

<p><b>Literacy:</b> We are learning:</p> <ul style="list-style-type: none"> <li>• To ask and answer questions relating to a piece of text I have read or listened to.</li> <li>• To independently read a book of my choice.</li> <li>• To identify the main parts of a piece of text.</li> <li>• To use and identify different strategies to help me to read aloud with fluency, expression and confidence.</li> <li>• To use what I have learnt in class to help develop my writing.</li> <li>• To make basic notes under heading and use these in discussions and writing.</li> <li>• To read over and edit my writing to check it makes sense and meets the success criteria.</li> <li>• To find information in non-fiction text.</li> <li>• To describe events and share and justify my opinion in a piece of writing.</li> </ul>	<p><b>Numeracy:</b> We are learning:</p> <ul style="list-style-type: none"> <li>• To add and subtract 2 and 3 digit numbers with carrying and exchanging.</li> <li>• To recognise and explain the decimal point in money.</li> <li>• To add and subtract amounts of money with 2 decimal places.</li> <li>• To work out change needed in pounds and pence.</li> <li>• To use notes and coins to make a given amount.</li> <li>• To calculate the area of a given shape.</li> <li>• Calculate the perimeter of a shape in cm.</li> <li>• To name and identify different 2D shapes and their properties.</li> <li>• To organise information in a Venn and Carroll diagram.</li> <li>• To compare different data given.</li> </ul>
<p><b>Health &amp; Wellbeing:</b> We are learning:</p> <ul style="list-style-type: none"> <li>• To be aware of, express and talk about my feelings.</li> <li>• To understand the relation to how we feel and how we act.</li> <li>• To develop different skills in hockey.</li> <li>• To develop skills in warming up and cooling down.</li> <li>• To develop different fitness techniques.</li> <li>• To join in with Scottish country dances.</li> <li>• To reflect on my own and others work and consider what needs to be improved.</li> <li>• To work as part of a group.</li> <li>• To maintain good personal hygiene.</li> </ul>	<p><b>Contexts for Learning:</b> <u>Climate change and homes around the world.</u> We are learning:</p> <ul style="list-style-type: none"> <li>• To explain what Climate change is and the impact it has on the world around us.</li> <li>• To discuss how humans have caused Climate Change.</li> <li>• To describe different ways we can prevent and slow down Climate Change.</li> <li>• To research information on different types of homes around the world using search engines and books.</li> <li>• To discuss the change in styles of homes depending on the weather/climate.</li> <li>• To consider what adaptations houses need to fit the climate they are in.</li> <li>• To compare my climate to another and compare what we do to them.</li> <li>• To discuss the right 'to a safe place to live'.</li> <li>• To research the technology and machinery used to build different types of housing.</li> <li>• To research extreme types of weather and how houses have adapted to fit these.</li> <li>• To design a house to survive an extreme type of weather/climate.</li> </ul>
<p><b>Other Events:</b></p> <ul style="list-style-type: none"> <li>• Charity day and Breadalbane's Got Talent 10<sup>th</sup> of November.</li> <li>• Christmas parties 21<sup>st</sup> December.</li> </ul>	 <p>The logo for Breadalbane Academy Aberfeldy is circular with a blue border. Inside the circle, the words 'BREADALBANE' are at the top and 'ACADEMY' is at the bottom. In the center, there is a stylized orange and yellow flame or sunburst. Below the circle, a blue banner contains the word 'ABERFELDY' in white capital letters.</p>