

<p><b>Literacy:</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• read an unfamiliar text with fluency and understanding</li> <li>• demonstrate understanding through answering literal, inferential and evaluative questions and generate my own questions</li> </ul> <p><b>Talking and Listening</b></p> <ul style="list-style-type: none"> <li>• discuss the style, structure, characterisation and setting of a variety of texts</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.</li> <li>• I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/ or settings</li> </ul>	<p><b>Numeracy:</b></p> <p><b>Mental maths:</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• focus on recalling tables and related division quickly and accurately</li> <li>• Learning and practising mental maths strategies e.g. partitioning.</li> <li>• quickly and accurately recall key number facts</li> <li>• select the most appropriate calculation to solve problems</li> <li>• round any 2-digit number to the nearest 100</li> <li>• Count on and back in 2's, 5's and 10's.</li> <li>• Discuss the likelihood of an event occurring.</li> <li>• factoring numbers</li> </ul>
<p><b>Health &amp; Wellbeing:</b></p> <p>I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.</p> <p>I am learning skills and strategies which will support me in challenging times.</p> <p>I understand that people can feel alone and misunderstood by others and left out by others. I am learning how to give the appropriate support.</p> <p>Through taking part in a variety of different activities, I am learning to recognise my skills, and those of others.</p> <p>I am discovering ways that I can link actions, and skills to create movement patterns and sequences.</p> <p>I am developing skills and techniques and improving my level of performance and fitness.</p>	<p><b>Contexts for Learning:</b></p> <p>Topic this term is Rainforest: this is closely linked with HWB, Geography, Art and Writing. show an understanding of the world by learning about different rainforests and the threats encountered in different countries.</p> <p>understand that a wide range of different kinds of friendships and relationships exist</p> <p><b>Creative writing relating to our Topic</b></p> <ul style="list-style-type: none"> <li>• Use describing words when making Rainforest posters.</li> <li>• Write an information leaflet about the benefits of the rainforests</li> <li>• nature in the Birks</li> <li>• write a creature/plant fact file</li> <li>• persuasive letter about the necessity of protecting the rainforests</li> </ul>
<p>Other Events:</p>	

