



Breadalbane academy

National Qualifications - Course and Assessment Overview 2023 / 2024

SUBJECT: Advanced Higher Design/Expressive

LEVEL: Advanced Higher

Term 1 August - October		Term 2 October - December		Term 3 January - March		Term 4 April - May
Course Content	Type of Assessment / Completion Date	Course Content	Type of Assessment / Completion Date	Course Content	Type of Assessment / Completion Date	Final Assessment Composition and Date
<p>Expressive or Design? Pinterest Research- inspiring designers/ artist What could your theme/ focus/ design brief be? All research at this stage in your sketch books</p> <p>Experimenting with materials, researching inspiring images, developing sketching and drawing skills</p> <p>Designer/ Artists decided and supported by Sketch book work</p>	June – September	<p>Sheet 1- Stimuli sheet roughly put together (This should showcase what your work is about and what you are planning on investigating/ creating)</p> <p>Equivalent of 3/ 4 A1 sheets completed</p>	October	<p>Equivalent of 5/6 sheets completed</p> <p>In-depth critical analysis 1st Draft (2000 words)</p> <p>Presentation to art staff – what will your final designs/ art works look like, how will you produce it and is there evidence and a creative process to show the markers why you have made your creative decisions? Create your final outcomes(s)</p>	Feb	<p>Final Critical Analysis</p> <p>Completed Folio 6 - 13 sheets</p> <p>Evaluations completed</p> <p>Early May Deadline</p>
	September		December		End of Jan	
	October		December		March/ April	

Exploration of Primary/ Secondary
source imagery

Statement of Intent/ Design brief
completed

Introduction to
contextual analysis –
250 Words

<p>Exploration of Primary/ Secondary source imagery</p> <p>Statement of Intent/ Design brief completed</p>		<p>Introduction to contextual analysis – 250 Words</p>				
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