

<p>Literacy:</p> <ul style="list-style-type: none"> • To select books for personal choice and enjoyment. • To read unfamiliar texts with increased fluency. • Applies knowledge of spelling patterns, rules and strategies to spell most words correctly. • Contributes ideas in group discussions. • To write a Science report. • To select and organise information. • Continue to develop our VCOP (Vocabulary, Connectives, Openers and Punctuation) when writing sentences. • Continue to develop handwriting by forming cursive letters. • Continue to learn and use basic vocabulary in Gaelic and French. 	<p>Numeracy:</p> <p>*These vary slightly depending on level, but most of us will:</p> <ul style="list-style-type: none"> ➤ Increase our speed and accuracy in mental maths. ➤ Multiply and Divide by 2 – 10 times tables ➤ Problem Solve using the four operations. ➤ Rounding to the nearest 10, 100 & 1000. ➤ Read, write and order whole numbers to 1000. ➤ Mentally + - x /; double & half; estimate the position of whole numbers on a number line; round to the nearest 10, 100, 1000; find change from £1; ➤ Data Handling – learning to read and create bar graph. ➤ Identify and continue number shape patterns. 	
<p>Health & Wellbeing:</p> <ul style="list-style-type: none"> ❖ Learn and develop skills to participate in invasion games ❖ To take part in lunchtime sports clubs (when available). ❖ To show a positive attitude towards learning and a determination to succeed in most situations. ❖ To show an increased sensible attitude to personal tasks and responsibilities. ❖ To understand the need for a healthy diet and make an eatwell plate. ❖ To learn about food groups and how different people require different foods. ❖ To understand and manage our emotions through Emotion Works. 	<p>Contexts for Learning: Forces</p> <ul style="list-style-type: none"> ○ Describes friction as a force which opposes the motion of moving object. ○ Finds an association between air resistance (drag), the speed of the object being investigated and the surface area exposed to the air, making links to original predictions. ○ Demonstrates understanding of how friction and air resistance can both be useful, for example, in braking systems, and also a problem. ○ Explores the factors which affect floating, for example, the object's shape and the density of the material that the object is made of, and collates, organises and summarises findings with assistance. ○ To undertake collaborative learning. ○ To take part in practical activities to advance learning. 	
<p>Other Events:</p> <p>☺Take part in whole school events: Social Time; Assembly. ☺To become more confident at applying the skills learned. ☺Work hard to earn House Points and Table Points. ☺To participate in all lessons with our best attitude. ☺To show co-operation and team building skills during Outdoor Learning.</p> <p>☺Be Respectful. ☺Be Ready. ☺ Be Safe.</p>		