

Literacy:

*These vary slightly depending on level, but most of us will be able to:

- Develop our phonic knowledge of Gaelic.
- To use information for a specific purpose.
- To use sight words, phonics and context clues to help when reading a piece of text.
- To find the main idea of the text.
- To discuss the characters and setting of a given text.
- To make predictions from a text.
- To write a story using capital letters and full stops.
- To add detail to my writing.
- To check my writing makes sense.

Numeracy:

*These vary slightly depending on level, but most of us will be able:

- To use appropriate Gaelic numerical names and terms.
- To identify numbers from 0-100.
- To count on and back from a given number from 0 to 100.
- To count in 10s to 100.
- To apply knowledge of odd and even numbers in different contexts.
- To begin to count and group in 2s, 5s and 10s.
- To add and subtract a single digit from another single digit.
- To identify number bonds to 10.
- To find the difference between two numbers using a number line.
- How to tell the time (o'clock, half past, quarter past/to).
- Difference between analogue and digital time.

Health & Wellbeing:

We are learning:

- To express my feelings and be able to talk about them.
- To use strategies learnt to support me in challenging times.
- To recognise how another person feels in different scenarios.
- To develop skills and techniques to improve my level of fitness.
- To follows rules in different games.
- To take on different roles in different games.
- To take part in different games.
- To follow the routines of the class and the school.

Contexts for Learning:

We are learning:

- To recognise different artists from around the world and throughout history.
- To recognise different artistic styles.
- To use appropriate vocabulary when talking about art or artists.
- How to evaluate and critique art in a constructive way.
- How to use different resources and materials for creating art.
- How different art materials create various results when they are used.
- About the feelings artists are trying to put across in their artwork.

Other Events:

Library visits – Tuesday Afternoon

P.E. – Tuesday and Wednesday

