



Primary P4-7G Learning from Home Plan

Week Beginning: 01/03/2021

| | Literacy | Numeracy | Topic/ Other |
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| Monday (Live Lesson: Spelling, & SHM4 (115)/ SHM4 (117)) | <p>Learning Intention: Understanding and using spelling rules.</p> <p>Activity: Using the English words found on Teams (GME 4-7 -> General -> Assignments). Follow the instructions on the assignment as to what you need to do. All work to do done in the Assignment document or on paper.</p> | <p>Learning Intention: I can find an object based on its grid reference.</p> <p>Activity: Try Daily 10 challenges (see link in Notes). Set your own level, but do not be shy of a challenge!</p> <p>To be done during Live Lesson!</p> | <p>Learning Intention: I can describe some of the traditions of world religions.</p> <p>Activity: Follow the link in the Notes below to learn about where and how Sikhs worship.</p> |
| Tuesday (Live Lesson: Gaelic Reading, SHM4 (117)/ SHM5 (126)) | <p>Learning Intention: Reading and understanding a text</p> <p>Activity: Find the Gaelic Reading assignment on Teams. Click on the link to access your reading book. As you read, write down any words you did not know or find tricky to say. 😊</p> | <p>Learning Intention: I can find an object based on its grid reference.</p> <p>Activity: Try Daily 10 challenges. Set your own level, but do not be shy of a challenge!</p> <p>To be done during the Live Lesson!</p> | <p>Learning Intention: I understand which foods were rationed during WW2.</p> <p>Activity: After today's live lesson – Go around the house and see what food you can find which would have been rationed. Make a list of everything you can find and put your list onto Teams. 😊</p> |
| Wednesday | <p>Learning intention: using the correct form of verbs (Gaelic)</p> <p>Activity: see assignments on Teams</p> | <p>Learning intention: to solve addition and/or subtraction word problems</p> <p>Activity: see assignments on Teams</p> <p>Live lesson: Maths quiz</p> | <p>Art - Learning intention: drawing in the style of an artist</p> <p>Activity: Part 1: have a look at the BBC Bitesize video about drawing lines, then at local wildlife artist Keith Brockie's website (links below). Look really carefully at his paintings/drawings of wildlife. What do you notice about his use of lines? Can you see how he uses line to shade and define shape?</p> <p>Part 2: find a good-sized photograph of a wild bird or animal (in a book rather than online might be best). Look closely at the detail in its features, concentrating on its head. Can you see where you might use lines in different ways to draw this?</p> <p>Part 3: using a pencil, draw just the head of your creature in the style of Keith Brockie. Your drawing should have lots of line detail around the eyes and beak/nose. Post the photo and your drawing on Teams</p> |

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| <p>Thursday (Live Lesson: Spelling, SHM4 (118) / SHM5 (128))</p> | <p>Learning Intention: Understanding and using spelling rules.</p> <p>Activity: Using the Gaelic words found on Teams (GME 4-7 -> General -> Assignments). Follow the instructions found on the Assignment. All work to do done in the Assignment document. If you do not know what a word means, use a dictionary (https://www.faclair.com)!</p> | <p>Learning Intention: I find locations based on compass points.</p> <p>Activity: Try Daily 10. Set your own level, but do not be shy of a challenge!</p> <p>To be done during Live Lesson!</p> | <p>Learning Intention: I can design clothes using only material found in the house.</p> <p>Activity: Imagine you were alive in the time of rationing during WW2. The only material you have available to you to make clothing comes from around the house.</p> <p>Using material from around your house, see what you could use to make a full outfit of clothing.</p> <p>Write/ draw the clothing you would make and what you would use to make it. DO NOT MAKE THE CLOTHES!!</p> |
| <p>Friday (Live Lesson: Literacy & Topic)</p> | <p>P4/5 Learning intention: to change verbs from present to past tense Activity: assignment on Teams Live lesson: quiz</p> <p>P6/7 Learning intention: to use powerful verbs in story writing Activity: assignment on Teams Live lesson: to offer constructive and helpful advice when peer reviewing work. Bring your finished letter from last Friday's task to the lesson to read out.</p> | <p>Learning intention: to solve number problems Activity: have another go at the Topmarks Countdown game (link below). It's quite a tricky skill to master. Try moving up a level and see how quickly you get the answers. Remember to watch Countdown on TV to see how this is played live.</p> | <p>Learning intention: to use persuasive language in food advertising Activity: Part 1: with an adult, look at the Advertising PPT on Teams (in Files) and watch the BBC Bitesize clip below about adverts. Then watch an advert about food on TV/online or look at an advert in a magazine together. Discuss how the advertiser sells the product to the buyer. What sneaky tricks do they use? Part 2: choose a vegetable or fruit that you don't really like** (or other food if you like all fruit and veg!). If you're very adventurous, you could create your own fruit or veg – how about a straw-wi, or a tomat-umber? **it's important to choose something you don't like, because you have to work harder to persuade us that it's delicious! Part 3: you are going to make an advert persuading us that this food is amazing, delicious and we should all go out and buy it! Think of reasons why; what does it taste like? Is it good for us? Is it cheap? Is it grown locally? Does it look tasty? Think about the setting for your advert. Where is the best place to 'sell' your product? Will you be in the kitchen? In the garden? Do you need props? Think about what you are going to say (practise before you film!).</p> |

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| | | | <p>Persuade us that this is the best food ever! Your video should be no less than 40 seconds long. Post it on Teams by Thursday next week.</p> <p>** Virtual Assembly link below** **Mrs Munro's Health link below**</p> |
| <p>Notes from the teacher</p> | <p>Link to Home Learning page for P4-6G – https://www.breadalbane.pkc.sch.uk/gme-4-7-home-learning-2021/</p> <p>Daily 10 (Everyday) – https://www.topmarks.co.uk/maths-games/daily10</p> <p>Monday (RME) – https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r</p> <p>Mrs MacDonald Wednesday (Art): https://www.bbc.co.uk/bitesize/guides/z3pp3k7/video Wednesday (Art): https://www.keithbrockie.co.uk/ Friday (Maths Countdown): https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3 Friday (Health - adverts): https://www.bbc.co.uk/bitesize/clips/zqxjimp3 Friday (Health Mrs Munro): https://www.breadalbane.pkc.sch.uk/health-wellbeing/ Friday (assembly): Primary and Nursery Virtual Assembly - Breadalbane Academy</p> | | |