

**WHAT IS HISTORY: The Bodies in the Bog + Using Archaeological Evidence [S1 – Term Three and Four]**

TIME	TOPIC	RESOURCES	CONCEPT/SKILLS	CURRICULUM FOR EXCELLENCE
2 LESSONS	<p><b>Introduction – The Bodies in the Bog</b>, the European picture – Denmark, Germany, Netherlands and Great Britain.</p> <ul style="list-style-type: none"> <li>➤ DVD to introduce</li> <li>➤ Written exercise + Map work</li> <li>➤ Finish for Homework</li> </ul>	W/S Video ‘Body in the Bog’	Review Skills – how to set written work out How to draw maps and diagrams.  SL + CI	<p><b>Literacy:</b> Re-cap of literacy skills from Primary School; basic grammar. Establishing a purpose and assisting memory, i.e. clear lay out of work.</p> <p><b>HAW:-</b> Worms</p>
1 LESSON	<p><b>History is About Detective Work</b> – Using evidence to build up a picture of the past. Review Primary and Secondary evidence.</p>	W/S + Photographs, first hand accounts, specialist reports.	Skills – How to write a good answer.  - Introducing different types of evidence. SL + CI	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Linking back to the question</li> <li>• Reasons/explanations</li> <li>• Supporting evidence</li> </ul> <p><b>HAW: Preservation of bodies 3.01a</b></p>
1 LESSON	<p><b>Timelines</b> When were most Bog Bodies discovered?</p>	Paired activity using marked answers	Skills; Model answer for future reference.  SL + EC + CI	<p><b>Numeracy: – sequencing events 3.01a</b></p>
2 LESSONS	<p><b>Dating Methods Used by Archaeologists</b> How do archaeologists know how old something is? Radio Carbon Dating Dendrochronology – Tree Ring Dating</p>	W/Ss Radio Carbon Dating Tree Ring Dating	Primary and Secondary Evidence  SL	<p><b>Numeracy – measuring tree rings 3.01a + 3.06a</b></p>
2 LESSONS	<p><b>Using Secondary Evidence – What things do Bog Bodies have in common? New discoveries in Ireland.</b></p>	DVD – Irish Bog Bodies, or a repeat of the Bodies in the Bog	Skill: Making meaningful notes from a DVD/Video SL	<p><b>Literacy:</b> Writing up notes properly.</p> <p><b>HAW:-</b> Cause of death 3.01a</p>

<p>4 LESSONS</p>	<p><b><u>Archaeological Report:-</u></b> Assessment of Skills</p> <p><b><u>Why did Lindow Man/Tollund Man die?</u></b></p> <p>Pupils to write an investigation into the death of Tollund Man Drawing the threads together to investigate the cause of death, a well illustrated report based on evidence. To be used to give an NC Level. Round off with class discussion comparing ideas.</p> <p>Could be word processed if time and access to computer rooms exists.</p>	<p>Power Point – Lindow Man &amp; Tollund Man. X Rays of Lindow Man, maps photographs, reports and first hand account</p>	<p>Using supporting evidence. Report writing. Presenting a coherent argument</p> <p>RC + SL + CI + EC</p>	<p><b><u>Literacy:</u></b> Reading for Information Retrieval – from historical sources. Interacting with the Text – analysis information and Evaluating Information – encouraging critical thought to support conclusions.</p> <p><b><u>ICT</u></b> Save, Save As, Fonts, Font Size, Underlining, Bold, Margins, Spacing Add a relevant map or photograph or piece of text from a web site. <b><u>HAW:-</u></b> Environment + living conditions <b>3.06a + 3.01a</b></p>

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