

7th February 2022



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Dear Parent/Carer

S3 Reports

Pupil reports published today via ParentsPortal contain a summary from teachers on pupil performance, designed to give you an overview of how well your child is engaging and progressing through S3 at Breadalbane Academy. This report includes information on effort, behaviour and homework on a scale from 1 (excellent) to 4 (serious concerns), together with a Curriculum for Excellence **level achieved** for Core Subjects.

Level Achieved

Schools in Perth and Kinross use a reporting module called 'Progress and Achievement'. The system requires teachers to report at the Curriculum for Excellence level that the young person has *achieved* rather than the level they are *working at*. This means that a pupil working at level 3 will be shown as having achieved the level below i.e. level 2.

Reporting on Progress within a Level

Please also note that Progress and Achievement will allow teachers to report on progress within a level. This aspect of reporting is being implemented across Perth and Kinross Schools from August 2021. Based on professional judgements and evidence to date, pupils' progress within a level will be recorded using the descriptors emerging, enhancing and extending. Descriptors of progress within a level are included with this report.

Interpreting the Report

In the example shown below for Art, the report indicates that a pupil has achieved level 2 and is working within level 3. In terms of progress within level 3 the pupil is described as *emerging*; the pupil is beginning to experience learning outcomes at the new level and engage with the level of challenge set out in the new learning experiences.

Art

Achievement Level: 02 - Achieved Second Level

Progress between levels: Emerging



S3 Parents' Evening

You will have an opportunity to discuss this report and next steps (including course choice) with teachers during the parent / carer phone call appointments on **Tuesday 15th February 2022**.

Should you wish to contact the school regarding this report, or if you require further explanation of levels and how they are recorded, please contact your child's guidance teacher at your convenience at breadalbane@pkc.gov.uk.

House:

Farragon & Lawers
Mhor & Schiehallion

Guidance Teacher:

Mrs Glover
Mr Davidson

Yours faithfully,

Mrs L Libreri
Depute Head Teacher, School Improvement