



Primary 4 Learning from Home Plan

Week Beginning: 22.02.2021

	Literacy	Numeracy	Topic/Other
Monday	<p><u>L.I. We are learning to recognise spelling patterns.</u></p> <p>Activity - ABC Order</p> <p>Sound – ir</p> <ol style="list-style-type: none"> Write out your spellings twice in alphabetical order. Use the spelling list sheet for your group. Look at the ‘Spelling Challenge Activities’ document to help you. Write three sentences using a different spelling word in each one. Use a powerful verb and adjective in each sentence. Complete the ‘ir – Postcard’ sheet by highlighting or circling words with the ‘ir’ sound. Upload a photo of each piece of work to the Teams assignment. Click ‘Hand in’. <p>Learn your spelling words for Friday. Do this by practising them every day.</p> <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning how to read timetables.</u></p> <p>We will focus on this activity in the Teams Meet at 11.30am.</p> <p>Activity - Using Timetables</p> <ol style="list-style-type: none"> Watch the ‘Timetables Powerpoint’. There are two sheets this week. The ‘Train Timetable B’ sheet is trickier. Upload a photo of your work to the assignment. Click ‘Hand in’. <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to raise our heart rates through exercise.</u></p> <p>Activity - Workout - Joe Wicks (optional)</p> <p>Watch the link below: https://video.link/w/EG0Sb</p> <p>Complete this workout at a time of your choice. There is no need to submit a video. Click ‘Hand in’ on Teams so that I know it has been completed.</p> <p><u>L.I. We are listening to a story for enjoyment.</u></p> <p>Activity - Catscape – Chapter 9</p> <p>Watch the video clip below: https://video.link/w/NI0Sb</p> <p>Click ‘Hand in’ on the assignment in Teams so that I know you have watched it.</p>

Tuesday

L.I. We are learning to reading more fluently.

Activity - Reading Groups (Oxford Owls)

1. Read the Oxford Owls book allocated to your reading group. Read the whole book over a couple of days.
2. Video yourself reading a few pages (remember expression) and discussing what is happening (this is important).
3. Upload the video to your assignment in Teams. Complete by Friday please.

Details on Teams.

Hand in on Teams.

L.I. We are consolidating our knowledge of time

We will focus on this activity in the Teams Meet at 10.00am.

Activity - Timed Event Problems

1. There are three different sheets and you will be assigned yours individually in your assignment.
2. Upload a photo to the assignment.
3. Click 'Hand in'.

Details on Teams.

Hand in on Teams.

L.I. We are learning about the family in Gaelic.

Activity - Consolidating 'My Family' (11.30)

1. Click on the link below for Linguascope, a language programme for young learners.
<https://tinyurl.com/4rpdolom>
2. To login : Username is breadalban Password is time4lang
3. Click on 'BEGINNERS', find the Scottish flag and click on it and select the topic 'Myself and My Family'(second tab on the left).
4. Click on 'BUILL AN TEAGHLACH'. Click on the first section that says A'Tòiseachadh and listen to the vocabulary at least 3 times. Say the words each time after the person says them.
5. Click on 'Geama Cuimhneachaidh' and play the pairs game. Play this game several times until you are more familiar with the Gaelic phrases for the family.
6. Click 'Hand in' on the Teams assignment.

Activity - Virtual Assembly

If you have not already done so, please watch this week's Virtual Assembly via the link below.

[Primary and Nursery Virtual Assembly - Breadalbane Academy](#)

Click 'Hand in' in Teams so that I know you have watched it.

Wednesday

L.I. We are learning recognise and use time connectives.

We will focus on this activity in the Teams Meet at 10.00am.

Activity - Time Connectives

1. Complete the 'Time Connectives' sheet. There is a choice of two sheets – 'Time Connectives 2' is trickier. Challenge yourself.
2. In the Word document attached to the assignment, complete the sentences.
3. Upload a photo of your 'Time Connectives' sheet to the assignment and complete the 'Time Connectives' Word document.
4. **You need to complete both pieces of work.**
5. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are learning to round numbers to the nearest 10.

We will focus on this activity in the Teams Meet at 11.30am.

Activity - Rounding to the Nearest 10

1. Watch the video in the link below: <https://video.link/w/CjmTb>
2. There are four sheets 'Rounding to the Nearest 10'. You will be assigned your sheet individually in your assignment.
3. Upload a photo of your work to the assignment.
4. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

L.I. We are learning about the different states of matter of water.

Activity - Disappearing Water

1. Place a small bowl or ramakin dish with a little water on a windowsill.
2. Watch what happens to it over a couple of days.
3. In the Word document attached to the assignment answer the question, 'What do you think will happen?'
4. After two days, fill in what happened what did happen and why you think it happened.
5. Take a photo before **and** a photo of after and upload to the assignment. **Ensure** the Word document has been completed as well.
6. Click 'Hand in'.

Details on Teams.
Hand in on Teams.

Wednesday
continued

L.I. We are learning to recognise how we feel in different situations.

We will discuss this activity at the Teams Meet at 11.30am.

Activity - **Outside relaxation**

1. Go into your garden or an outdoor space and sit or lie down. (Remember to put something underneath you to keep you dry)
2. Close your eyes for 60 seconds. What did you hear? What did you feel on your skin?
3. How did you feel afterwards? Would this be a good thing to do if you were worried? Why?
4. Write your answers in the document attached to the assignment.
5. Click 'Hand in'.

Details on Teams.

Hand in on Teams.

<h1>Thursday</h1>	<p><u>L.I. We learning to research information and collate it in a table.</u></p> <p>We will focus on this activity in the Teams Meet at 10.00am.</p> <p>Activity - Edinburgh Dogs' and Cats' Home</p> <ol style="list-style-type: none"> 1. Read the 'Edinburgh Dogs' and Cats' Home' sheet. 2. Decide the information you want to find out and put it in a table. 3. Use the table given to you in the Word document attached to the Teams Assignment. 4. Click 'Hand in'. <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning to round numbers to the nearest 100.</u></p> <p>We will focus on this activity in the Teams Meet at 11.30am.</p> <p>Activity - Rounding to the Nearest 100</p> <ol style="list-style-type: none"> 1. Watch the 'Rounding to the Nearest 10 & 100 PowerPoint'. 2. There is a choice of three sheets 'Rounding to the Nearest 100'. You will be assigned your sheet individually in your assignment. 3. Upload a photo of your work to the assignment. 4. Click 'Hand in'. <p>Details on Teams. Hand in on Teams.</p>	<p><u>L.I. We are learning how to design a street scene using a variety of media.</u></p> <p>Activity - Get Building</p> <ol style="list-style-type: none"> 1. Read the sheet 'Get Building' and design a street scene of shops in Stockbridge in Edinburgh. You may use Lego, card or any other materials you have that are suitable. 2. Look at the PowerPoint of 'Stockbridge Street Scene' to help you. 3. Remember to take your time and have fun. 4. Upload a photo to the assignment. 5. Click 'Hand in'. <p>Details on Teams. Hand in on Teams.</p>
<h1>Friday</h1>	<p><u>L.I. We are able recall our spelling words.</u></p> <p>Activity - Spelling Test at 10.00am Teams Meet.</p> <ol style="list-style-type: none"> 1. Upload a photo of your answers to the Teams assignment. 2. Click 'Hand in'. <p><u>L.I. We are learning to write our letters the correct height.</u></p> <p>Activity - Handwriting</p>	<p>Activity - Bring your Pet to Class</p> <p>We will focus on this activity in the Teams Meet at 11.30am.</p> <p>Activity - Maths Games (You Decide!)</p> <p>Please remember to bring a whiteboard/paper and pen/pencil.</p>	<p>Activity - 'Finish-off Friday'.</p> <p>Please finish off any pieces of Writing/Maths/Topic/Science you still need to do.</p> <p>If you have completed everything, have a great weekend!</p>

	<p>Complete 'Handwriting Sheet 4' which will practise your cursive joins and the spellings of common words. If possible, print the sheet and write on it using the guidelines carefully. Alternatively, if you cannot print the sheet, you could write the words in a jotter with lines, taking care with the heights of the letters. Upload to the assignment.</p> <p>Details on Teams. Hand in on Teams.</p> <p><u>L.I. We are listening to a story for enjoyment.</u></p> <p>Activity - Catscape - Chapter 10</p> <p>Watch the video clip below: https://video.link/w/yKOSb</p> <p>Click 'Hand in' on the assignment in Teams so that I know you have watched it.</p>		
<p>Notes from the teacher</p>	<ul style="list-style-type: none"> • Please note that our 9.00am Teams Meet will now be at 10.00am each school day. • On the plan you will note that I will make it clear which activity is being completed during each Teams Meet. Other activities can be started at 9.00am, particularly those which require less direct teacher input. They will also be free to ask questions at the end of each Teams Meet in order to be supported in their learning. • Please indicate on your child's work if you have given them a support during an activity, as this will let me plan their next steps. • Please read a book of own choice for a minimum of 20 minutes every day. • Your child is welcome to continue practising their times tables and other mathematical concepts through online sites, 'Hit the Button' is excellent for number bonds, doubling, halving, multiplication and division. <p>Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>		