

**Literacy:**

- **Èisteachd agus Làbhairt Listening and Talking:**
  - using language in every day school-based contexts
  - learning to tell a folktale or story in a performative film
  - sharing opinions on news and topical information with the rest of the class
  - discussing themes, characters and setting from narratives
- **Sgrìobhadh Writing:**
  - writing in daily school-based contexts
  - focusing on tackling common words in both English and Gaelic writing
  - writing storyboards and scripts in order to create our own films and animations
  - improving our handwriting in order to reach our writing goals
- **Leughadh Reading:**
  - P4 will be beginning to read in English; and P5-7 will continue to read in English at both school and at home
  - continuing to improve our Gaelic reading skills both in school and at home
  - improving reading in both languages by focusing on common words through a variety of active tasks
  - encountering folktales from our Gaelic, local, Scottish and international heritage, online, from archives (eg. *Tobar an Dualchas*) and books

**Numeracy:**

- **Àireamhean Number Processes**
  - particular focus this term on multiplication and learning times tables
  - exploring and using a range of number processes, including written calculations for multiplication - at appropriate ability levels
  - reading numbers with confidence in Gaelic and English
  - word problems, using number processes in real-life contexts
- **An Uair Time**
  - Reading both analogue and digital clocks with confidence
  - Using time in real-life contexts, for example reading timetables, discussing school timings and planning trips
  - Focussing on language around reading and using time
- **Stiùireadh Directions**
  - exploring how we use coordinates, when map-reading
  - using direction-based language in both English and Gaelic in a variety of contexts
  - creating our own maps and testing them out with our peers

**Slàinte agus Sunnd Health & Wellbeing:****Spòrs PE:**

We will be focusing on:

- teamwork skills (as a class – in our Health and Well-Being too)
- balls skills via hockey, dodgeball, and badminton

**'Emotion Works':**

- We will be continuing *Emotion Works*, a programme which puts emotion at the heart of learning about our own and others' health and wellbeing. This term we will look at emotion behaviours and regulation strategies.

**Luachan School Values & 'Classroom Community'-building:**


- We will be focussing on school values – Belonging, Believing, Aspiring and Achieving and 'be safe', 'be ready' and 'be respectful' - and how we

**Contexts for Learning: Beul-aithirs na Gàidhlig Gaelic Folklore****We will be looking at:****Cànan agus Cultar Language and Culture:**

- expanding our language vocabulary and usage in both English and Gaelic, by exploring folklore
- Deepening our understanding of Gaelic culture and its impact upon Scottish and global folklore
- discussing the significance of Gaelic folklore in our current community and world

**Litreachas Literature**

- comparing and contrasting the themes and messages which appear in the different tales we explore

<p>can use these values to create a focussed and positive classroom environment.</p> <ul style="list-style-type: none"> <li>We have created some of our own classroom values in Gaelic, in the context of us working together as a league-winning football team – use Gaelic, be supportive, respect classroom resources and work to the best of our ability.</li> </ul>	<ul style="list-style-type: none"> <li>- recording the tales we explore in class in our writing</li> <li>- creating our own folktale based on the themes, language and characters we have discovered</li> </ul> <p><b>Teicneòlas Technology</b></p> <ul style="list-style-type: none"> <li>- P6-7 are involved in a project run by the Scottish Youth Film festival where they are developing skills in film-making</li> <li>- the whole class will create a stop motion film recreating one of the folktales we read in class</li> <li>- P6-7 will have the opportunity to share their film-making skills with the rest of the class and show their creation to the rest of the class</li> <li>- Enter the Gaelic film festival <i>Film G</i> competition with our class efforts</li> </ul>	
<p><b>Tachairtean Other Events:</b></p> <p><b>Spòrs PE</b> – Mondays &amp; Tuesdays in the morning with Mrs Morton</p> <p><b>An Coille Nàdarrach Nature’s Wood (Outdoor Learning)</b> – Monday afternoons, please bring weather appropriate attire</p> <p><b>Leabharlann Library Slot</b> – Friday mornings, focus will be on encouraging independent reading for enjoyment and library skills</p> <p><b>Turas gu seann bhaile Labhair Old Village of Lawers Visit</b> – let us know if you would like to join us, we would love to have parents with us on the day. Date TBC.</p> <p><b>Coimhearsnachd na Gàidhlig agus Drochaidean Gaelic community-learning and Sharing Links</b> – Short visits to Gaelic Nursery <i>sgoil-àraich</i> on Wednesday afternoons, and <i>Cròileagan</i> Gaelic Playgroup on Thursday Mornings</p> <p><b>Caraidean Buddies</b> – Both P7 pupils have buddies in the P1 GME and P4 GME classes and are excellent role models</p>		 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a stylized yellow and orange sun or flame. The text 'BREADALBANE ACADEMY' is written around the top inner edge of the circle. Below the circle, a blue banner contains the Gaelic text 'DACHNAN RI SAR- GHNÌOMH' and 'ABERFELDY' below that.</p>