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Dear Parent/Carer

### **Education & Children's Services - Validated Self-Evaluation (VSE)**

You may recall that I wrote to you in November 2022 to advise you of this local authority visit to our school, and latterly to advise that the visit was postponed due to industrial action. I am pleased to say that this visit has been rescheduled and will take place next Wednesday and Thursday. I am now sharing with you the text of the original letter of November to remind you of the purpose and format of this visit.

Within the 2022/23 Perth & Kinross Council Education and Children's Services Annual Education Plan 'improving inclusive practice' has been prioritised. Through a consultative process with secondary headteachers, a programme and focus of Validated Self-Evaluation (VSE) visits has been discussed and agreed. A programme of VSE visits to all 11 secondary schools in Perth & Kinross Council has been organised from August 2022 to March 2023, taking account of individual school contexts.

### **What is Validated Self-Evaluation?**

VSE is a process by which educational settings seek the support of colleagues from other educational settings and the education authority to reflect on, discuss and affirm their self-evaluation of different aspects of their practice. The purpose of this bespoke VSE programme of visits is to review inclusive practice (both universal and targeted support) and the impact it has on outcomes for young people and families. When all PKC secondary schools have been visited (April 2023), a report summarising the key strengths and any recommendations relating to inclusive practices in secondary schools will be collated. This will inform school improvement across all PKC schools. Following the VSE visit to our school, I will also write to parents and carers to provide you with a more specific update on the findings for our school.

For the Breadalbane Academy VSE visit, colleagues from the Community School of Auchterarder, Crieff High School, and Perth & Kinross Council Education & Children's Services will be involved in leading evaluation activities across the 2 days. Members of our own school staff will also take part in the work of the team.

We are currently reminding our young people about this visit at assemblies, but I would appreciate if you could discuss this with your young person and ensure that they are aware that they will have an opportunity to have their views heard, either through a distributed pupil survey and/or through a focus group discussion.

Staff have been working hard to prepare for this visit and I am confident that the visiting team will see much to impress them. It is also a great learning opportunity for the school, and we are keen to seek the team's view on areas for further development.

Yours faithfully

**John G Devine**  
Headteacher/Campus Leader

