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Dear Parent/Carer

S1 New Group Reading Test (NGRT) – Week Commencing 20th September 2021

I am writing to provide you with information about a series of reading tests that your son/daughter will be taking throughout S1. The NGRT is a digital, standardized, adaptive, termly assessment to measure reading skills against the national average. It is used to identify where intervention may be needed, and then to monitor impact and progress made. These tests will be administered to pupils in S1 during Terms 1-3, with the first test to be completed week commencing 20th September.

Each digital NGRT comprises three sections: phonics, sentence completion and passage comprehension. The digital test is adaptive; each pupil's performance is assessed as they complete the test and the questions adapted to be in line with the ability they demonstrate. Pupils enter the test according to their age. All start with the sentence completion section. Depending on the score from this part of the test, they will be moved on to the passage comprehension section; where they will read and answer questions on one, two or three passages at the appropriate level of difficulty or be given the phonics tasks. Those who complete the phonics tasks will not be presented with the passage comprehension. Testing time will be approximately 30 minutes. However, as the test is adaptive the time taken to test each pupil will vary.

The tests are completed online and will take place within our school-based ICT suites. These tests will be completed during English lessons on Monday 20th September to Wednesday 22nd September inclusive.

Pupils will be required to bring with them a set of **personal headphones / earphones** if they have some (not Bluetooth, they must plug into a PC). We strongly advise pupils using their own headphones but if this is not possible, headphones (that have been sanitised), will be provided.

Please feel free to contact school at breadalbane@pkc.gov.uk if you wish further information.

Yours faithfully

Mrs L Libreri
Depute Head Teacher, School Improvement

