


<p>Literacy: During term 4, we will continue to focus on blending sounds together, as well as developing our writing, reading, listening and talking skills.</p> <p>Reading</p> <ul style="list-style-type: none"> • read an unfamiliar text with fluency and understanding • demonstrate understanding through answering literal, inferential and evaluative questions. Incorporate new skills in writing. <p>Writing</p> <ul style="list-style-type: none"> • continue use the spelling rules we have learned. • Include more advanced vocabular, punctuation and grammar in their writing. • Re-read their own writing to ensure it makes sense and make appropriate corrections. <p>Listening and talking</p> <ul style="list-style-type: none"> • understand when to talk and listen, and when to ask questions • follow simple verbal instructions to complete a specific task 	<p>Numeracy: During term 4 we will consolidate learning from term3, as well as introducing new concepts and vocabulary. , so that most children will be able to:</p> <ul style="list-style-type: none"> • recognise and write numbers to 100 and give numbers before and after and explain the link between a digit, its place and its value. be able to instantly recall and verbalise the number bonds to 10, and doubles to 15+15 • recognise and write the numbers to 100, with the help of a 100-square • verbalise the months of the year and discuss seasons, birthdays, , important dates • add any single digit numbers together eg 7+ • find the position of numbers to 100 on a hundred square. • or where a simple fraction would be eg, 1/2 or ¼ on a number line • find totals and change using real money with coins to 20p paying for items and working out how much change to receive eg “you have 20p and you spend 10p, how much change” Adding up coins to £1.00 	
<p>Health & Wellbeing: Physical Activity and Health</p> <ul style="list-style-type: none"> • show an understanding of the importance of healthy eating and exercise • explain that positive relationships and teamwork promotes health and wellbeing and success. • looking at and preparing healthy Japanese foods <p>Physical Wellbeing</p> <ul style="list-style-type: none"> • I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. <p>Mental Strategies and Resilience</p> <ul style="list-style-type: none"> • Introduction to Bounce Back. This term the focus will be on the Bounce part of the Acronym 	<p>Contexts for Learning:</p> <ul style="list-style-type: none"> • Topic this term is Space: this is closely linked with Science, HWB and Writing. • Be aware of the Earth and other planets • Be aware of the different types of space travel • show an understanding that a wide range of different kinds of friendships and relationships exist(even between aliens) <p>explain that positive relationships can promote health and wellbeing.</p> <p>Creative writing.</p> <ul style="list-style-type: none"> • write an imaginative personal account describing what has happened to me, use describing words to write a story, use rhyming words to write a poem, all relating to our space topic. 	
<p>Other Information:</p> <ul style="list-style-type: none"> • ICT. specialist • Outdoor learning • Sports Day • Summer Fayre 		 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a golden eagle with its wings spread. The text 'BREADALBANE ACADEMY' is written along the top inner edge of the circle. Below the eagle, the Gaelic motto 'DACHNAN RI SAR- GHNOMH' is written. At the bottom of the circle, the word 'ABERFELDY' is written.</p>

Class: P2 – Miss Ickeringill

Term Plan

Term: 4