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| **Literacy:****\***These vary slightly depending on level, but most of us will be able to:* Develop our phonic knowledge of Gaelic.
* Begin/Continue to work on blending phonic sounds.
* Use sight words, phonics, and context clues to help when reading a piece of text.
* Use different of recording my experiences and feelings.
* Find the main idea of the text.
* Discuss the characters and setting of a given text.
* Make predictions from a text.
* Write a story using capital letters and full stops.
* Add detail and length to my writing.
* Check my writing makes sense.
 | **Numeracy:** **\***These vary slightly depending on level, but most of us will be able:* To use appropriate Gaelic numerical names and terms.
* To identify numbers from 0-100.
* To count on and back from a given number from 0 to 100.
* To count in 10s to 100.
* To apply knowledge of odd and even numbers in different contexts.
* To begin to count and group in 2s, 5s and 10s.
* To add and subtract a single digit from another single digit.
* To identify number bonds to 10.
* To find the difference between two numbers using a number line.
* To investigate, name, and describe 2D shapes.
* To create tiling patterns using 2D shapes.
* To identify patterns in a variety of contexts.
* To create and continue patterns in a variety of mediums.
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| **Health & Wellbeing:**We are learning:* To express my feelings and be able to talk about them.
* To use strategies learnt to support me in challenging times.
* To recognise how another person feels in different scenarios.
* To develop skills and techniques to improve my level of fitness.
* To follows rules in different games.
* To take on different roles in different games.
* To take part in different games.
* To follow the routines of the class and the school.
 | **Contexts for Learning:** We are learning:* About festivals and celebrations which take place this time of year.
* That different people have different beliefs and traditions around the world.
* The importance of celebrations, festivals, and customs in people’s lives.
* To be respectful and inclusive of others.
* How the ideas of ‘light’ and ‘darkness’ are important to people.
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| **Other Events:** |  |