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| **Literacy:** | **Numeracy:** |
| Reading:* Learning to recognise letters as sounds, through Jolly Phonics.
* Using sounds and patterns of language to blend short words.

Listening and Talking: * Learning to listen to and follow instructions.
* Learning to differentiate sounds in words.
* Telling stories and relating experiences to each other.

Writing: * Mark making opportunities and developing core letter formation.
* Recounting weekly personal news and labelling diagrams.
* Experiencing writing stories through scribing.
 | Mental maths: * Recounting numbers 0 -10 forward and backwards;
* Ordering and filling in missing numbers to 10.
* Adding and subtracting within 5.
* Visualising and writing numbers 0 – 10;
* Recognising quantity through counting and maths games.
* Exploring shape and measurement
* Recognising different number patterns: dice, arrays, Numicon, tallies etc.
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| **Health & Wellbeing:** | **Contexts for Learning:** |
| * Learning about school routines and golden rules.
* How we contribute to the wider school ethos.
* Understanding friendships & fairness.
* How we can make new friends and help each other in class and around the school.
* What emotions are and how we manage them.

P.E: Core skills relating to developing movement skills, including:energetic play, controlling our bodies finding out how to use and share space.  | Topic this term is ‘Enchanted Forest’. * Identifying features of our local environment
* Observe how living things depend on each other
* Find out about local birds and animals
* Use texts as a stimulus to imagine our own forest
* Develop our creative skills to ‘enchant’ our forest
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| **Other Events:** | **cid:image001.png@01D43180.1A7AD720** |
| Outdoor Learning event - 7th September |