



Primary 6-7 Learning from Home Plan

Week Beginning: 15th February 2021

	Literacy	Numeracy	Topic/Health and Wellbeing/Other
<p>Monday Number of the Day - 29</p>	<p>During the last lockdown, a lot of children lost some of their writing skills. That's why I am setting so many writing activities. I want to keep it interesting though, so...</p> <p>Learning Intention: To plan and create a short piece of imaginative writing.</p> <p>Activity: If you had one superpower, what would it be? Explain why you have chosen that superpower, what you would do with it, and how it would change your life.</p> <p>Plan a few paragraphs on the topic – Para 1. What superpower would you choose. Para 2. Why Para 3. What would you do? Para 4 . How would your life be changed?</p>	<p>Learning Intention: To estimate and measure how long tasks will take.</p> <p>Activity: This will be in this morning's call so you might want to wait until 11am before starting. Have a pencil and paper ready.</p> <p>We all use the language of time informally, but not very accurately. 'That homework took me hours.' Or 'I just need a minute to finish my painting.' Today we will look at estimating time more accurately.</p> <p>Estimate what you can do in a minute, eg count to 60, write your full name 10 times, bounce a ball 30 times. Then try the activity and time it. Were you right?</p> <p>Plan a short talk on a topic that interest you. It should last a minute. Now try to give the talk. How long did it take you.</p> <p>Create a 10 minute exercise programme, including rest times, and practise it for the full 10 minutes.</p> <p>We will look at estimating and timing in this morning's call.</p>	<p>Learning Intention: To think about Internet Safety</p> <p>Activity: Health and Wellbeing</p> <p>You might want to play this game, based on the Play, Like Share animated series. It covers responsible use of social media sites. Thinkuknow 8-10s</p> <p>You can watch the series here. Thinkuknow 8-10s</p> <p>This is an activity you should share with a trusted adult.</p> <p>This film warns you against over-sharing online. You might find it unsettling and want to talk about the issues raised.</p> <p>We would usually watch and discuss this film in school. Here it is, cut with some footage of primary aged children talking about the issues raised. https://video.link/w/BGvOb</p>

Tuesday

Number of the Day - 62

Learning Intention: To visualise your planned gadget

Activity:

Look at **Activity 7** in the **Gadgets** booklet.

It's time to draw the gadget you are planning to advertise. Label your drawing with the gadget's key features. You might want to build a model instead.



Learning Intention: To tell any time on 12 hour digital and analogue clocks.

Activity: To read and draw the time on analogue and digital Clocks.

I have posted three worksheets, **clocks hard** (half past and quarter to the hour), **clocks harder** (five minute intervals) or **clocks hardest** (any time, one minute intervals). Choose the one that is best for you and draw in the digital and analogue times.

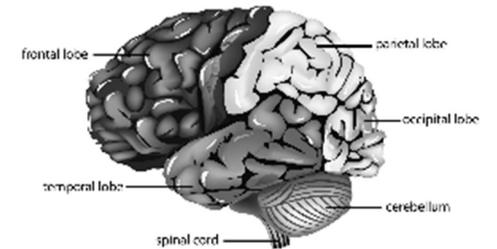
If you are unsure which worksheet to attempt, please message me.

Art Activity

My House: Cardboard Contruction

This activity follows on from last week's Personal Portrait. Check out the [instructions on the link here.](#) Take your time to do this over several days if necessary. Art is a great thing to do to engage a different part of your brain. It is also good to do something with your hands and offline.

Parts of the Human Brain



Wednesday

Number of the Day - 43

Learning Intention: To plan your persuasive writing.

Activity:

Look at **Activity 8** in the **Gadgets** Booklet. Now it's time to write your plan for persuasive writing. Remember, when writing plans, you don't have to write in full sentences – just keywords or bullet points.

Learning Intention: To tell any time on 12 hour digital and analogue clocks.

Activity:

Puzzle sheet

I've made a time puzzle sheet for you to set for a friend or family member. You can print it or have a look online and draw your own. Write some digital times (e.g. 3:15). Write the same times, using words to describe the time (e.g. quarter past 3) Draw clock faces to show the times.

For every time, leave one of them blank for your ~~victim~~ partner to fill in.

I know that some of you are working at a very high level with clocks, so make it challenging!

If you can send me a photo, we can try it in our afternoon meeting.

Learning Intention: To research independently. To present in your own form and words.

Activity : Science/ Literacy

Just as you researched Seahorses last week and presented your findings, please research **your choice of sea creature** and create a presentation to wow me with your findings.

I don't mind how you present your findings. It might be a hand drawn poster, a poster made on Publisher, a word document or a PowerPoint.

Thursday

Number of the
Day - 76

Learning Intention: To write a first draft of a creative text

Activity:

OK, it's time to **write your persuasive text**. You have got loads of background now –

✓ The original model text of an advert – The Multi-Function Mobile Phone

✓ The toolkit for persuasion

✓ Your ideas page

✓ Your diagram

✓ The vocabulary we learned from the model

✓ And most importantly, your plan

Don't send me your text today. Put it to one side for the weekend. You will read it again next week, edit and improve it, and send it to me then.

Learning Intention: To tell the time on 24 hour digital clocks, relating it to 12 hour clocks.

Activity:

The 12 hour clock shows times as

- am – from 12 midnight until 12 noon or
- pm – from 12 noon until 12 midnight

(I get confused about exactly noon and midnight so I'll talk about that in our lesson.)

24 hour times are always shown as 4 digits with a colon (:), like this: 14:25

To find a 24 hour time from a 12 hour time, simply add 12 hours if it is a pm time - 2.15pm becomes 14.15. If it is an am time, present it as 4 digits, so 9.35am becomes 09:35.

And in reverse, 16:30 is shown as 4.30pm
06:43 is shown as 6.43am.

I have included a worksheet to practise. I'll go over it at morning meeting.

Extension Activity – Write out a timetable for your day, showing the times in 24hr format. E.g

07:00 Wake up

07:15 Make porridge

.

.

20:00 Walk dogs

21:15 Lay out breakfast things

21:45 Brush teeth

22:00 Go to bed

Learning Intention: Gaelic lesson to go here
Activity :

Open the link

Mrs Munro has created a Health and Wellbeing lesson for you, available on the school website.

<https://www.breadalbane.pkc.sch.uk/coronavirus/continuity-for-learning/primary-learning/health-wellbeing/>

Friday

Number of the Day - 54

Learning Intention: To plan and create a short piece of imaginative writing.

Activity:

Watch this short documentary.

<https://video.link/w/8CHOb>

What would life on earth be like if dinosaurs (all dinosaurs) were not extinct?

Write a few paragraphs to explain.

Para 1. How would we live our lives differently? Would we be in lockdown forever?

Para 2. How would the natural world be different? Giant sea creatures snaffling up dolphins etc.

Para 3. How would farming be different? Velociraptors herding sheep? Brontosaurus steaks?

Para 4. Your feelings. Do you prefer this world?

Learning Intention: To practise speed and accuracy with maths facts.

Activity: One hour on Sumdog or another maths website.

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://nrich.maths.org/9086>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://www.mathplayground.com/math-games.html>

Friday Funday Skills Hour

Think about a way you can extend your own learning. You might want to knit, write or illustrate a story, bake, go for a walk, sew, learn to draw cartoons, design a workout, cook a meal, play a boardgame, make a puppet, practise calligraphy, colour, learn chess. Your choices are endless.

Spend a good hour or more on your chosen extension activity.

There will be no afternoon call today.

Post up photos on Teams if you like. I'd love to see them!

Notes from the teacher

You can contact me any time during school hours on Teams or by email to gw09lineyjames@glow.sch.uk
If you have any difficulty accessing Teams or any other technology, please contact the school office who will help you.
It is essential that we keep up our reading skills. Please be sure to begin your school day with reading for half an hour.

You also need to keep up your number skills so do as many of the Number of the Day operations as you are happy with.
Draw it as 'chips and peas', 10s and 1s.

Double it.

Half it.

Add 31.

Subtract 29.

Multiply by 5.

Divide by 10.

Multiply by 100.

Find the factors – what numbers does today's number divide by, without a remainder.

Square it.

Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround, listen to the News on the radio or visit the BBC News website.

From 9.40 – 12.10 each weekday, CBBC will show schools programmes suitable for your agegroup.

There will be a live session on Teams with me twice a day, at 10.30am and 2pm. These are compulsory and you are expected to be there. Please join with your microphone muted and raise your hand if you need to speak. I will touch base, go over any difficulties, probably read a book and I will give you some time at the end to chat with your friends. You can use a 'phone, tablet, laptop, Playstation or Xbox to access Teams.

P7 pupils should try some Numeracy Ninjas. The booklet is available here <http://www.numeracyninjas.org/wp-content/uploads/2015/08/Series-A-Numeracy-Ninjas-Skill-Book-3-Sessions.pdf> or in Teams Remote Learning Channel.

If you need or want more schoolwork (or it's just a rainy day), there is a list of additional activities on the school website <https://www.breadalbane.pkc.sch.uk/wp-content/uploads/2020/05/Additional-Activities-P4-7.pdf> or the Teams Remote Learning Channel.

