


<p><b>Literacy</b></p> <p>In Listening and Talking activities the children will:</p> <ul style="list-style-type: none"> <li>• Identify and discuss the main ideas of texts</li> <li>• Show understanding through responding to and asking relevant questions</li> </ul> <p>In Reading activities:</p> <ul style="list-style-type: none"> <li>• Select texts they enjoy and explain their preferences</li> <li>• Use knowledge of reading strategies to read with understanding and expression</li> </ul> <p>In Writing activities:</p> <ul style="list-style-type: none"> <li>• Aim to spell the most commonly used words correctly and use resources to support with the spelling of tricky words</li> <li>• Write independently, using punctuation to order ideas and link sentences in a way that makes sense.</li> <li>• Self-check writing to make sure it makes sense.</li> </ul>	<p><b>Numeracy</b></p> <p>In Mental Maths the children will:</p> <ul style="list-style-type: none"> <li>• +/- single digit numbers from 2 and 3 digit numbers</li> <li>• Double and half numbers, making links to fractions and percentages (depending on progress level)</li> <li>• Problem solve clues to work out mystery numbers</li> </ul> <p>In Maths:</p> <ul style="list-style-type: none"> <li>• Use a range of operations ( + - x / ) to solve number problems, using mental strategies/written skills</li> <li>• Explore fractions/fractions and percentages</li> <li>• Use money; calculate costs of multiple items, calculate change, select which coins and notes should be used, work out best value.</li> </ul>
<p><b>Health &amp; Wellbeing</b></p> <p>Our wellbeing work will focus predominantly on improving friendships, caring, sharing, fairness and equality. The work will occur throughout each day, aiming to significantly improve the level of respect that is shown in the class towards peers and adults. This will be through a combination of direct teaching and by highlighting the good example set by some members of the class and by those around us.</p> <p>In PE the children will:</p> <ul style="list-style-type: none"> <li>• Practise and improve skills/movements to develop control in a range of sports</li> <li>• Develop performance and fitness</li> </ul>	<p><b>Contexts for Learning - Artist Study – In the Style of...</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Study the work of a range of famous artists</li> <li>• Consider colour palettes, composition and techniques that create particular styles</li> <li>• Create and present their own artwork, considering a range of visual elements - line, shape, colour, tone, pattern and texture.</li> <li>• Express views and opinions of the work studied and comment on their own work and that of their peers</li> <li>• Create and maintain an online gallery to share/present work</li> </ul>
<p><b>Other Events</b></p> <ul style="list-style-type: none"> <li>• PE is currently being delivered on a Tuesday and Wednesday.</li> <li>• Library visit is on a Tuesday.</li> <li>• Reading in English is on a Tuesday and Friday. Children should prepare their reading homework and remember to bring their reading books in to school.</li> <li>• Mr Poole will work throughout the week on Gaelic reading.</li> </ul>	 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a stylized yellow and orange bird or flame-like shape. The text 'BREADALBANE ACADEMY' is written along the top inner edge, and 'DAONNAN RI SAR-GHNIOMH' is written along the bottom inner edge. Below the circle, the word 'ABERFELDY' is written in a blue banner.</p>