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Headteacher

22<sup>nd</sup> November 2021

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Dear Parent/Carer

### **S1 Tracking Reports**

Pupil reports published today via ParentsPortal contain a summary from teachers on pupil performance, designed to give you an overview of how well your child is engaging and progressing through the initial stages of S1 at Breadalbane Academy. This report includes information on effort, behaviour, and homework on a scale from 1 (excellent) to 4 (serious concerns), together with a Curriculum for Excellence level achieved for Core Subjects.

#### **Level Achieved**

Schools in Perth and Kinross use a reporting module called 'Progress and Achievement'. The system requires teachers to report at the Curriculum for Excellence level that the young person has *achieved* rather than the level they are *working at*. This means that a pupil working at level 3 will be shown as having achieved the level below i.e., level 2.

#### **Reporting on Progress within a Level**

Please also note that Progress and Achievement will allow teachers to report on progress within a level. This aspect of reporting is being implemented across Perth and Kinross Schools from August 2021. Based on professional judgements and evidence to date, pupils' progress within a level will be recorded using the descriptors emerging, enhancing, and extending. Descriptors of progress within a level are included with this report.

#### **Interpreting the Report**

In the example shown below for Art, the report indicates that a pupil has achieved level 2 and is working within level 3. In terms of progress within level 3 the pupil is described as *emerging*; the pupil is beginning to experience learning outcomes at the new level and engage with the level of challenge set out in the new learning experiences.

#### **Art**

**Achievement Level: 02 - Achieved Second Level**

**Progress between levels: Emerging**



**S1 Parents' Evening**

You will have an opportunity to discuss this report and next steps with teachers during the parent / carer contact appointments on **Wednesday 24<sup>th</sup> November**.

Should you wish to contact the school regarding this report, or if you require further explanation of levels and how they are recorded, please contact your child's guidance teacher at your convenience at [breaddalbane@pkc.gov.uk](mailto:breaddalbane@pkc.gov.uk).

**House:**

Farragon & Lawers  
Mhor & Schiehallion

**Guidance Teacher:**

Mrs Glover  
Mr Davidson

Yours faithfully,

**Mrs L Libreri**

**Depute Head Teacher, School Improvement**