


<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• To listen to others and ask relevant questions.</li> <li>• To recognise different features of spoken language.</li> <li>• To sort information from a variety of sources.</li> <li>• To discuss our reading books to identify features of the text.</li> <li>• To apply knowledge of spelling patterns, rules and strategies to spell most words correctly.</li> <li>• To use appropriate punctuation and vary sentence structure.</li> <li>• In creative writing to use language in a style and way that engages the reader.</li> <li>• Continue to develop handwriting by forming cursive letters.</li> <li>• Continue to learn and use basic vocabulary in Gaelic and French.</li> </ul>	<p><b>Numeracy:</b></p> <p>*These vary slightly depending on level, but most of us will:</p> <ul style="list-style-type: none"> <li>➤ Increase our speed and accuracy in mental maths.</li> <li>➤ Multiply and Divide by 2 – 10 times tables.</li> <li>➤ Solve long division problems.</li> <li>➤ Solve word problems involving the four operations.</li> <li>➤ To understand equivalent fractions.</li> <li>➤ Investigate how fractions are used in everyday contexts.</li> <li>➤ To identify angles in the environment.</li> <li>➤ To classify angles using appropriate vocabulary.</li> <li>➤ Measure and draw angles using appropriate equipment.</li> </ul>	
<p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>❖ Learn and develop skills to participate in small sided ball sports.</li> <li>❖ Show creativity and active participation in social dance.</li> <li>❖ To take part in lunchtime sports clubs (when available).</li> <li>❖ To take part in Cricket and Football taster sessions.</li> <li>❖ To know how to stay safe online.</li> <li>❖ To show how to be a good friend to others.</li> <li>❖ To show resilience in a variety of situations.</li> <li>❖ To work co-operatively in any group.</li> <li>❖ To understand and manage our emotions through Emotion Works.</li> </ul>	<p><b>Contexts for Learning: Powering our Future</b></p> <ul style="list-style-type: none"> <li>○ Identify connections between skills and the world of work.</li> <li>○ Makes relevant notes and uses them for a range of purposes.</li> <li>○ Research non-renewable sources of energy, such as fossil fuels and nuclear, and discusses how these are used in Scotland.</li> <li>○ Discusses the advantages and disadvantages of how technologies impact on the environment for example, renewable energy technologies.</li> <li>○ Identify at least three impacts of human activity on the environment.</li> <li>○ Observe and identify some of the signs of a chemical reaction, for example, production of bubbles, colour / texture change.</li> </ul>	
<p><b>Other Events:</b></p> <p>☺Actively participates in the Science Learning Lab activities and visit to the V&amp;A and Dundee Science Centre. ☺Work hard to earn House Points and Table Points. ☺Take part in whole school events: Social Time; Assembly. ☺Enjoy and take part in Charity Day and our carwash enterprise project.</p> <p>☺Be Respectful. ☺Be Ready. ☺Be Safe.</p>		 <p>The logo for Breadalbane Academy is circular with a blue border. Inside the circle, there is a stylized yellow and orange figure that looks like a bird or a flame. The text 'BREADALBANE ACADEMY' is written around the top inner edge, and 'ABERFELDY' is at the bottom. Below the circle, there is a blue banner with the Gaelic text 'DAONNAN RI SAR-GHNIOMH'.</p>