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| **Literacy:**  **\***These vary slightly depending on level, but most of us will be able to:   * Develop our phonic knowledge of Gaelic. * Begin/Continue to work on blending phonic sounds. * Use sight words, phonics, and context clues to help when reading a piece of text. * Use different of recording my experiences and feelings. * Find the main idea of the text. * Discuss the characters and setting of a given text. * Make predictions from a text. * Write a story using capital letters and full stops. * Add detail and length to my writing. * Check my writing makes sense. | **Numeracy:**  **\***These vary slightly depending on level, but most of us will be able:   * To use appropriate Gaelic numerical names and terms. * To identify numbers from 0-100. * To count on and back from a given number from 0 to 100. * To count in 10s to 100. * To apply knowledge of odd and even numbers in different contexts. * To begin to count and group in 2s, 5s and 10s. * To add and subtract a single digit from another single digit. * To identify number bonds to 10. * To find the difference between two numbers using a number line. * To investigate, name, and describe 2D shapes. * To create tiling patterns using 2D shapes. * To identify patterns in a variety of contexts. * To create and continue patterns in a variety of mediums. | |
| **Health & Wellbeing:**  We are learning:   * To express my feelings and be able to talk about them. * To use strategies learnt to support me in challenging times. * To recognise how another person feels in different scenarios. * To develop skills and techniques to improve my level of fitness. * To follows rules in different games. * To take on different roles in different games. * To take part in different games. * To follow the routines of the class and the school. | **Contexts for Learning:**  We are learning:   * About festivals and celebrations which take place this time of year. * That different people have different beliefs and traditions around the world. * The importance of celebrations, festivals, and customs in people’s lives. * To be respectful and inclusive of others. * How the ideas of ‘light’ and ‘darkness’ are important to people. | |
| **Other Events:** | |  |