


<p>Literacy: We are learning:</p> <ul style="list-style-type: none"> • To ask and answer questions relating to a piece of text I have read or listened to. • To independently read a book of my choice. • To identify the main parts of a piece of text. • To use and identify different strategies to help me to read aloud with fluency, expression and confidence. • To use what I have learnt in class to help develop my writing. • To make basic notes under heading and use these in discussions and writing. • To read over and edit my writing to check it makes sense and meets the success criteria. • To find information in non-fiction text. • To describe events and share and justify my opinion in a piece of writing. 	<p>Numeracy: We are learning:</p> <ul style="list-style-type: none"> • To add and subtract 2 and 3 digit numbers with carrying and exchanging. • To recognise and explain the decimal point in money. • To add and subtract amounts of money with 2 decimal places. • To work out change needed in pounds and pence. • To use notes and coins to make a given amount. • To calculate the area of a given shape. • Calculate the perimeter of a shape in cm. • To name and identify different 2D shapes and their properties. • To organise information in a Venn and Carroll diagram. • To compare different data given.
<p>Health & Wellbeing: We are learning:</p> <ul style="list-style-type: none"> • To be aware of, express and talk about my feelings. • To understand the relation to how we feel and how we act. • To develop different skills in hockey. • To develop skills in warming up and cooling down. • To develop different fitness techniques. • To join in with Scottish country dances. • To reflect on my own and others work and consider what needs to be improved. • To work as part of a group. • To maintain good personal hygiene. 	<p>Contexts for Learning: <u>Climate change and homes around the world.</u> We are learning:</p> <ul style="list-style-type: none"> • To explain what Climate change is and the impact it has on the world around us. • To discuss how humans have caused Climate Change. • To describe different ways we can prevent and slow down Climate Change. • To research information on different types of homes around the world using search engines and books. • To discuss the change in styles of homes depending on the weather/climate. • To consider what adaptations houses need to fit the climate they are in. • To compare my climate to another and compare what we do to them. • To discuss the right 'to a safe place to live'. • To research the technology and machinery used to build different types of housing. • To research extreme types of weather and how houses have adapted to fit these. • To design a house to survive an extreme type of weather/climate.
<p>Other Events:</p> <ul style="list-style-type: none"> • Charity day and Breadalbane's Got Talent 10th of November. • Christmas parties 21st December. 	 <p>The logo for Breadalbane Academy Aberfeldy is circular with a blue border. Inside the circle, the words 'BREADALBANE' are at the top and 'ACADEMY' is at the bottom. In the center, there is a stylized orange and yellow flame or sunburst. Below the circle, a blue banner contains the word 'ABERFELDY' in white capital letters.</p>