

<p>Literacy:</p> <ul style="list-style-type: none"> ➤ Consolidate spelling through active spelling strategies. ➤ Develop writing style through the VCOP (Vocabulary, Connectives, Openers, Punctuation) framework. ➤ Create an imaginative piece of writing that is set in space. ➤ Write a persuasive letter to NASA to convince them you would be a super astronaut. ➤ Skim and scan for relevant information on space. ➤ Share some questions I would like to ask an astronaut. ➤ Practise handwriting to present and display work attractively. ➤ Read regularly to gain experience of different texts and genres. ➤ Demonstrate understanding through comprehension answers. ➤ Use the outdoor environment as a context to write creatively. 	<p>Numeracy:</p> <ul style="list-style-type: none"> ➤ Consolidate competency with written calculations. ➤ Reinforce times tables (2,3,4,5,6,7,8,9,10) to multiply and divide. ➤ Estimate where a number from 0-1000 would be on a number line. ➤ Double numbers to 100 and multiples of 100. ➤ Convert units of measurement mentally and use common units to estimate lengths, areas and weights. ➤ Show equivalents forms of simple fractions, decimals and percentages. ➤ Add and subtract single digits to/from 3-digit numbers. ➤ Read and verbalise 5 and 6 digit numbers & add/subtract 1, 10, 100. ➤ Find simple fractions of quantities eg $\frac{1}{3}$ of 21, $\frac{1}{5}$ of 80 mentally. ➤ Understand how a number line extends to include negative numbers.
<p>Health & Wellbeing:</p> <ul style="list-style-type: none"> ➤ Develop team-building skills in PE by completing team challenges and playing team games. ➤ Remind ourselves of positive behaviour expectations. ➤ Explore positive and negative emotions using 'Emotion Works'. ➤ Demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. ➤ Develop understanding of the human body and use this knowledge to improve wellbeing and mental health. ➤ Listen to others and share our opinions and feelings in Circle Time. ➤ Continue to exercise good hand hygiene and abide by Covid mitigations in school. 	<p>Contexts for Learning (Space):</p> <ul style="list-style-type: none"> ➤ Discuss what we can learn from space travel. ➤ Research some of the people involved in space travel. ➤ Explore perspective to show Tim Peake's view of Earth from space. ➤ Create a 3D scale model of the Solar System. ➤ Research and discuss the events that took place before, during and after the 1969 Moon landing. ➤ Create a timeline of significant events during space history. ➤ Research and discuss some inventions which have changed the way space can be explored. ➤ Comment on the reliability of any sources used.
<p>Other Events:</p> <ul style="list-style-type: none"> ☺ Be Safe; Be Respectful; Be Ready. ☺ Identify and work towards personal learning targets. ☺ PE is on Tuesdays and Thursdays so pupils should wear PE kit to school on those days. ☺ Work hard to earn Personal Points and 'Well Done' tickets that will lead towards a Gold Card. ☺ Have fun & enjoy learning! 	

Class: P5

Term Plan 2021-22 Apr- June

Term: 4