

Senior Phase Course Choice Assembly Friday 2nd February 2024



Focus

To provide information on:

- Pathways through our curriculum
- Senior course choice process
- Support available



What does our curriculum look like?

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STAGE	1	2	3	4	5	6	7	8	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
S5 / S6	6 NATIONAL QUALIFICATION CHOICE 1 NATIONAL QUALIFICATION CHOICE 2		N	NATIONAL QUALIFICATION CHOICE 3			NATIONAL QUALIFICATION CHOICE 4		NATIONAL QUALIFICATION CHOICE 5		Higher Choice 1 or SWA Higher Choice 2 or SWA Higher Choice 3 or SWA Higher Choice 4 or SWA		SENIOR SENIOR ACTIVITIES / WORK EXPERIENCE		Ρ	E	PSE / RME														
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Breadalbane Academy

School Based Courses

Courses offered in <u>Breadalbane Academy</u> - Choose one course and a reserve from each column and enter your choices into the table above. Please be aware that some classes may not run if there are insufficient numbers choosing this subject which means your reserve choice will be used, if available. ONLY S6 pupils may select from four out of the five columns. Your final options must be submitted no later than Friday 1st March 2024. Information on school-based courses can be found at <u>Course Choice | Breadalbane Academy |</u> Aberfeldy

Additional subjects offered through the Schools-College Partnership, HPLP and Virtual Campus are included in this option form, (please see page 3 and 4).

Column A	Column B	Column C	Column D	Column E
Modern Studies AH	Music Performing AH	Drama AH	English AH	Art & Design AH (Design or
Physical Education AH	Biology AH	Mathematics AH	*Gaidhlig AH	Expressive)
	History AH		Geography AH	Chemistry AH
			Physics AH	Gaelic Learners AH
Administration & IT Higher	Chemistry Higher	*Activity Tourism Level 6 NC	Biology Higher	Business Management Higher
Biology Higher	Computing Higher	Art & Design Higher	Engineering Science Higher	English Higher
French Higher	Fashion & Textiles Higher	Drama Higher	English Higher	Environmental Science Higher
Geography Higher	Music Performing Higher	History Higher	Exercise & Fitness Leadership	Literature 1 & Communication
Health & Food Technology	Religious, Moral and Philosophical	Physics Higher	Level 6 NPA	Level 6
Higher	Studies Higher	Physical Education Higher	Graphic Communications Higher	Music Technology Higher
Mathematics Higher	Photography Higher			Modern Studies Higher
				Spanish Higher
Administration & IT Nat 4/5	Computing Nat 4/5	Automotive Skills Nat 4	Business Management Nat 4/5	Biology Nat 4/5
Art & Design Nat 4/5	Early Education & Childcare Nat 4	Biology Nat 4/5	Drama Nat 4/5	Creative Thinking Level 5
Health & Food Technology Nat	Fashion & Textiles Nat 4/5	Chemistry Nat 4/5	Engineering Science Nat 4/5	Gaelic Learners Nat 4/5
4/5	Modern Studies Nat 4/5	Music Performing Nat 4/5	*Gaidhlig Nat 4/5	Geography Nat 4/5
French Nat 4/5	Religious, Moral and Philosophical	Physical Education Nat 4/5	Graphic Communications Nat 4/5	Hairdressing Nat 4
Physical Education Nat 4/5	Studies Nat 4/5	Modern Studies Nat 4/5	History Nat 4/5	Music Technology Nat 4/5
Physics Nat 4/5	Rural Skills Nat 4		Photography Level 5 NPA	Practical Cookery Nat 4/5
				Practical Woodwork Nat 4/5
				Spanish Nat 4/5
S5/6 ONLY:	S5/6 ONLY:	\$5/6 ONLY:		S5/6 ONLY:
Mathematics Nat 5	Hairdressing Nat 5	Rural Skills Level 5 NPA		English Nat 5
	Sport and Recreation and	Applications of Maths Nat 5		
	Uniformed and Emergency Services			
	Nat 4 and Nat 5			

*Application through UHI Perth

Senior Option Form

Breadalbar	ne Academy Se	enior	Option Form 2024	/ 2025			biosping believing Breadblane-Academy Ageing, Acheving		
Pupil Name:				Guidance Teacher:					
House:				Preferred Occupation:					
	Date (Please Circle):			Preferred Route (Please circle): Employment Further Education (College)	Volunteering	Other formal training /olunteering 'ime out to travel/GAP year (1 month +)			
Summer 2024 Summer 2025 Summer 2026 Summer 2027	Winter 2024 Winter 2025 Winter 2026 Haven't <u>decide</u>	d		Higher Education (College) Higher Education (University) Modern Apprenticeship Personal Skills Development (Social	/ Learning Agreement				
				or Employability)	and ricalar				
Please complete b	elow using the informat	tion from	pages 2, 3 and 4						
Your choices	Column A		Column B	Column C	Column D		Column E		
First choice subject & level of study e.g. Nat 4 or Higher									
Principal Teacher Comment									
Reserve choice subject & level of study									
	I				I				
Date of 1:1 Meeting with Guidance Teacher				Are you intending to apply for a schools/college partnership course, virtual course, or city campus course?		Yes	No		
Guidance Teacher/ PST Teacher Signature				If yes, which course?					
Pupil Signature:			Date:						
Parent/Carer Signa	ature:	Date:]						

This form must be submitted to school no later than Friday 1st March 2024.





UHI Perth

Courses offered through Schools/College Partnership and Highland Perthshire Learning Partnership

You need to apply for Schools/College Partnership courses via the UHI Perth <u>website</u>. This includes Highland Perthshire Learning Partnership courses. Your place is not confirmed until you have applied and received confirmation of your place from UHI Perth. Courses delivered through the Highland Perthshire Learning Partnership are in <u>blue</u>. Please note for Schools/College Partnership pupils will be required to make their own travel arrangements, **there is no funding available for this**.

Pupils and parents should be aware that some courses are timetabled for a full day which means young people will need to catch up on any work they miss.

Level 3	Introduction to Beauty Skills	
	Introduction to Hairdressing	
Level 4	NPA Beauty Skills	Construction Crafts Multi Skills
	Skills for Work Hairdressing National 4	SFW Engineering Skills
	NPA Bakery	NPA Science and Health
	SFW Automotive	
Level 5	National 5 Psychology	NPA Engineering
	NPA Criminology	NPA Sport and Fitness Outdoor Sport (HPLP - PHS)
	SFW Hairdressing National 5	
	NPA Computer Games Development	
	Professional Cookery Come Dine with Me	
Level 6/Higher	Foundation Apprenticeships	NPA Hospitality Operations
	 Healthcare (<u>1 or 2 year</u> course) 	SFW Higher Beauty
	Children and Young People	NPA Criminology
	(<u>1 or 2 year</u> course)	NPA Music Business
	Creative and Digital Media	Cyber Security Fundamentals and Network Literacy (Level 4 and 6
	(<u>2 year</u> course)	course)
	 Financial Services (1 year course) 	NPA Computer Games Development
	Higher Childcare and Development (HPLP – ONLINE/PHS)	NQ Activity Tourism (HPLP – 8A/PHS)
	Higher Psychology	
	Higher Psychology (HPLP – ONLINE/PHS)	
	Higher Music Technology	
Level 7/Advanced	IT in Business	
Higher	PDA Modern Biological Technologies	

Highland Perthshire Learning Partnership





NPA Sport & Fitness Outdoor Sport SCQF level 5 Min No. 16 applicants (S4/S5/S6) Friday 10am – 4pm at PHS

This course is a National Progression Award and will be particularly interesting for anyone who is passionate about outdoor activities, such as climbing, kayaking, paddleboarding, canoeing, orienteering, mountain biking, hillwalking etc.

Higher Psychology SCQF level 6 Min No. 22 applicants (S6 only) Online & potential for in person tutorials at PHS (depending on need and staffing available)

This course develops an understanding of the concepts, approaches, methods and applications of psychology. It will develop your ability to interpret, analyse and evaluate psychological theories, evidence and research methods in a critical way.



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NQ Activity Tourism SCQF level 6 Min No. 16 applicants (S5/S6) Friday 9am – 4pm at BA/PHS

The NQ Activity Tourism at SCQF level 6 is designed to introduce the exciting area of activity tourism. It allows you to explore several practical activity tourism activities and to understand what is required to provide these experiences for others. Activity Tourism ranges from activity-based adventure activities involving climbing, rafting, and mountaineering, to less physical, but still activity focused breaks of wildlife watching, nature or local heritage trails. Through exploring a range of enterprises and the activities they provide; you will learn about and develop several different skills and experiences which are necessary for employment in the sector.

Higher Childcare & Development SCQF level 6 Min No. 20 applicants (S6 only)

Online & potential for in person tutorials at PHS (depending on need and staffing available)

The Higher Childcare and Development relates to the care, learning and development of children pre-birth to aged 16. It is concerned with the roles and responsibilities of practitioners, other professionals and parents/carers in contributing to the development of children and young people. The course is delivered online via a Virtual Learning Environment

Highland Perthshire Learning Partnership







Taster Sessions in February 2024



UHI Perth Courses

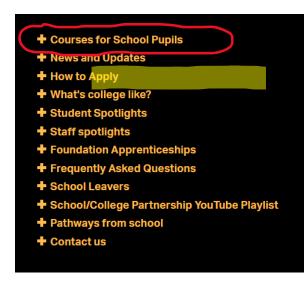
U'HI PERTH

Courses Subject Areas Schools Student Life Open Days ${\cal P}$

School, College Partnership

APPLICATIONS ARE OPEN AND WILL CLOSE ON FRIDAY 29 MARCH 2024

UHI Perth works closely with all Senior Secondary schools in Perth and Kinross to respond to local and national employment opportunities through both vocational and academic paths.



Please note that UHI Perth will offer places on SCP courses as soon as they receive your application, and it is successful.

NQ Activity Tourism

Attendance Pattern	School Group	Duration	SCQF Level	Year Group		
Friday 9am-4pm	All welcome, delivery will take place at Breadalbane Academy.	1 year	6	S5/S6		

•	About this course
~	Course content
•	Entry requirements
•	Course progression
\checkmark	Apply

Virtual Courses

The initial applications for courses in the Tayside Virtual Campus are now open. The application form contains a join code for the Applicants' Team. Once joined, the applicant can then find the assignment to **create a short video application**. The process will close on **Friday 17th May,** however early applications help us plan the staffing requirement.

5. Which of the following are you interested in (for your only, or main subject) * Business Management - Advanced Higher Tayside Virtual Campus Applications 2024-25 Computing Science - Advanced Higher This is the first part of the application. Once you submit it you will find a Glow Teams join code appear on the Form Jbmitted page. The Team is called Tayside Virtual Campus Applicants 2024-25. Join the Team, find the assignment French - Advanced Higher nstructions, create, upload and submit your video application. For your application to be taken forward to the next stage, you need both bits to be completed properly. Modern Studies - Advanced Higher Physical Education - Advanced Higher Religious, Moral & Philosophical Studies - Advanced Higher Spanish - Advanced Higher Politics - Higher Online Learning Offer 2024 - 2025 Welcome to our online prospectus. I'm interested in German or Italian (Edinburgh College Higher or Advanced Higher) (We will contact you about that later) sway.cloud.microsoft I'm interested in one of the YASS courses (we will contact you about that later) Mandarin/Cantonese Languages for Life & Work (beginners)/N4/5/Higher/Advanced Higher Biology Advanced Higher (Perth & Kinross applicants only). Admin & IT - Higher (Perth & Kinross applicants only)

Support Available

- Careers Fair Tuesday 6th February from 2-4pm
- Senior reports Issued 12th February
- Subject teachers and PTs available to discuss progression
- Guidance Interviews week beginning 19th February
- UHI Perth Drop-in available in school on Tuesday 20th February
- Course Information SWAYs Teams & School Website



Senior Course Choice - Creative & Aesthetic Activities

Click on each subject heading to access the course page of the SQA website for further information.

<u>ART & DESIGN – HIGHER</u>

Art and Design Career Paths

Stained Glass De ood Carve erigraphe ombat Photon Sign Painter Leather Craft Aerial Photogr City Planne Exhibition & Des andscape A Draftsman Model Maker ighting Co **Lighting Consultan** i ithoeranhe Mock Up Desig terchandise Studio Assista Art Directo ayout Artis abric Consul Illustrator odel Make

What are the aims of this course?

Art & Design provides opportunities to develop aesthetic understanding, creativity and visual awareness, knowledge and appreciation. It encourages candidates to use a range of media and technology to understand, appreciate and respond to their world. The course promotes creative thinking, encourages independent thought, initiative, innovation, problem solving and the development of personal opinions.



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Friends Subject Teachers Support staff Guidance Staff Parents / Carers Further / Higher Education Employers



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