



Primary 4 Learning from Home Plan

Week Beginning: 15.02.2021

	Literacy	Numeracy	Topic/Other
Monday	<p><u>L.I. We are learning to recognise spelling patterns.</u></p> <p>Activity - Blue Vowels Spelling</p> <p>Sound – oa</p> <ol style="list-style-type: none"> Write out your spellings twice writing the vowels in blue. Use the spelling list sheet for your group. Look at the ‘Spelling Challenge Activities’ document to help you if you wish. Remember that the vowels are a, e, i, o and u. Click the link in the Teams assignment for your spelling group to spellingtraining.com. You will see your spelling list and underneath choose the game ‘Spelling Sharks’. Challenge: Write five sentences using a different spelling word in each one. Use a powerful verbs and adverb in each sentence. Upload a photo to the Teams assignment. <p>Please click ‘Hand in’ on Teams after you’ve completed all your activities. Learn your spelling words for Friday.</p>	<p><u>L.I. We are learning about units of time.</u></p> <p>Activity - Units of Time</p> <ol style="list-style-type: none"> Watch the video on units of time: https://video.link/w/3YGPb Complete the worksheet ‘Units of Time’. Watch the video again and stop it in the correct place to help you answer the questions. Upload a photo of your work to the assignment. Click ‘Hand in’. <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to raise our heart rates through exercise.</u></p> <p>Activity - Workout - Joe Wicks (optional)</p> <p>Watch the link below: https://video.link/w/QARPb</p> <p>Complete this workout at a time of your choice. There is no need to submit a video. Click ‘Hand in’ on Teams so that I know it has been completed.</p> <p><u>L.I. We are listening to a story for enjoyment.</u></p> <p>Activity - Catscape – Chapter 7</p> <p>Watch the video clip below: https://video.link/w/JxRPb</p> <p>Click ‘Hand in’ on the assignment in Teams so that I know you have watched it.</p>

Tuesday

L.I. We are learning to reading more fluently.

Activity - Reading Groups (Oxford Owls)

1. Read the Oxford Owls book allocated to your reading group. Read the whole book over a couple of days.
2. Video yourself reading a few pages (remember expression) and also discussing what is happening (this is important).
3. Upload the video to your assignment in Teams. Complete by Friday please.

Details on Teams.
Hand in on Teams.

L.I. We are learning how to use the 12 Hour Clock.

We will focus on this activity in the Teams Meet at 9.00am.

Activity - AM/PM

1. Watch the video in the link below: <https://video.link/w/wuHPb>
2. There is a choice of two worksheets – ‘AM PM Sheet B’ is trickier. Remember to challenge yourself!
3. Upload a photo to the assignment.
4. Click ‘Hand in’.

Details on Teams.
Hand in on Teams.

L.I. We are able to recall our times tables.

Activity - Times Tables Challenge

1. Click the link to play the interactive game: Matching Analogue Clocks. www.twinkl.co.uk/share
2. Use the pin code JB8017.
3. Scroll to the bottom of the page and click on the times tables I have individually assigned you in Teams. Play it three or four times until you are confident.
4. Click ‘Hand in’ so that I know you have completed it.

L.I. I can express my feelings about a piece of music.

We will focus on this activity in the Teams Meet at 11.30am.

Activity - A song that makes me happy

1. Listen to a song that makes you happy.
2. Make a video which plays the song and at the end, explain why you like it. There is more information in the assignment to help you.
3. Upload the video to the assignment.
4. Click ‘Hand in’.

Details on Teams.
Hand in on Teams.

Activity - Virtual Assembly

If you have not already done so, please watch this week’s Virtual Assembly via the link below.

[Primary and Nursery Virtual Assembly - Breadalbane Academy](#)

Click ‘Hand in’ in Teams so that I know you have watched it.

Wednesday

L.I. We are learning to write a character description.

Activity - **Developing a character for a mystery story**

We will focus on this activity at the Teams Meet at 9.00am.

1. Discuss the characteristics of a person in a mystery story such as Catscape during the Teams Meet.
2. Create a mystery character of your own using the 'Mystery Character Description' sheet.
3. Upload a photo of your work to the assignment.
4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are able to use the 12 Hour Clock.

We will focus on this activity in the Teams Meet at 11.30am.

Activity - **Using the 12 Hour Clock**

1. Watch the 'Using AM and PM Powerpoint'.
2. There is a choice of two worksheets – 'AM PM Applied B' is trickier. Complete the one you feel most confident with.
3. Upload a photo to the assignment.
4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are learning about the different states of matter of water.

Activity - **Growing Ice Experiment**

1. Read the instruction sheet 'Ice Growing Experiment'. You may need an adult to help you.
2. Using a timer on a phone, watch or tablet will remind you to pour the water in the bottle before it starts to freeze. Pour the water out slowly.
3. Complete the 'Ice Growing Record Sheet'. If the experiment does not work the way you want it to, write this down on the record sheet and then say why.
4. Upload the record sheet and a photo of your experiment to the assignment.
5. 4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

Thursday

L.I. We learning to write a descriptive setting in a mystery story.

Activity - **Mystery Story Setting**

1. Look closely at the 'Mystery Story Setting Train' picture and discuss at the Teams Meet at 9.00am what might be happening.
2. In the Word document attached to the assignment, describe the setting for a mystery story. Remember to introduce the character you created yesterday into this setting.
3. Remember to use powerful adjectives, verbs and especially adverbs.
4. Read your setting out loud to make sure it makes sense. If it does not, correct it. A story is written to be interesting for the reader.
5. Click 'Hand in' on the document.

It is better for you if you complete your story on the Word document attached to the assignment as you will be able to make changes more easily.

Details on Teams.
Hand in on Teams.

L.I. We are learning about the 24 Hour Clock.

Activity - **24 Hour Time**

1. Watch the '24 Hour Time Powerpoint'.
2. There is a choice of three worksheets. Try '24 Hour Clock B' first. If you then feel really confident, complete '24 Hour Clock C'. There is a '12 and 24 Hour Reference Mat' to use if you find this activity tricky.
3. Upload a photo to the assignment.
4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We learning to use a variety of media to create a set of footprints.

Activity - **Footprints**

1. Read the worksheet 'Animal Tracks' to think about what animal tracks look like and why they are different. Animal tracks were found in Catscape.
2. Create a piece of art using your own feet by drawing around them. You could use paint and fill the feet in by putting your finger prints in and creating lots of colour – see an example on the worksheet. You could also use coloured pens or pencils and put swirls, circles or any other design inside the foot. **Please use a blank piece of paper (rather than lined paper) as this is artwork.**
3. Upload a photo to the assignment.
4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

Friday

L.I. We are able recall our spelling words.

Activity - **Spelling Test** at 9.00am Teams Meet.

1. Upload a photo of your answers to the Teams assignment.
2. Click 'Hand in'.

L.I. We are learning to write our letters the correct height.

Activity - **Handwriting**

Complete 'Handwriting Sheet 3' which will practise your cursive joins and the spellings of common words. If possible, print the sheet and write on it using the guidelines carefully. Alternatively, if you cannot print the sheet, you could write the words in a jotter with lines, taking care with the heights of the letters. Upload to the assignment.

Details on Teams.
Hand in on Teams.

L.I. We are listening to a story for enjoyment.

Activity - **Catscape - Chapter 8**

Watch the video clip below:
<https://video.link/w/qWcQb>

Click 'Hand in' on the assignment in Teams so that I know you have watched it.

L.I. I can convert units of time.

Activity - **72 Hours..**

1. Complete the worksheet '72 Hours..'. It is based on the fact Murdo and his friends from Catscape, must watch the cat for 72 hours.
2. Some of the multiplication is tricky, so you may use a calculator. What I am looking for is that you know how to convert the time.
3. Complete the challenge section if you are feeling confident.
4. Answer the questions on the sheet and upload the answers to the assignment.
5. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are able to use mental maths strategies to double numbers.

Activity - **Friday Bingo** – 11.30am Teams Meet

Please remember to bring a whiteboard/paper and pen/pencil.

Activity - **'Finish-off Friday'**.

Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.

If you have completed everything, have a great weekend!

Notes from the teacher

- This week there are added optional Science activities below the weekly plan. These activities link both Numeracy and Science together and are optional. The children may complete as little or as much as they wish over the course of the week. I will set up an assignment at the beginning of the week where any work can be uploaded as it is completed.
- Please indicate on your child's work if you have given them a support during an activity, as this will let me plan their next steps.
- Please read a book of own choice for a minimum of 20 minutes every day.
- Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division.
[Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

WHISTLESTOP SCIENCE WEEK



A ready-to-go mini science week based on **Time**

	ACTIVITY	DETAILS AND LINKS TO RESOURCES
MONDAY	Explore making your own 30 second timer	PSTT's Starters for Science Video 11. <u>Pendulum Timers</u> <u>www.pstt.org.uk/resources/curriculum-materials/Starters-for-Science</u>
TUESDAY	Question of the week: How long ago?	Set the question – How long ago were these discoveries or inventions: The bicycle? The Steam train? Velcro? Chocolate? Anything else? What is the oldest scientific discovery you can find? What scientific discoveries are happening now? Can you place your discoveries on a timeline?

WEDNESDAY	Challenge of the week: Can you find a way to measure exactly 30 seconds?	Set the challenge – Investigate things that could be used as a timer, e.g. rolling a ball along the floor between two people – how many rolls in 30 seconds? Can you make something that will time 30 seconds more accurately, e.g. a sand timer, a pendulum, a marble run?
THURSDAY	Discover more about how seasons change through time	Explorify at Home: Seasons and Time www.explorify.wellcome.ac.uk/blog/explorify-at-home-earth-seasons-andtime
FRIDAY	Investigate reaction times – which of your hands is faster to react?	National Physical Laboratory – Reaction Times www.npl.co.uk/skills-learning/measurement-at-home/reactiontime/mah12-reaction-time-worksheet.aspx

WHAT TO DO

- * Choose your activities - for the week, for a day, or for anything in-between
- * Add or swap in any extra activities from the list overleaf
- * Download the resources and share with teachers, children and families

Encourage the children to share what they have been doing and finding out draw pictures, take photos, make voice recordings, film videos, create a scrap book, keep a diary, make a model, phone a friend or relative. Upload all your hard work to the Science Week Assignment as you complete each task.