



# Primary 1 Learning from Home Plan

## Week Beginning 15/02/21

	Literacy	Numeracy	Topic/ Other
Monday	<p><b>Learning Intention:</b> I can use new vocabulary.</p> <p><b>Activity:</b> Our word of the week is...<b>instructions</b>. <b>Instructions</b> are pieces of information that help us to know what to do next. We often use words like first (1<sup>st</sup>), then, next and last to help us order the steps / <b>instructions</b>. Play a game of 'Simon Says....'. This game is all about giving instructions but can you follow them?</p> <div style="text-align: center;">  </div> <p><b>Learning Intention:</b> I can write about my 'News'.</p> <p><b>Activity:</b> Write up your news – What have you been doing over your days off? Have you been out for a walk, creating dens, keep fit or being a couch potato?</p> <p>Success criteria:</p> <ol style="list-style-type: none"> <li>1) Write the long date.</li> <li>2) Write 2 sentences (or more).</li> <li>3) Finger spaces.</li> <li>4) Full stops.</li> <li>5) Writing on the line.</li> <li>6) Draw a picture to match.</li> </ol>	<p><b>Learning Intention:</b> I can subtract within 5.</p> <p><b>Activity:</b> Five Little Speckled Frogs. Sing the song until you reach zero frogs.</p> <p>Five little speckled frogs Sat on a speckled log Eating some most delicious grubs, yum, yum One jumped into the pool Where it was nice and cool Now there are four green speckled frogs, glub, glub</p> <p>Four little...</p> <p>Each time there is one less. Each time we 'take away' or 'subtract' one from the total.</p> <p>Find and sing another song that takes away / subtracts as it goes.</p> <p><b>Learning Intention:</b> I can tell left from right.</p> <p><b>Activity:</b> Right and Left. See <i>P1 Right and Left</i>. Fill it out and return to me.</p>	<p><b>Learning Intention:</b> I am aware that people celebrate different cultural events around the world.</p> <p><b>Activity:</b> Want or need? Tomorrow is Shrove Tuesday, but we often call it Pancake Day. The French-named festival is called Mardi Gras – Greasy Tuesday. It marks the start of a period called Lent, celebrated by Christians around the world. During Lent people decide to give up on things they 'want' - treats. We will discuss this in our session today. Have a think. What would you be able to give up for 6 weeks?</p> <p>There are many things that we want, but there is a difference between a want and a need. In your books, draw and label 3 things that you want and 3 things that you need.</p>

# Tuesday

**Learning Intention:** I can sequence an activity.

**Activity:** Watch, Remember, Sequence. Today is Shrove Tuesday or 'Pancake Day'. Watch the clip below about how to make a pancake. These are Scottish pancakes, but thin pancakes or crepes are made in the same sequence.

<https://video.link/w/fNPNb>

See *P1 Pancakes*. Can you put the **instructions** into the correct order? Number the boxes from 1 to 4. Then choose the correct sentence to go with the picture and copy it out. You may find it easier to draw and write out your own copy!

**Learning Intention:**

I can use my phonics to attempt to read unfamiliar texts.

**Activity:** Using the Oxford Tree OWL website <https://www.oxfordowl.co.uk/>

Class Log in: Primary1BA

Password: Reading

Search for: **Jack**. I have also put the link for this in Seesaw, which should take you straight through to the book.

There are speech bubbles in this book. Can you think of things you would say if you were Kipper, Mum or Dad?

**Learning Intention:** I can count to 12.

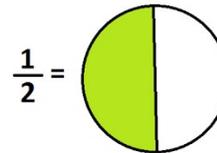
**Activity:** Roll for a pancake. See *P1 Pancake Maths*. Roll two dice and cross off / colour in the numbers that the two dice add up to.

or

Make up your own game with your favourite toppings instead.

**Learning Intention:** I can recognise a half.

**Activity:** Share it. 'Half' is the word we use to split something into 2 parts but these 2 parts must be exactly the same.



Practise at home, can you share a pancake with someone in your family? Make sure it is split in half!

**Learning Intention:** I can create my favourite pancake.

**Activity:** Toppings. Draw me a picture of your favourite type of pancake with your dream toppings. Draw and label the toppings. Maybe you can make them at home too? Yum.

<h2 style="text-align: center;">Wednesday</h2>	<p><b>Learning Intention:</b> I can use a question word.</p> <p><b>Activity:</b> When? We ask the question ‘when?’ when we want to know what time something happened. That might be yesterday, 100 years ago or in the future. E.g When is my birthday? When do we go back to school? (🤔)</p> <p>See what you can remember about Pancake day:          When is pancake day?          When does Lent start?          When does Lent finish?</p> <p>See our Maths tasks to answer some more when? Questions.</p> <p><b>Learning Intention:</b> I can read tricky words.  <b>Activity:</b> Forwards / backwards writing. See <i>P1 Tricky Words 2</i>. Pick the next 2 tricky words ‘are’ and ‘all’ and write them 8 times each; write 4 times normally – ‘forwards’ then write 4 times ‘backwards’. e.g. are – era.</p> <p>Feel free to try other words once you have done these.</p>	<p><b>Learning Intention:</b> I can tell the time.  <b>Activity:</b> My daily routine. See <i>P1 When in my Day?</i> (also on Seesaw). Have a think about when you do things at home or at school. Draw the clock hands and write the time. We have learned about telling the time in hours, so only answer in hours, round back or forward to the nearest one, as we don’t always do things at an o’clock time! Of course, if you do know or want to try a half past – feel free.</p> <p><b>Learning Intention:</b> I can add/subtract within 10.  <b>Activity:</b> Top Marks. Take another look at the Top Marks website – Addition/Subtraction. Keep practising your adding but also have a go at a subtraction – Robot More or less and Subtraction to 10 are good. The latter has pictures you can count off.</p>	<p><b>Learning Intention:</b> I can design a fitness exercise.  <b>Activity:</b> Workout Wednesday. See <i>P1 Wednesday Workouts</i>. Do a couple of stretches to warm up, then follow the instructions to do each activity to spell out ‘Fitness’.</p> <p>Now create your own programme as a set of <b>instructions</b>. Which word(s) will you choose to spell out in actions? Write out the <b>instructions</b>.</p> <p>See <i>P1 Fitness Bingo</i> for other ideas, with pictures, to help if you want to make a simple programme of your own (without the spelling!)</p> <p>How many of your family can join in?</p>
<h2 style="text-align: center;">Thursday</h2>	<p><b>Learning Intention:</b> I can blend unfamiliar words  <b>Activity:</b> Word Lists. I have included the next 3 word lists to practise blending. See <i>P1 Word List 10 11 &amp; 12</i>. Continue from the last one you did. Don’t worry if you have not done all the previous sets; it is more important to do them in order. Blend out loud, very slowly if unsure. They will remain on the website for you to access just keep track of where you have got to.</p>	<p><b>Learning Intention:</b> I can subtract within 5.  <b>Activity :</b> Chickens. See <i>P1 Subtraction Chickens</i> (also in Seesaw). If you have missed the live sessions, we have practised ‘taking away’ by physically crossing out pictures to help us do ‘subtraction’. We have also learned the numerical sign for this ( - ). On each picture, cross out the number you have</p>	<p><b>Learning Intention:</b> I can compare 2 pieces of music.  <b>Activity:</b> The Can Can. The Can Can was a famous piece of music by French composer Jaques Offenbach. It is an upbeat dancing song where people stand in a line and kick their legs in the air in time to the music! Have a listen: <a href="https://video.link/w/fpcQb">https://video.link/w/fpcQb</a></p> <p>Now listen to the Tortoise theme from the Carnival of the Animals by Saint Saens. This</p>

	<p>Try to use 2 or 3 words from your list in a sentence – make it a silly sentence if you want. E.g. Look at the goat cling to the long van.</p> <p><b>Learning Intention:</b> I can identify sounds in words.</p> <p><b>Activity:</b> Pick a vowel (2). Practise all your sounds. Get someone in your house to test you using your 2 sound books. Are there any you are still getting stuck on? Maybe the doubles...ue, ar, ie?? Keep going over the ones you are not fluent with.</p> <p>See <i>P1 Pick a Vowel 2</i> on Seesaw. This is the same game as last time but with different letters. Keep a focus on those middle sounds.</p>	<p>to subtract and write in the number left.</p> <p><b>Learning Intention:</b> I am aware of seasonal events.</p> <p><b>Activity:</b> What Seasons? We did this a while ago at school and it is time to recap on our seasons and see how much you remember. Draw or write your answers in the boxes provided for each season. See <i>P1 Seasons</i> in Seesaw or draw your own season page.</p> <p>When do leaves fall off trees?  When are lambs born?  When is Christmas?  When is Halloween?  When do we put on sun screen / lotion?  When do daffodils grow?  When does it snow? (usually!)  When do we finish P1?</p> <p>Add other pictures / ideas that you have.</p>	<p>music is supposed to be like a tortoise moving – very slow. Have a listen: <a href="https://video.link/w/CwcQb">https://video.link/w/CwcQb</a></p> <p>What do notice about the two pieces of music?</p> <p>Did you notice they are the same tune – but one is played much slower than another?</p> <p>It is the musical equivalent of spacemen walking on the moon. Pick a song of your choice and try to sing it very slowly. How difficult is it? There have been many popular songs slowed up or sped up over the years.</p>
<p>Friday</p>	<p><b>Learning Intention:</b>  I can use my phonics to attempt to read unfamiliar texts.</p> <p><b>Activity:</b> Using the Oxford Tree OWL website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  Class Log in: Primary1BA  Password: Reading  Search for: <b>Quiz</b>. Again, I have put a link through Seesaw, if this is easier. There are a lot more speech bubbles in this book. They are playing a game. What animals can you</p>	<p><b>Learning Intention:</b> I can subtract within 6.</p> <p><b>Activity:</b> Skittles. Find six items in your home that will work as skittles – cans, toilet rolls, juice bottles etc. Lay them out in a skittle formation and try to knock them over by rolling a ball at them. Count how many you have knocked over and make a subtraction calculation.</p>	<p><b>Learning Intention:</b> I can create a family dance.</p> <p><b>Activity:</b> To keep up our fitness levels, we are turning to dance! Pick your favourite piece of music. Listen to it carefully. Is it always loud or does it have quiet bits? Is it always the same speed? What actions can you put to it? Just like our keep fit routine, create a couple of dance moves that you can repeat in time to the music. Teach them to your family. Get each member of your family to create a dance move too. Take it in turns and put them altogether for a family dance. Turn the music up and boogie!</p>

	<p>describe by acting them out? Test your family's knowledge and then get them to test you.</p> <p><b>Learning Intention:</b> I enjoy playing with sounds  <b>Activity:</b> Tongue Twister Frenzy Time to get talking quickly... try some these tongue twisters. They are designed to get you saying the wrong words. Can you say them 3 times each – or more? Make one up yourself!</p> <p>Three free throws.</p> <p>I can think of six thin things but I can think of six thick things too.</p> <p>Red lorry, yellow lorry.</p> <p>A big black bug bit a big black dog on his big black nose.</p> <p>If two witches were watching two watches, which witch would watch which watch?</p>	<p>E,g 6 skittles but I knock down 3, would be: <math>6 - 3 = 3</math>.  If I miss altogether: <math>6 - 0 = 6</math></p> <p><b>Learning Intention:</b> I can find half a shape  <b>Activity:</b> Half or Not Half. See <i>P1 Half or Not Half</i>, also in Seesaw. Put a circle around all the shapes that have been divided into half, then have a go a drawing your own.</p> <p>Remember 'half' or '½' is where both parts are exactly the same size.</p>	
<p>Notes from the teacher</p>	<p>Here is a link for the Health and Well Being programme being which will progress over the weeks, focussing on new beginnings and It builds to include looking at our actions and how we can treat each other and our environment better.  <a href="https://www.breadalbane.pkc.sch.uk/health-wellbeing/">https://www.breadalbane.pkc.sch.uk/health-wellbeing/</a></p> <p>Miss McPhee has set up Gaelic lessons for all. Access them via this link: <a href="https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/gaelic-lesson-p1-7/">https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/gaelic-lesson-p1-7/</a></p> <p>Follow the link to see this week's virtual assembly. <a href="#">Virtual Assembly - Breadalbane Academy</a></p>		
	<p>Just a reminder of the link to our daily session.  <a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2MzMmlzMmEtNGNmNi00Y2RjLTlkMDQtYzkwZmJiNmRIYWJj%40thread.v2/0?context=%7b%22Tid%22%3a%22776adce9-5d26-4749-a202-f09fefe10590%22%2c%22Oid%22%3a%2224e394ca-64e7-426e-b637-f39d0531f8a8%22%7d</a></p>		