




Primary 3 Learning from Home Plan

Week Beginning:15/2/21

	Literacy	Numeracy	Topic/ Other
Monday	<p>Learning Intention: to recognise spelling patterns.</p> <p>Activity: Spelling words this week are words which have ch for the k sound. (see resources Literacy 1)</p> <ul style="list-style-type: none"> Teacher input in Live Session, or please read over word list with your child. (see resources literacy1) Please check they understand the meaning of the words. Task 1 – Complete the Worksheet (see resources Literacy 2. Write answers in jotter or fill in on seesaw) Task 2 write a sentence for each of the ch words. Please use joined up handwriting and make sure you put in capital letters and full stops. Check for spelling. Read a book of your choice for 20 minutes. Either one you have or access EPIC. 	<p>Learning Intention: to develop our mental agility in number work</p> <p>Activity: How bridging through ten can help you add and subtract – watch clip https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zms9mfr</p> <p>Task1 - Play Topmarks – Hit the button. Click Number bonds to 20, choose U +U+U https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>For a further challenge try Make 100</p> <p>Activity: Task 2 - Linking number facts 17/18</p> <ul style="list-style-type: none"> Complete Maths 1 – see resources/seesaw 	<p>Learning Intention: To research an animal</p> <p>February 15th is World Hippo Day celebrating the world's third-largest mammal.</p>  <p>Tasks – find out 6 interesting facts (use the link in seesaw to the fact book or click on link below – both take you directly to the book) https://www.getepic.com/app/read/39583</p> <p>Learn how to spell the word hippopotamus Find out what the plural spelling is for hippopotamus Create something with a hippo theme, be creative it could be a picture, a model, a cake, a snowman (weather dependant), a story, poem or even a song.</p> <p>Learning Intention: to develop our fitness Activity:PE – Yoga today https://video.link/w/UJSNb</p>

Tuesday

Learning Intention: To **write** an imaginative story.

Starter task - Practise **spelling** words focus on the **ch** words only today.
Choose an activity from the spelling grid.

Activity:



This week write a story with the theme of rain. (see resources for picture and ideas, Literacy 3)

- Please try and use lots of interesting words and remember to proof read it when you have finished. (joined up handwriting)
- Draw a picture to illustrate your story.
- Please share the written piece with me on seesaw, then record yourself reading the story.

- **Read** a book of your choice for 20 minutes. Either one you have or access EPIC.

Learning Intention: to develop our **mental** agility in number work

Activity: Test your knowledge

- Task – test your knowledge of the **5 x table** – fill in the worksheet (math2) without support. Check to see if you are correct.
- Practise any number facts you are not sure about.
- Challenge –try the test again and time how quickly you can complete it.

Learning Intention: to be able to **read a scale**

Activity:

Task 1

- Play Mostly Postie- Click on -answers in steps of 100g
Drag parcel on to scale and type in the weight.

<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

Task 2

- Read the Scale
Complete Worksheet Maths 3

Learning Intention: To **create a 3D** picture

Activity: Make a 3D picture with a rainy day theme.

Task – Clip on the link below and watch the video. Follow the instruction to make the umbrella picture.

<https://video.link/w/cDPNb>

Learning Intention: to develop our fitness

Activity: PE - Dance today

<https://video.link/w/HUSNb>

- Today is Pancake Day
Try making a pancake and seeing if you can flip it

Tomorrow would have been school photo day, if we were in school.

- Take a **photograph** of your self in the style of the school photographer, and share. Do a sibling photo as well if you have siblings.

Wednesday

Learning Intention: To develop our proof reading skills

Starter task - Practise **spelling** words focus on the **ch** words only today.

Practise writing out your words. Then get someone to test you to see how you are getting on. (Blue Group see seesaw)

Activity: Full Stops and Capital Letters

- Task 1 – read the sentences. Can you spot the full stops and capital letters that are in the wrong places? (see resources – Literacy 4)
- Task 2 - Write the sentences out in your jotter with capital letters and full stops in the right places. Please use joined up handwriting.

Learning Intention: To develop our handwriting.

Activity:

Handwriting - Please write out the handwriting sentences twice in your jotter taking care to make all the joins carefully. (See Literacy 5 in resources. (Blue Group –see seesaw)

Activity:

- **Read** a book of your choice for 20 minutes. Either one you have or access EPIC.

Learning Intention: Learning Intention: to develop our mental agility in number work

Activity: Practise **3 x table**

- Task 1 – play topmarks train game. Click on the carriage with x and choose x3

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

- Task 2 - Make a 3x table fortune teller to play with. (See resources for instructions- Maths 4).

Learning Intention: to be able to estimate and measure

Activity: **Problem solving** – The Tall Man

- Read the problem and think carefully about your answers. (see the resources Maths 5)

Learning Intention: to investigate Scottish inventors.

Activity: Watch the clip about the **Scottish inventor** Alexander Graham Bell

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f>

- Task – Alexander Graham Bell developed a code, tapping his mother’s arm to help her follow conversations. Make up your own code, share it with someone in your house and have a go at sending and receiving messages.

Learning Intention: to develop our fitness

Activity: PE - Clap and catch **Challenge**

How many times can you throw a ball up, clap once and catch it in 60 seconds?
The ball must go above your head. If you drop the ball, carry on counting your score from where you left off. **See resources for instructions** – if you don’t have a ball use a rolled up sock.

Thursday

Learning Intention: to develop our understanding of **possessive adjectives**.

Starter task - Practise **spelling** words- focus on the other 4 words in your list today.

(Blue Group – see seesaw)

Activity: Match the **pronoun** to the **possessive adjective**. See literacy 6.

Teacher input in live session.

- Task 1 – complete the matching activity
- Task 2 – write out the sentences in your jotter putting in the missing words.
- Task 3- write the possessive adjectives in your jotter and beside them write a pronoun for each.

(blue Group see seesaw)

Learning Intention: To develop our **reading skills**

Activity:

- Reading task: Access set reading book on Oxford Owl.
<https://www.oxfordowl.co.uk/>

(See resources – literacy 7 or access directly through activities on seesaw)

- complete the activities at the top of the book if it has them.
- Record yourself reading and share on seesaw.

Learning Intention: to develop our mental agility in number work

Activity:

- Learn your **4x table** and get moving at the same time – watch the video
<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>

- Task 1 - write out the 4x table in your jotter.
- Task 2 - Count in 4's and fill in the grid (see resource Maths 6)

Activity: Using **Number Facts - 17/18**

- Task 3 – complete worksheet Maths 7 – see resources

Learning Intention: to investigate **Scottish inventors**.

Activity: Watch the clip about the life of Scottish inventor Alexander Graham Bell.

<https://video.link/w/j3TNb>

Activity: Telephone

Task 1 - look at the resource – telephones through the years (see resources 14)

Task 2 – Try the Telephone Challenge (see resources 15) Look at the pictures and put all the telephones in order from oldest model to newest model.

Task 3 – Decide which model you like the most and draw a picture of it in your jotter.

Learning Intention: to develop our health and wellbeing

Activity: **Relaxation**

<https://video.link/w/dITNb>

Friday

Learning Intention: Learning Intention:
to recognise spelling patterns.

Activity: **Spelling practise** - Roll a word

- Task -(see worksheet literacy 8)
- Start with the first word in your spelling list.
- Roll a die and complete the activity for the number you roll.
- Continue with the rest of your list.

Write your answers in your jotter.

Blue Group – see seesaw)

- **Reading activity** – listen to the story (approx. 14 mins long)
- The Witch Who Got Into Trouble In School

<https://www.storynory.com/the-witch-who-got-into-trouble-at-school/>

Learning Intention: to develop our mental agility
in number work

Activity: **Numeracy and Mathematics**
Add to each number to make 40, 50 and 60.
Use 100 square to help (see resources)

	40	50	60
38	+2	+12	+22
31			
25			
19			
5			

Now write some more of your own

Learning Intention:

Activity:

Gaelic – please see Miss McPhee’s Gaelic lesson

- <https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primarylearning/> - scroll down to Gaelic plan P1-7

PE- Fitness

In your garden or house create an **assault course**. Be as creative as possible. Test it out and add more if needed. Time yourself completing, then try and beat your time. Ask other family members to try it and time them as well.

- Important – tidy it up properly when you have finished.

Notes from the teacher

Team meetings at 10am each morning - please sign in! Please share all completed tasks on seesaw.

For Miss McPhee Gaelic plan go to <https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/> - scroll down to Gaelic plan P1-7

For extra HWB activities please see Mrs Munro’s planner [Health & Wellbeing - Breadalbane Academy](#)

A big shout out to the **birthday boy on Tuesday** !!! This is for you - <https://video.link/w/PstJb>

