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| **Literacy:** | **Numeracy:** | |
| Reading:   * Learning to recognise letters as sounds, through Jolly Phonics. * Using sounds and patterns of language to blend short words.   Listening and Talking:   * Learning to listen to and follow instructions. * Learning to differentiate sounds in words. * Telling stories and relating experiences to each other.   Writing:   * Mark making opportunities and developing core letter formation. * Recounting weekly personal news and labelling diagrams. * Experiencing writing stories through scribing. | Mental maths:   * Recounting numbers 0 -10 forward and backwards; * Ordering and filling in missing numbers to 10. * Adding and subtracting within 5. * Visualising and writing numbers 0 – 10; * Recognising quantity through counting and maths games. * Exploring shape and measurement * Recognising different number patterns: dice, arrays, Numicon, tallies etc. | |
| **Health & Wellbeing:** | **Contexts for Learning:** | |
| * Learning about school routines and golden rules. * How we contribute to the wider school ethos. * Understanding friendships & fairness. * How we can make new friends and help each other in class and around the school. * What emotions are and how we manage them.   P.E: Core skills relating to developing movement skills, including:  energetic play,  controlling our bodies  finding out how to use and share space. | Topic this term is ‘Enchanted Forest’.   * Identifying features of our local environment * Observe how living things depend on each other * Find out about local birds and animals * Use texts as a stimulus to imagine our own forest * Develop our creative skills to ‘enchant’ our forest | |
| **Other Events:** | | **cid:image001.png@01D43180.1A7AD720** |
| Outdoor Learning event - 7th September | |