Class: P1/2	Ferm Plan	Term: 1	
Literacy: P2	Numeracy: P2		
Reading:	Mental maths:		
Review and extend knowledge of phonics and sight words.	Estimating and rounding w	vithin 10;	
• Explore and justify choices of fictional and non-fiction texts	-		
Listening and Talking:	Number bonds within 10.		
Justify preferences over choice of texts.			
• Expressing likes and dislikes of sources of information.			
<ul> <li>Show and tell experiences using a prop.</li> </ul>		<ul> <li>Consolidating visualising and writing numbers 10-20;</li> </ul>	
Writing:	-	Counting on and back within 0-100	
<ul> <li>Learning the alphabet and letter names.</li> </ul>		Exploring properties of 2 & 3D shape	
<ul> <li>Learning how to spell common words.</li> </ul>		<ul> <li>Gathering data and displaying it via graphs and tables</li> </ul>	
<ul> <li>Writing with increased independence, including punctuation</li> </ul>			
Health & Wellbeing:	Contexts for Learning:	Contexts for Learning:	
<ul> <li>Sharing school routines and golden rules.</li> </ul>	Topic this term is 'Marvellous	Topic this term is 'Marvellous Me'.	
• How we contribute to the wider school ethos.	Gather data about our	Gather data about our class: families, names, eye and hair	
<ul> <li>Understanding friendships &amp; fairness.</li> </ul>	colour, height etc,	colour, height etc,	
• How we can make new friends and help each other in class	nd • Explore how we have	• Explore how we have similarities and differences.	
around the school.		<ul> <li>Discover how our senses guide our life.</li> </ul>	
• What emotions are and how we manage them.	• Label the key parts of	• Label the key parts of our bodies, learning how to keep safe	
P.E: Core skills relating to developing movement skills, including:		and keep a healthy life style.	
energetic play while controlling our bodies	We will be considering	• We will be considering the question 'What makes meme?'	
finding out how to use and share space			
ball skills.	N.B This links into the HWB p	rogramme.	
Other Events:			
		193Nd	
		Alfart, 0	