


<p>Language and Literacy activities including:</p> <ul style="list-style-type: none"> We will be reading a novel by Eoin Colfer called, 'Illegal'. This links with our tasks for reading comprehension lessons. Pupils will be planning and writing their Pupil Profiles for Secondary teachers. These will highlight their skills and development needs from their own perspective. We will be developing research skills for our literacy block on migration and refugees. Pupils will examine what is being shared in the media, what is a refugee and how neighbouring countries support refugees. You can help at home by discussing the current crisis in the Ukraine. 		<p>Mathematics and Numeracy activities including:</p> <ul style="list-style-type: none"> Revise number processes $\times / + -$ and develop methods that the pupils can use efficiently to solve problems in real life settings. Information Handling: Devise and implement a survey to find out how favourite P7 foods, media, teams. Evaluate the results and use these to create pie charts and bar graphs using Word and Excel. Position and Movement: Read, orientate, draw, and follow maps in our local and extended environments. Talk about preparing for the transition to secondary maths 				
<p>Health & Wellbeing activities including:</p> <ul style="list-style-type: none"> Heart Start – Mrs McLaren will complete this with P7 Living and Growing programme What makes a good friend, why friendship is important? Summer sports / games / athletics Outdoor Learning and Nature's Wood. PLEASE REMIND YOUR CHILD TO BRING A SUITABLE OUTDOOR KIT fortnightly on a Thursday. <p><i>Please remember to check for TICKS after outdoor learning.</i></p>		<p>Contexts for Learning:</p> <p>This term we are running a business enterprise project to plan, prepare for rehearse and run the school show. Learning outcomes will include:</p> <ul style="list-style-type: none"> How to run a successful business enterprise What are the roles of Production, Advertising, Sales, Market Research and Administration teams? How to take ownership of roles and responsibilities in a real-life setting How to manage a team to ensure everyone's skills are used How to communicate effectively on social media, radio, assemblies and in person. 				
<p><u>Transition Day</u> Friday 6th May</p>	<p><u>Outdoor Learning Day</u> Monday 2nd May</p>	<p><u>Comrie Croft Residential</u> 18th – 20th May</p>	<p><u>Transition Days</u> Wednesday 8th June Thursday 9th June</p>	<p><u>Sports Day</u> Friday 17th June</p>	<p><u>School Show and Summer Fayre</u> 21st and 22nd June</p>	<p><u>Term ends</u> Thursday 30th June</p> 