in time to the music. Play the song, sing and dance along!</p>	<p>Learning Intention: to recognise and name fractions</p> <p>Activity: Make a sandwich or something that can be easily cut and shared (cake or pizza is good too). Cut your food into equal pieces, following the instructions for each group below. Remember it’s important to make them equal so that no one gets too little or too much! Upload your fractions to Seesaw.</p> <p>Group A: cut your food in half (<i>leth</i>). How many halves do you have? Eat one half. How many halves are left?</p>	<p>Learning Intention: to create a written or pictorial list</p> <p>Activity: watch the video about the sun. It is full of facts, including how long it would take to drive to the sun! If you decided to drive to the sun, what would you need to pack in the car? Draw/write a list of all the things you think you would need. Don’t forget your sunscreen!</p>

	<p>Next: can you make up your own version in Gaelic? Remember that <i>a' ghrian</i> is Gaelic for the sun!</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>	<p>Group B: cut your food in half then into quarters (<i>cairteal</i>). Can you find different ways to rearrange your food, using the words half and quarter?</p> <p>Groups C & D: cut your food into half, then quarters, then eight pieces (<i>leth-chairteal/ochdamh</i>). Can you find different ways to rearrange your food, using the words half, quarter and eighth?</p>	
<p>Wednes day</p>	<p>Learning Intention: to use descriptive words and phrases</p> <p>Activity: watch the story 'Next time you see a sunset' read from the space station.</p> <p>Next: Find a photograph of an amazing sunset. It could be a family photograph or one that is available online. Imagine being there. How many different colours can you see? Where is this place? How do you feel looking at it? With help, can you find it on a map? Is it a warm or cold place?</p> <p>Group A: imagine you were sitting watching this sunset and you phoned home to tell your favourite toy what you see. Tell your toy all about it (parents to scribe description please)</p> <p>Group B: label your drawing with the colours of the sunset. If you have drawn mountains or the sea, label these too (parents, use a dictionary to help your child with Gaelic if necessary – link below)</p> <p>Groups C & D: as group B, then write sentences in Gaelic describing your sunset. Try to start some of your sentences with Chì mi (I can see)</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>	<p>Learning Intention: to use number shapes to recognise odd and even (<i>cothromach/corra</i>)</p> <p>Activity: you will need your set of number shapes and a quantity of small similar objects, like pennies, counters, marbles or Lego for this activity.</p> <p>Group A: lay your number shapes out in order in a row, standing upright. Pop a small object over each hole on the numbers 2, 4, 6 and 8.</p> <p>First: working with an adult, share out the small objects on each of the number shapes. Start at the bottom and work your way up to the top of each shape when sharing out. Did you each get the same amount? Was that fair?</p> <p>Next: repeat the process with the odd numbers. Share them out between two again. What did you notice? Were those fair?</p> <p>Finally: sort out the number shapes into two groups, odd and even. Look at the number shapes. How can they help us remember which numbers are odd?</p> <p>Group B: follow the instructions as Group A but use number shapes to 20.</p> <p>Group C: follow the instructions for Group B. Count up to 50 in even numbers, then count up to 49 in odd numbers. Can you count down too? Too easy? Try evens to 100 and odds to 99!</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks' PE lesson at 9am (20 mins) or choose 2 sets of Joe's 5-minute Moves to do today</p> <p>Learning Intention: investigate how sunlight shines on the earth</p> <p>Activity: Ask an adult to help you either look at a globe if you have one in the house or find one online (link below - this website shows the earth moving in real time along with the sun and moon, and you can click to see cloud cover, wind direction, etc. should you wish). Using the globe, can you find where we live? Which countries are directly across the world from us? Find a spherical object - an orange, apple or small ball - and a torch or lamp. Mark a small dot on the sphere to indicate where we are and use the torch/lamp to watch the sun rise and set as we move into and out of view.</p>

		<p>Group D: choose two 2-digit even numbers and add them together. Then two odd numbers, then an odd and an even (examples below). Do this several times. What do you notice about the answers each time? Are they always odd, always even or are they mixed?</p> <p>54+78= 81+47= 72+35=</p> <p>Then try adding 3-digit numbers. Does the same thing happen?</p>	
Thurs day	<p>Learning Intention: relate a storyline to personal experience, real or imagined</p> <p>Activity: watch Miss MacDonald’s Gaelic story about the princess and the rainbow. Using the shadow puppet theatre you made a few weeks ago, retell the story in Gaelic. You can use Miss MacDonald’s video to help you. Record your own video and upload to Seesaw.</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>	<p>Learning Intention: to identify fractions (<i>bloighean</i>)</p> <p>Activity: Complete the fraction activities on Seesaw</p>	<p>Learning Intention: to see the colours of the rainbow using refraction</p> <p>Activity: watch the video called what is light. Then watch the next video to learn how to make a spectroscope (adult help needed). Make your spectroscope and have fun trying it out!</p> <p>Parents: have a look at the ‘Make a rainbow’ link too – another rainbow experiment you might like to try.</p>
Friday	<p>Learning Intention: listening/reading for enjoyment</p> <p>Activity: live story session</p> <p>Whole class session at 1pm: click on the link in the Notes session</p>	<p>Learning Intention: to visually demonstrate fractions</p> <p>Activity: Complete the pizza fractions activity on Seesaw.</p> <p>Print out or make the pizza ingredients (paper or real if you’re feeling peckish) and complete the following questions at the end of the document:</p> <p>Group A: Questions 1 - 2 Group B: Questions 1 – 4 Group C: Questions 5 – 8 Group D: Questions 5 - 10</p>	<p>Learning Intention: to keep fit and active</p> <p>Activity: Live stream Jo Wicks’ PE lesson at 9am (20 mins) or choose 2 sets of Joe’s 5-minute Moves to do today</p> <p>*have a look at this week’s Virtual Assembly</p>

Notes
from
the
teacher

Link to daily whole class sessions at 1pm:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZjI2YTQ0ZGIzMmE3ZC00NWViLTlhNTAtMTM3MDQ2YmMwNTA3%40thread.v2/0?context=%7b%22Tid%22%3a%22776adc9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%22ba5f544c-df71-4a42-96ce-9bea7b6874a6%22%7d

Links to this week's activities:

Language

LearnGaelic online dictionary: <https://learngaelic.scot/dictionary/>

Tuesday - Mr Sun song: <https://video.link/w/uAWMb>

Tuesday - Basic dance steps: <https://video.link/w/UwIOb>

Wednesday - STFS story, Next time you see a sunset: <https://video.link/w/0pRMb>

Thursday - Gaelic rainbow story: <https://video.link/w/VL7Pb>

Maths

Exploring fractions: https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html

Monday - Perth moon phases UK: <https://www.timeanddate.com/moon/phases/uk/perth>

Topic

Tuesday - What is the sun: <https://video.link/w/itFPb>

Wednesday - Globe Earth: [MeteoEarth.com](https://www.meteoearth.com) - Interactive 3D globe brings weather to life

What is light: <https://video.link/w/vMZPb>

Make a spectroscope (lots of adult help needed, sorry!): <https://video.link/w/RkXmb>

Make a rainbow:

<https://www.physicscentral.com/experiment/physicsathome/rainbow.cfm#:~:text=Fill%20the%20shallow%20pan%20about,the%20water%20at%20an%20angle.&text=Hold%20the%20white%20paper%20above,you%20see%20the%20rainbow%20appear!>

Health & Wellbeing

Mrs Munro's Health & Wellbeing lessons: <https://www.breadalbane.pkc.sch.uk/health-wellbeing/>

Joe Wicks Live PE lessons (Monday, Wednesday & Friday at 9am): Search for "Joe Wicks live PE lessons"

Joe Wicks 5-minute Moves: Search for "Joe Wicks 5 minutes moves"

Assembly

This week's virtual assembly: [Primary and Nursery Virtual Assembly - Breadalbane Academy](https://www.breadalbane.pkc.sch.uk/primary-and-nursery-virtual-assembly)

Additional activities:

Try to read with your child for at least 30 minutes per day.

Additional activities for P1-3 are available on the school website here should you need them:

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/>