


<p>Language and Literacy activities including:</p> <p><u>LISTENING AND TALKING</u>: Continue Talking for Reading scheme. Inference, support-a-statement, visualisation, compare and contrast. Record written poems.</p> <p><u>READING</u>: Finish reading Amari and the Night Brothers as a class focussing on above. Then start focussed reading groups using practiced activities. Start new class book: A World Without Fish.</p> <p><u>WRITING</u>: Research and note taking, listen and learn with activities for topic. Use expository texts for research. Develop note taking.</p> <p><u>SPELLING</u>: Focus on spelling, punctuation, and grammar with whole class. Reinforce editing their own texts. Learn about morphology and etymology with a focus on word aware.</p>	<p>Mathematics and Numeracy activities including:</p> <p>WEEK 1-2 NUMBER PROCESSES: Exercises on factors, and multiples of numbers and their relationships in the multiplication and beyond for some.</p> <p>WEEK 3-5 FRACTIONS: Revise simple fractions, decimals, percentages. Make number lines with all and order in groups.</p> <p>WEEK 6-7 MONEY: Plan spending within a budget. Play house / flatmates. Same costs for heating, rent. Plan rest of spending on food /entertainment / savings.</p> <p>WEEK 8-9 EQUATIONS: Investigate algebra, refer to NINJAS. Play games to reinforce.</p>
<p>Health & Wellbeing activities including:</p> <ul style="list-style-type: none"> • Continue with new cooperative learning groups. Play games to encourage praise, participation, group success and class success. • Use Emotion Works to discuss how our emotions affect our behaviour and well-being. • Encourage use of personal free writing jotters to record thoughts and feelings. • As we examine our own environment, we will research local flora and fauna; using mixed media, photos, artwork, soundscapes to explore the space in creative ways. 	<p>Contexts for Learning:</p> <ul style="list-style-type: none"> • This term we are focusing on the Climate Crisis. We will be watching, listening, discussing, and writing about global warming and the micro and macro effects this has on our planet. • We will complete investigations in Nature’s Wood with the aim of doing something positive to protect our local environment and enhance the biodiversity of the space. • We will learn how to take effective notes and write informative and persuasive texts that talk about the Climate Crisis. We will learn about high profile climate activists and what steps we can take personally to protect our future and the future of all species who live on our planet.
<p>P7 has a poetry blog! Check it out at Breadalbane Academy P7 Poetry Blog – An ordinary class of P7 pupils creating extraordinary poems (glowscotland.org.uk) We have been working hard to write, edit and publish our own work. You can comment on the poems within the blog, we would love to read your feedback.</p>	<p>FUNDRAISING CHARITY DAY TALENT SHOW Wednesday 10th November.</p> 
<p>You can help by: practising multiplication tables; reading together or reading with your learner; playing fun games that support literacy and numeracy – learning together helps build confidence and resilience.</p>	<p>Inservice Days: Thursday 11th and Friday 12th November</p>